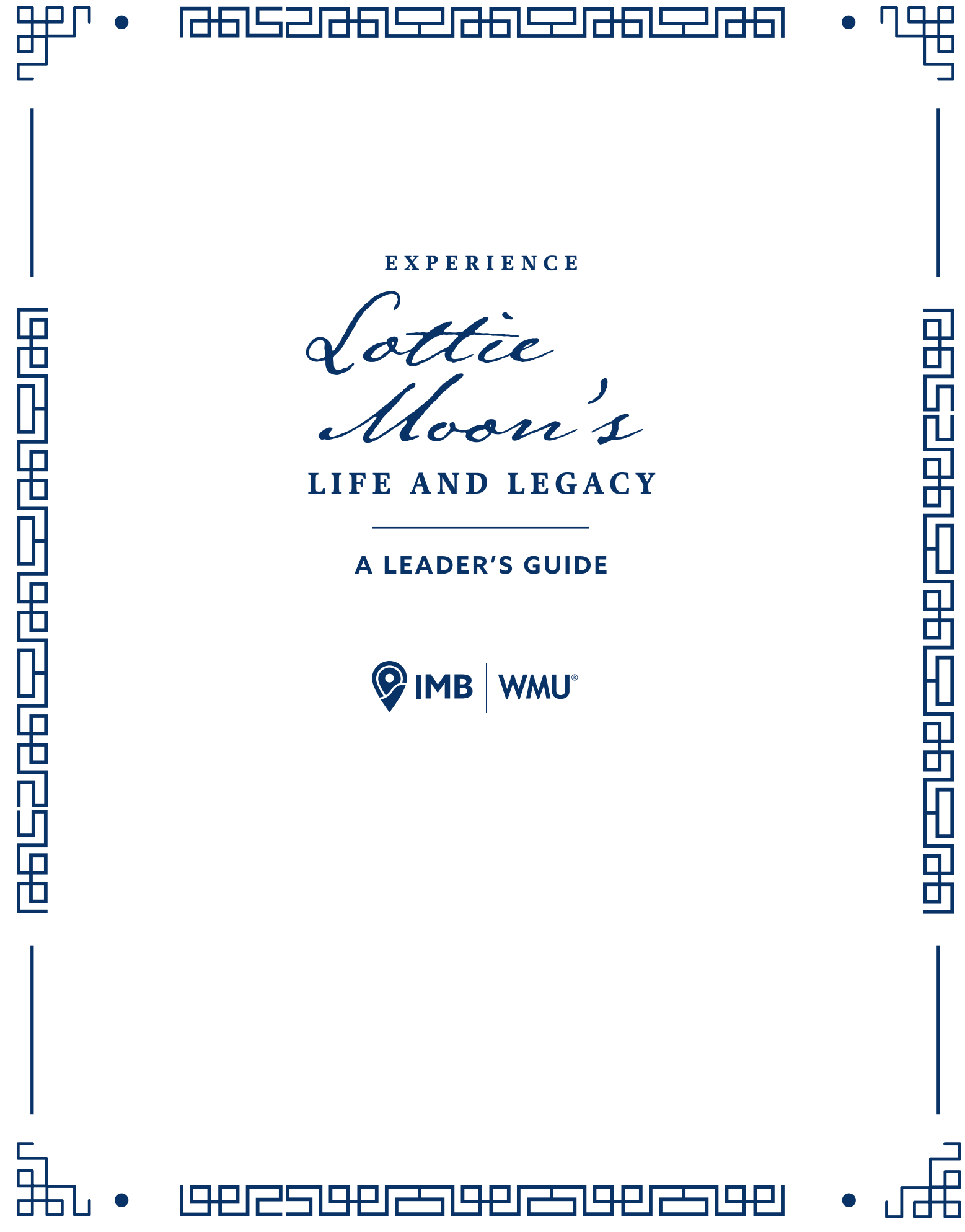


EXPERIENCE

*Lottie
Moon's*
LIFE AND LEGACY

A LEADER'S GUIDE



EXPERIENCE

*Lottie
Moon's*
LIFE AND LEGACY

A LEADER'S GUIDE



TABLE OF Contents

Welcome

LEADER'S GUIDE OVERVIEW

Greetings	2
How to Use the Kit	3
Kit Contents	4
Plan the Experience	6
Self-Guided Option	7
Sample Schedules	8
Promote the Experience	12
Set the Scene for the Experience	13
Supplemental Resources	14

Introduction

AN OVERVIEW OF LOTTIE MOON'S LIFE AND LEGACY

The Missionary Task	18
Narrative	19

KEY:

Activities are included for all age groups and are labeled with this key throughout your leader's guide:

- P** Preschoolers
- A** Adults
- K** Kids
- SA** Senior Adults
- T** Teens

Lottie Moon Experience

SECTION 1: LOTTIE MOON'S LIFE IN THE USA (1840-1873)

Main Ideas	28
Set the Scene: Room Décor	28
Reflection Questions	28
Video Script (included for Sections 1, 2, and 4)	29
Discussion Guide	30
Menu of Activities	
• Stuff the Bell Relay Game (P, K, T)	31
• Mother Says Game (P, K)	32
• Lottie's Languages: A Guessing Game (K, T, A, SA)	33
• Talent Search Activity (P, K, T, A, SA)	34
• Lottie's Life: A True or False Game (K, T, A, SA)	34
• Where in the World Is Virginia? (K, T)	35
• Pray for the Lost—Bookmark (T, A, SA)	36

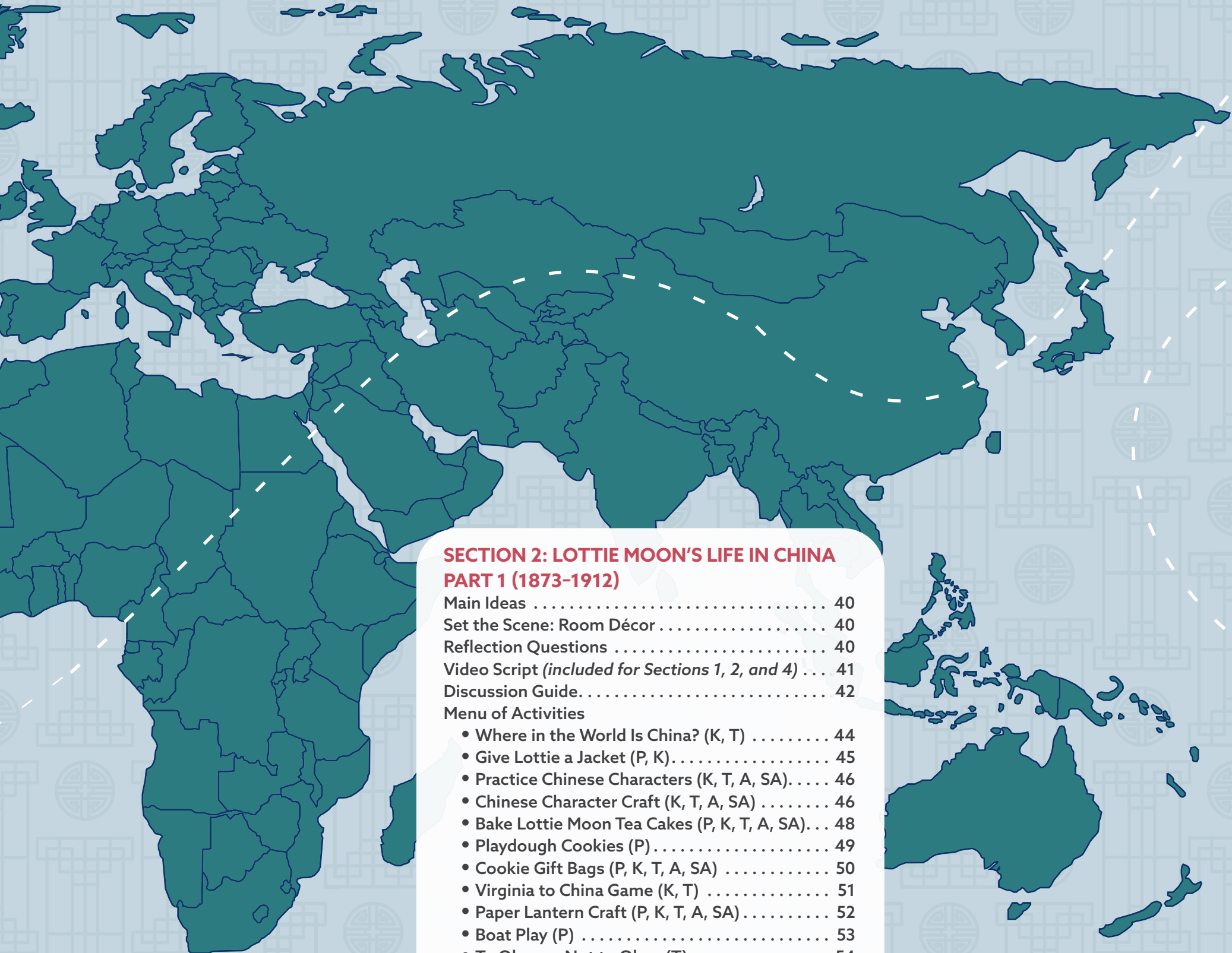
Experience Lottie Moon's Life and Legacy: A Leader's Guide

Copyright © 2024 International Mission Board

The contents provided in this work may be reproduced for personal use within your family, ministry, or church. These contents may not be reproduced or distributed for commercial purposes.

Scripture quotations are from the ESV® Bible (The Holy Bible, English Standard Version®), © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved. The ESV text may not be quoted in any publication made available to the public by a Creative Commons license. The ESV may not be translated in whole or in part into any other language.

TABLE OF Contents



SECTION 2: LOTTIE MOON'S LIFE IN CHINA PART 1 (1873-1912)

Main Ideas	40
Set the Scene: Room Décor	40
Reflection Questions	40
Video Script (included for Sections 1, 2, and 4)	41
Discussion Guide	42
Menu of Activities	
• Where in the World Is China? (K, T)	44
• Give Lottie a Jacket (P, K)	45
• Practice Chinese Characters (K, T, A, SA)	46
• Chinese Character Craft (K, T, A, SA)	46
• Bake Lottie Moon Tea Cakes (P, K, T, A, SA)	48
• Playdough Cookies (P)	49
• Cookie Gift Bags (P, K, T, A, SA)	50
• Virginia to China Game (K, T)	51
• Paper Lantern Craft (P, K, T, A, SA)	52
• Boat Play (P)	53
• To Obey or Not to Obey (T)	54
• Jesus Loves You (P, K)	55
• Listening Ears Craft (P)	56
• Dress-Up Activity (P, K, T, A, SA)	57

SECTION 3: LOTTIE MOON'S LIFE IN CHINA PART 2 (1873-1912)

Main Ideas	60
Set the Scene: Room Décor	60
Reflection Questions	60
Discussion Guide	61
Menu of Activities	
• A Letter from Lottie (P, K, T, A, SA)	63
• Encourage a Missionary (P, K, T, A, SA)	64
• Guided Prayer Time (P, K, T, A, SA)	66
• Mailbox Play (P)	67
• Writing Prayers for More Laborers (T, A, SA)	68
• Lostness (K, T, A, SA)	69
• Signature Activity (P, K, T, A, SA)	70
• Where's the Lost Lamb? (P, K)	71
• The World as 100 (K, T, A, SA)	72

SECTION 4: LOTTIE MOON'S LEGACY IN MISSIONS TODAY (1912-PRESENT)

Main Ideas	76
Set the Scene: Room Décor	76
Reflection Questions	76
Video Script (included for Sections 1, 2, and 4)	77
Discussion Guide	78
Menu of Activities	
• Suitcase Games (P, K, T)	80
• Photo Op with Lottie (P, K, T, A, SA)	81
• The Greatest Gift (P, K, T, A, SA)	82
• Praying for the World (P, K, T, A, SA)	83
• Packing for Overseas (P, K, T, A, SA)	84
• Your Role in God's Mission (P, K, T, A, SA)	85

SECTION 5: REVIEW AND A LIVING LEGACY

Discussion Guide	88
Menu of Activities	
• Picture Review (P, K, T, A, SA)	89
• Lottie Moon Coloring Sheet (P, K)	90
• Ring the Bell (K)	90
• Jenga Review (P, K, T, A, SA)	91
• Circle-Up Review Game (P, K, T, A, SA)	92
• Egg Games (P, K, T)	93
• Egg Crafts (P, K, T, A, SA)	94
• Be a Faithful Witness Games (T, A)	98
• Serve: Community Missions Project (P, K, T, A, SA)	99

Appendix

Digital Files Descriptions	102
Resources to Photocopy	107
Other Resources	172

L. MOON

Tung Chow, China,
Nov. 1, 1878.

Res. J. B. Moore

My dear Brother,

I herewith
transmit you a report of my travelling
experience from Alabama to Tung Chow.
I arrived here about a week ago
and have received a most hearty welcome
from the missionaries stationed in Puen
Tung. My first impressions of North China
are of the most agreeable character. The
climate so far has been exceptionally
mild. The leaves are still green and
flowers are yet blooming in the open air.
Tung Chow has the reputation of being the
cleanest city in all China. To one
who has been sickened by offensive
odors in merely passing through the
streets of Shanghai, the contrast is the
more marked & the more grateful. Here,

Leader's Guide OVERVIEW

"Oh! That my words could be as a trumpet call stirring the hearts of my brethren & sisters to pray, to labor, to give themselves to this people."

—Lottie Moon, November 11, 1878

Although Lottie Moon lived over 100 years ago, her life and legacy still invite Southern Baptists to join God's mission of seeing a great multitude from every nation knowing and worshiping Jesus Christ as Lord.

We are grateful you and your church will use this kit to tell and retell the story of Lottie Moon. As you learn more about Lottie's life, we pray that you—and those who participate in this Lottie Moon Experience with you—will be encouraged to live a life for God's glory among all nations.



OUTCOMES:

- + You and your church will understand how Lottie lived for God's glory among the nations and be encouraged to do the same.
- + You and your church will recognize you have a role in participating in God's mission through learning about missions, praying for missionaries, giving to missions, going on mission, and sending missionaries to the nations.

TAKE NOTE:



We would love to hear how you and your church choose to use this kit! Take photos of your Lottie Moon Experience and post them on social media using **#LOTTIEMOONEXPERIENCE**. You can also promote this hashtag to encourage participants to share their own photos. Display it in a noticeable location so it's easy for participants to use. When taking photos of Preschoolers/Kids/Teens, obtain parental permission in advance.



Participation in any of the Lottie Moon Experience activities qualifies children for a **LOTTIE MOON CHRISTMAS OFFERING® BADGE/PATCH** from Woman's Missionary Union (WMU). Order them at the WMU Store.

The Lottie Moon Christmas Offering is a registered trademark of Woman's Missionary Union (WMU).

How to Use the Kit

The **Experience Lottie Moon's Life and Legacy: A Leader's Guide** kit was designed by the International Mission Board (IMB) in cooperation with Woman's Missionary Union (WMU) to give you a variety of possibilities to create an interactive and immersive Lottie Moon Experience for your church. You can also use this kit to design a memorable experience for your small group, missions organization, school, or family by adapting the instructions and activities to fit the needs of your group.

★ Before you get started, read through this quick overview of how to use the kit.



WATCH THE KIT INTRODUCTION VIDEO: Visit imb.org/LME to watch an overview video explaining how to get the most out of the kit and where you can find the resources needed for the activities. You'll learn what's included in the leader's guide, the digital files, and the resource packet (if you ordered a physical kit). If you did not order a physical kit, all the items in the resource packet are available in the digital files.



REVIEW THE SECTIONS: The kit includes five sections, four focused on a time frame of Lottie's life and legacy and one review section:

- + Section 1: Lottie Moon's Life in the USA (1840–1873)
- + Section 2: Lottie Moon's Life in China Part 1 (1873–1912)
- + Section 3: Lottie Moon's Life in China Part 2 (1873–1912)
- + Section 4: Lottie Moon's Legacy in Missions Today (1912–Present)
- + Section 5: Review and a Living Legacy



CONSIDER YOUR AUDIENCE: Your experience can be targeted toward a specific age group, several age groups, or a churchwide experience. In each section, we offer a menu of activities to help you select the ones most appropriate for your audience and objectives. Activities are included for all age groups and are labeled with this key:

- P** Preschoolers
- A** Adults
- K** Kids
- SA** Senior Adults
- T** Teens



PLAN YOUR EXPERIENCE: There are a variety of time frames, formats, and options to consider as you plan your Lottie Moon Experience, including:

- + Integrating multiple experiences into the existing programming of your church (ex: focusing on one section each week or month)
- + Planning a weekend event
- + Planning a full-day event
- + Planning a half-day event
- + Planning a self-guided experience

See our suggested Sample Schedules beginning on page 8.

Kit Contents

Before you begin to plan your experience, familiarize yourself with the resources* by browsing the Table of Contents and the following list of Kit Contents.

	RESOURCE PACKET ITEM	DIGITAL FILES**	APPENDIX PAGE NUMBER
<i>General Resources:</i>			
Kit Introduction Video		●	
Planning Guide		●	108
Schedule Template		●	109
Promotional Flyer	●	●	110
Promotional Poster	●	●	
Promotional Slide		●	
Promotional Video		●	
Lottie Moon Experience SBC 2024 Walk-through Video		●	
Lottie's Story and Reflection Questions Posters	●	●	
Discussion Guide		●	111-115
Lottie Moon Inspirational Sticker (1)	●		
<i>Section 1 Resources:</i>			
Narrative Video: Lottie Moon's Early Life		●	
Lottie's Languages: A Guessing Game Activity Cards	●	●	116-119
Lottie's Languages: A Guessing Game Self-Guided Instructions		●	120
Talent Search Questionnaires		●	121-125
Lottie's Life: A True or False Game		●	126-127
U.S. Map		●	128
Bookmark Template		●	129
<i>Section 2 Resources:</i>			
Narrative Video: Lottie Moon's Years in China		●	
World Map		●	130
Lottie's Jacket Cutout and Poster		●	131-133
Chinese Characters: Handwriting Guide		●	134
Chinese Character: Craft Template		●	135
Chinese Characters Posters	●	●	
Tea Cake Recipe Card	●	●	137-138
Tea Cake Recipe Video		●	
Cookie Gift Tag		●	139-140
Paper Lantern Template and Photos		●	141-142
Ear Clip Art		●	143
Dress-Up Activity Self-Guided Instructions		●	144

Section 3 Resources:

	RESOURCE PACKET ITEM	DIGITAL FILES**	APPENDIX PAGE NUMBER
Audio of Lottie's Letters		●	
A Letter from Lottie Moon to Annie Armstrong	●	●	
Missionary Prayer Card		●	145
Missionary Letter Template		●	146
Prayer Guide		●	147-148
Lostness Video		●	
Signature Activity Quote Card		●	149
Signature Activity Self-Guided Instructions		●	150

Section 4 Resources:

	RESOURCE PACKET ITEM	DIGITAL FILES**	APPENDIX PAGE NUMBER
Narrative Video: Lottie Moon's Legacy		●	
Kit Life-Size Lottie Poster	●	●	
Photo Op with Lottie Self-Guided Instructions		●	152
Photo Op with Lottie Signs		●	153-157
The Gospel: God's Plan for Us Presentation	●	●	158
The Gospel: God's Plan for Us Icons		●	159-160

Section 5 Resources:

	RESOURCE PACKET ITEM	DIGITAL FILES**	APPENDIX PAGE NUMBER
Picture Review Cards	●	●	
Lottie Moon Coloring Sheet		●	166
Ring the Bell Review Questions		●	167-169
Jenga Review Questions		●	170-171

Optional Resources:

	RESOURCE PACKET ITEM	DIGITAL FILES**	APPENDIX PAGE NUMBER
Creation to Christ PDF		●	161-164
Creation to Christ Video		●	
Décor and Props Shopping List Links		●	
Digital Story: An Overview of Lottie's Life and Legacy		●	
Digital Story: Experience Lottie Moon's Life and Legacy		●	
Directional Arrow Floor Stickers		●	
I Cannot Be Silent Video		●	
Lottie Inspirational Quote		●	151
Lottie Moon Escape Room Instructions		●	
Lottie Moon Escape Room Video		●	
Lottie's Letters		●	
Other IMB and WMU Videos about Lottie		●	
Packing List		●	165
Photos of Lottie's Parents and Sister		●	
Photos of 2024 SBC Annual Meeting Lottie Moon Experience		●	
Salt Dough Ornament Recipe		●	136

*A description of each resource and how to use it can be found in the Digital Files Descriptions beginning on page 102.



**Access and download these digital files at imb.org/LME or scan the QR code.

Plan the Experience

To help you plan your Lottie Moon Experience, use this Planning Guide to determine your audience and the type of event you need, set your dates and location, gather volunteers, begin to publicize the event, and follow the checklist of items to do before your event. If you have questions about planning your Lottie Moon Experience, contact info@imb.org. There is also a blank Planning Guide available in the Appendix on page 108 or in the digital files.

LOTTIE MOON EXPERIENCE *Planning Guide*

AGE GROUP(S):

Circle one: Preschoolers Kids Teens Adults Senior Adults Churchwide

TYPE OF EXPERIENCE:

(Examples: Self-Guided, Half-Day, Full-Day, Weekend Retreat, Multiple Weeks)

DATE(S) AND TIME(S):

LOCATION:

+ Reserved on:

WHO CAN I ENLIST TO HELP?

HOW CAN I PUBLICIZE THE EVENT?

(Examples: Social Media, Church Website, Poster/Flyer/Video, Bulletin, Slide, Announcement, etc.)

+ Who can I ask to help publicize the event?

+ What do I need to create or print out?

+ Where can I share about the event?

THINGS TO DO:

- | | |
|--|---|
| <input type="checkbox"/> Publicize the event. | <input type="checkbox"/> Set up room(s). |
| <input type="checkbox"/> Read <i>An Overview of Lottie's Life and Legacy</i> . | <input type="checkbox"/> Practice using technical equipment. |
| <input type="checkbox"/> Set the schedule. | <input type="checkbox"/> Welcome participants. |
| <input type="checkbox"/> Choose activities appropriate for participating age group(s). | <input type="checkbox"/> Enjoy the event. |
| <input type="checkbox"/> Enlist volunteers and helpers. | <input type="checkbox"/> Take photos and share them on social media using #lottymoonexperience. Remember to obtain parental permission before taking photos of Preschoolers/Kids/Teens. |
| <input type="checkbox"/> Purchase items needed. | <input type="checkbox"/> Schedule a time to debrief and gather feedback afterwards. |
| <input type="checkbox"/> Collect props and room décor. | |
| <input type="checkbox"/> Download files and videos. | |
| <input type="checkbox"/> Make photocopies or print files. | |

Self-Guided Option

As you consider the type of event you would like to have, you may want to plan for setting up a self-guided experience. To do this, select activities that individuals or families can complete independently. Some recommended self-guided activities are:

- Section 1: Lottie's Languages: A Guessing Game (page 33)
- Section 2: Dress-Up Activity (page 57)
- Section 3: Signature Activity (page 70)
- Section 4: Photo Op with Lottie (page 81)

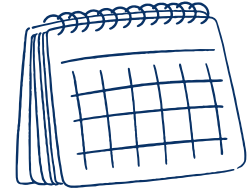
Additional tips for a self-guided experience include:

- » Set up four stations, utilizing the room décor and props listed in Sections 1-4, displaying **Lottie's Story and Reflection Questions Posters** for these sections, and providing an area within each station where participants can complete the four self-guided activities mentioned above.
- » Print or copy the self-guided instructions for each of the four activities above—instructions are available in the digital files or in the Appendix.
- » Station a host at the beginning of the experience to welcome guests and give directions. If your experience is unmanned, post a welcome and an introductory script at the beginning of the experience to help guests know what to expect and how to engage with the experience.
- » Add directional arrows to show guests where to go next. **Directional Arrow Floor Stickers** are included in the digital files.
- » Enlist a volunteer to serve in each designated section or area and allow families and individuals to explore and complete activities at their own pace.
- » Large Groups: If you have a large group going through a self-guided experience, it is helpful to guide them through the story and activities by giving instructions. Try to encourage the larger group to break up into smaller groups of ten or fewer while going through the experience.

Note: If you plan to cover all sections at one event, you may want to set up different rooms or areas highlighting each section of Lottie Moon's life and legacy.

Sample Schedules

There are many ways to plan your Lottie Moon Experience—the following sample schedules are only suggestions and have been provided to help your church generate ideas in the planning process.



We have included four different examples: weekly, weekend, full-day, and half-day experiences. There is a blank Schedule Template in the Appendix on page 109 or in the digital files.

Sample Schedule #1

TIME FRAME: One hour/week for five weeks

AGE GROUP: A SA

WEEK 1 FOCUS

Section 1:

Lottie Moon's Life in the USA (1840–1873)

Watch Video: "Lottie Moon's Early Life"

Discussion Guide and Reflection Questions

Activities:

- + Lottie's Languages: A Guessing Game
- + Lottie's Life: A True or False Game

Prayer: Pray for the Lost—Bookmark activity

WEEK 2 FOCUS

Section 2:

Lottie Moon's Life in China Part 1 (1873–1912)

Watch Video: "Lottie Moon's Years in China"

Discussion Guide and Reflection Questions

Activities:

- + Practice Chinese Characters
- + Paper Lantern Craft

Prayer: Cookie Gift Bags activity

WEEK 3 FOCUS

Section 3:

Lottie Moon's Life in China Part 2 (1873–1912)

Watch Video: "Lostness"

Discussion Guide and Reflection Questions

Activities:

- + A Letter from Lottie
- + Encourage a Missionary

Prayer: Writing Prayers for More Laborers activity

WEEK 4 FOCUS

Section 4:

Lottie Moon's Legacy in Missions Today (1912–Present)

Watch Video: "Lottie Moon's Legacy"

Discussion Guide and Reflection Questions

Activities:

- + The Greatest Gift
- + Packing for Overseas

Prayer: Praying for the World activity

WEEK 5 FOCUS

Section 5:

Review and a Living Legacy

Discussion Guide

Activities:

- + Picture Review Cards
- + Serve: Community Missions Project

Prayer: *Pray for the participants' commitments—things they've learned, were challenged by, or need to do because they were inspired by the Lottie Moon Experience.*

Sample Schedule #2

TIME FRAME: A Weekend Experience

AGE GROUP: T

FRIDAY EVENING:

Section 1: Lottie Moon's Life in the USA (1840–1873)

Dinner

Activities:

- + Where in the World Is Virginia?
- + Where in the World Is China?

Watch Video: "Lottie Moon's Early Life"

Activity: Lottie's Life: A True or False Game

Discussion and Reflection Questions

Activity: Lottie's Languages: A Guessing Game

Prayer: Pray for the Lost—Bookmark activity

SATURDAY MORNING:

Section 2: Lottie Moon's Life in China Part 1 (1873–1912)

Breakfast

Watch Video: "Lottie Moon's Years in China"

Reflect on the experience with the **Discussion Guide**

Activity: Practice Chinese Characters

Lunch Break

(Optional Activity: Photo Op with Lottie)

SATURDAY AFTERNOON:

Continued: Lottie Moon's Life in China Part 1

Activity: Cookie Gift Bags or Serve: Community Missions Project

Dinner

SATURDAY EVENING:

Section 3: Lottie Moon's Life in China Part 2 (1873–1912)

Watch Video: "Lostness"

Activity: Suitcase Games

Reflect on her impact with the **Discussion Guide**

Activities:

- + A Letter from Lottie
- + Encourage a Missionary

Prayer: Writing Prayers for More Laborers activity

SUNDAY MORNING:

Section 4: Lottie Moon's Legacy in Missions Today (1912–Present)

Breakfast

Watch Video: "Lottie Moon's Legacy"

Reflect on her legacy with the **Discussion Guide**

Activities:

- + The Greatest Gift
- + Circle-Up Review Game

Prayer: Guided Prayer Time activity: *Pray for personal commitments and actions inspired by the experience.*

Sample Schedule #3

TIME FRAME: A Full-Day Experience

AGE GROUP: P K T A SA

9:00 AM – 10:00 AM:

INTRODUCTION TO LOTTIE MOON

An Overview of Lottie Moon's Life in the USA (1840–1873)

Interactive discussion on her early years

Watch Video: "Lottie Moon's Early Life"

Activity: Lottie's Life: A True or False Game or Talent Search Activity

+ Paper Lantern Craft

+ To Obey or Not to Obey

+ Cookie Gift Bags

+ Bake Lottie Moon Tea Cakes

10:00 AM – 11:00 AM:

LOTTIE MOON'S MISSIONARY

WORK IN CHINA

Lottie Moon's Life in China Part 1 (1873–1912)

Group reflection and discussion on her missionary journey

Activity: Paper Lantern Craft

Watch Video: "Lottie Moon's Years in China"

2:00 PM – 3:00 PM: BREAKOUT #2

Activities:

+ Where in the World Is Virginia?

+ Where in the World Is China?

+ Practice Chinese Characters or Chinese Character Craft

+ Paper Lantern Craft

+ To Obey or Not to Obey

+ Cookie Gift Bags

+ Bake Lottie Moon Tea Cakes

15-MINUTE BREAK

11:15 AM – 12:00 PM:

CONTINUING LOTTIE MOON'S IMPACT

Lottie Moon's Life in China Part 2 (1873–1912)

Watch Video: "Lostness"

Activity: Encourage a Missionary

3:00 PM – 4:00 PM:

EMBRACING LOTTIE MOON'S

LEGACY TODAY

Lottie Moon's Legacy in Missions Today (1912–Present)

Group reflection and discussion on Lottie Moon's legacy in modern missions

Watch Video: "Lottie Moon's Legacy"

Activity: The Greatest Gift

12:00 PM – 1:00 PM: LUNCH BREAK

(Optional Activity: Photo Op with Lottie)

1:00 PM – 2:00 PM: BREAKOUT #1

(Offer multiple age-level activities in different rooms of your church)

Activities:

+ Where in the World Is Virginia?

+ Where in the World Is China?

+ Practice Chinese Characters or Chinese Character Craft

4:00 PM – 4:30 PM: CLOSING SESSION

Activity: Circle-Up Review Game

Prayer: Pray for personal commitments and actions inspired by Lottie Moon's example.

Sample Schedule #4

TIME FRAME: A Half-Day Experience

AGE GROUP: P K

9:00 AM – 9:30 AM:

WELCOME AND INTRODUCTION

Welcome

Introduction to the life and legacy of Lottie Moon

Watch Video: "Lottie Moon's Early Life"

Activity: Stuff the Bell Relay Game

9:30 AM – 10:30 AM:

LOTTIE MOON'S MISSIONARY JOURNEY

Lottie Moon's Life in the USA (1840–1873) and China (1873–1912)

Watch Video: "Lottie Moon's Years in China"

Discussion Guide and Reflection Questions

Activity: Boat Play

15-MINUTE BREAK

10:45 AM – 11:30 AM:

CREATIVE STATIONS

Station 1: Paper Lantern Craft or Chinese Character Craft

Station 2: Bake Lottie Moon Tea Cakes

Station 3: Cookie Gift Bags

Station 4: Photo Op with Lottie

11:30 AM – 12:00 PM:

REFLECTION AND CLOSING

Group reflection on Lottie Moon's legacy and our involvement in the mission of God

Watch Video: "Lottie Moon's Legacy"

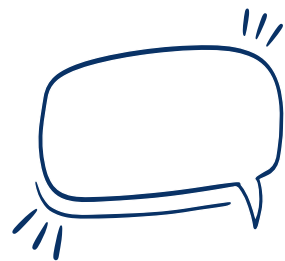
Review Activity: Ring the Bell

Prayer: Pray for each participant to be encouraged to live a life of obedience to God and live for His glory as Lottie did.

Promote the Experience

Whether you are planning a Lottie Moon Experience for one age group or your whole church, as a one-day event or spread out over many weeks, it's important to generate interest and promote your experience.

Below are some ideas for how you can successfully boost interest in your church's Lottie Moon Experience:



- Decorate an area of your church by hanging a promotional poster, displaying a life-size Lottie Moon, and/or putting up Chinese lanterns.
- Advertise for your experience in your church bulletin/announcements and Sunday school/small groups.
- Share a Lottie Moon video, play an audio recording, or read a portion of one of Lottie's letters (all included in this kit) as a promotional tool.
- Ask a church member or someone who has been deeply impacted by Lottie Moon's story to share a short testimony with your congregation.

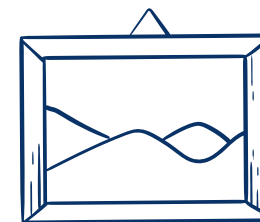
To help you publicize your experience, we have also included a few promotional pieces in the kit. Please utilize the ones that work best for your church:

- A promotional flyer (included in the resource packet, Appendix, and the digital files)
- A promotional poster (included in the resource packet and the digital files)
- A promotional slide (included in the digital files)
- A promotional video to be shown at your church (included in the digital files)

Set the Scene for the Experience

From setting a scene about her early years in Virginia to her life in China to remembering the Lottie Moon Christmas Offering® at Christmastime, there are many ways to bring the scenes of Lottie's life and legacy into your church. Decorating rooms or areas of your church will help the Lottie Moon Experience come alive for your participants and aid you in meeting the objectives of your event.

In this kit, we share numerous ideas for decorating your church—from simple decorations all the way to custom-ordering large fabric displays.



Setting and Props

In each section, we've included suggestions for room décor and props to help you set the scene for that portion of Lottie's life and legacy. We have also included the following items in this kit to use as you decorate:

- Lottie's Story and Reflection Questions Posters (set of 4 for room décor and activities in Section 1-4)
- Chinese Characters Posters (for room décor and an activity in Section 2)
- Kit Life-Size Lottie Poster (for room décor and an activity in Section 4)

Note: If you purchased a physical kit, these resources are located in the resource packet. If you are viewing the kit as a digital resource, or if you would just like to make additional copies, these items are located in the digital files to download and print.

Large Displays

If your church is interested, you may **order large fabric tension displays** (10' wide by 7'3" tall and 4'11" wide by 7'3" tall) of what is shown on the Lottie's Story and Reflection Questions Posters. For more information about ordering the large fabric displays, email training@imb.org.

For inspiration and to see how the Lottie Moon Experience large displays were used at the 2024 SBC Annual Meeting, reference the Lottie Moon Experience SBC 2024 Walk-through Video and Photos in the digital files.



Photo of the Lottie Moon Experience from the 2024 SBC Annual Meeting

Supplemental Resources

The following items are not necessary to complete your Lottie Moon Experience but are available as optional additions to enhance your experience.

FROM THE IMB STORE:

store.imb.org

Lottie Moon Inspirational Sticker

[Size: 2" x 2.75"]

Put this free sticker on your water bottle, favorite journal, laptop, or luggage as a reminder (and a great conversation starter) of these important words from Lottie Moon, written to the mission board president on November 11, 1878: "We have 'the words of eternal life,' and we must speak them ..."



IMB Store Life-Size Lottie Poster

[Size: 24" x 50"]

The life-size Lottie poster provided in this kit comes on two sheets of paper to be taped together. If you prefer a single sheet, 24" x 50", life-size poster to use as décor or to use in Section 4's Photo Op with Lottie activity, this item may be purchased or downloaded for free at the IMB Store.



Lottie Moon Letters & Quotes (Digital Download)

[12 Letters and 1 Page of Quotes]

Download free files of Lottie Moon's letters and quotes to read about her advocacy for more missionaries, more funds, and more prayer. Print and display these letters as décor for your Lottie Moon Experience.



FOR ADDITIONAL ITEMS:

Search for "Lottie Moon" resources on the IMB Store. Items are subject to change.

FROM THE WMU STORE:

wmustore.com

Lottie Moon Doll

[Size: 5.25" tall]

This model of Lottie Moon is a charming illustration of our spiritual heritage. Lightweight and easy to carry, this craft from Thai Country Trim, a WorldCrafts fair-trade artisan group from Thailand, makes a perfect display piece.



Lottie Moon Christmas Offering® Badge/Patch

Encourage children to learn about the Lottie Moon Christmas Offering® by awarding this badge/patch to those who participate in the Lottie Moon Experience.

RECOMMENDED BOOKS ABOUT LOTTIE MOON:



Lottie Moon and the Silent Bell

by Rosalie Hall Hunt

Imagine yourself sitting at the feet of the legendary Lottie Moon, listening to her tell stories of her amazing missionary adventures and how she saw God at work in China. In *Lottie Moon and the Silent Bell*, author Rosalie Hall Hunt draws on a lifetime's immersion in the study of Lottie Moon's life and work and taps into the serendipitous perspective of having known someone who heard "Aunt Lottie's" stories firsthand. Written primarily for older kids and teens, this story reaches all who are young at heart.



Lottie Moon: The Girl Who Reached the World

by Amy Whitfield

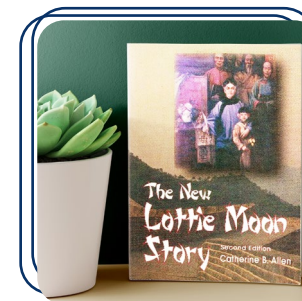
This biographical picture book tells the story of how Lottie left behind all she knew and dedicated her life to taking the gospel to China, spending decades serving and teaching, offering her new friends home-baked cookies, and telling them about Jesus. She wrote hundreds of letters to raise money for her work, and her tireless determination left a legacy on both sides of the world. Narrated by a friendly panda, this book offers a unique view at what living for God can look like, wherever you are. Preschoolers and elementary-aged children will be inspired by Lottie's bravery and reminded how faith can drive the best of dreams.



Becoming Lottie Moon

by Emily Hall

Dive into this captivating coming-of-age tale, brimming with vibrant characters and rich historical detail, as you follow Lottie Moon's inspiring journey from a young girl in 1847 who thinks church is a waste of time, to a tenacious woman in 1873 who courageously follows God wherever He leads. Can one woman's tenacity ignite a fire for Christ that still burns today? Recommended for teens and adults, author Emily Hall invites readers into Lottie's shoes to discover the true meaning of freedom.



The New Lottie Moon Story (Second Edition)

by Catherine B. Allen

Author Catherine B. Allen, a noted historian, writer, and leader among women, served on the national staff of Woman's Missionary Union for twenty-six years. During that time, she was captivated by the story of the famous Southern Baptist missionary, Lottie Moon. Recommended for students and adults, *The New Lottie Moon Story* provides a fascinating and detailed biographical account of the life and legacy of Lottie Moon.

An Overview of Lottie Moon's
LIFE AND LEGACY

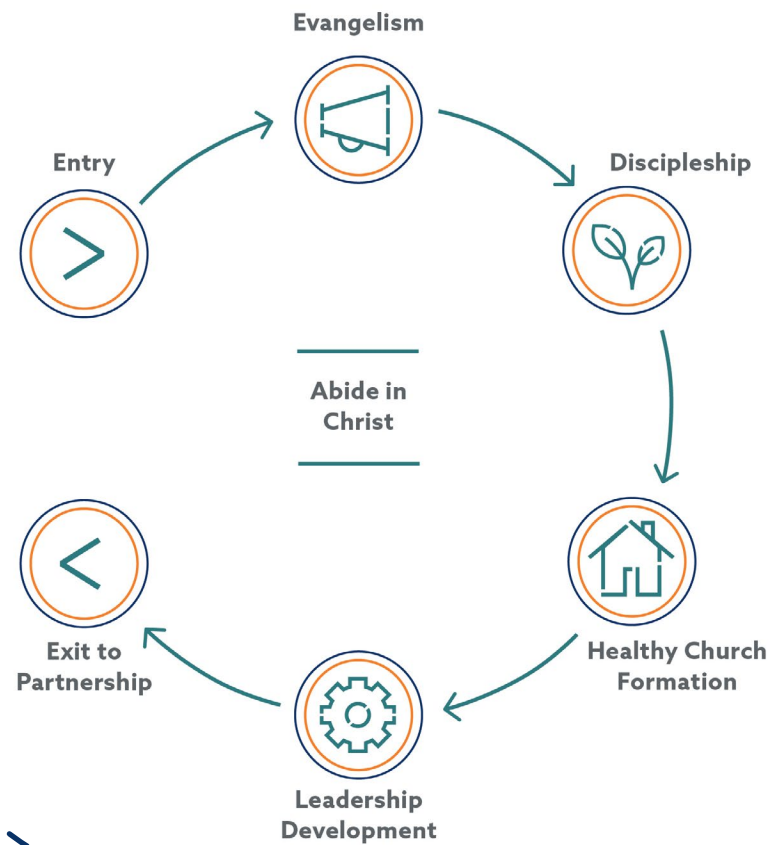
An Overview of Lottie Moon's LIFE AND LEGACY

Before you develop your church's Lottie Moon Experience, take time to familiarize yourself with the story of Lottie's life and legacy. This brief story gives you helpful background information as you lead discussions and answer questions from participants.

The following story is paraphrased from Catherine B. Allen's *The New Lottie Moon Story, Second Edition*. Published by Woman's Missionary Union (Birmingham, Alabama), 1997.

TAKE NOTE:

THE MISSIONARY TASK: The missionary task, the IMB's framework for describing what missionaries do, is referenced throughout this leader's guide. To learn more about the six components of the missionary task, as seen in the graphic below, please download a free version or order a printed version of the IMB's *Foundations* at imb.org/foundations.



NARRATIVE:

Lottie's Life in the USA (1840-1873)

Known for her petite frame and dynamic personality, Lottie Moon's story began at her family's home in Virginia. An expansive estate, Viewmont neighbored the estates of two U.S. presidents, Thomas Jefferson and James Monroe, and was the former home of the most prosperous man in the county, Captain John Harris. The main, two-storied house stood on a prominent hill overlooking 1,500 acres of woodlands, mountains, tobacco fields, and cornfields.

It was there that Charlotte ("Lottie") Digges Moon was born on December 12, 1840—fourth child to Edward Moon (nephew to Captain John Harris) and Anna Moon—the beloved stepchild of Captain Harris. Born during a time of religious debate and change, Lottie grew up in a Christian home whose Baptist identity was intentionally taught and practiced. Her grandmother was a devout Baptist; her father helped to establish a Baptist church in Scottsville, becoming a deacon, clerk, Sunday School leader, and congregational representative at Baptist associational meetings; and her mother faithfully read religious books to her children, including the story of Ann Judson, the first Baptist woman missionary from America.

Despite her parents' efforts and the influence of her extended family, Lottie and her siblings, who were known as overindulged and underdisciplined, chose to rebel against Christianity. She and her sisters also chose to defy family expectations and did not follow the social norm of their day, which was to eventually oversee large estates brimming with staff and children. During a severe illness, her father had said that he was ready to die, except that he felt uneasy about some of his children, who were still not converted, and their "hostility to the religion of Jesus." Even though he recovered from that illness, her father ended up passing away just a few months later while on a business trip in 1853. Lottie, still "unconverted," was only thirteen years old.

Lottie's rebellion continued into her teenage years, even convincing her six siblings to go against their mother's rules by "working" on a Sunday, preparing and cooking in the kitchen while their mother attended church. When she was fourteen years old, Lottie's mother sent her to a boarding school, Hollins Institute. She gained a reputation for being studious, excelling in languages like Latin and French, but also became known as a prankster. One April Fools' Day, she climbed the school's bell tower in the early morning and stuffed the bell with her bedsheets, muffling the sound of the chime that would normally start the school day and causing a delayed start. During Lottie's last two quarters at the school, she missed the twice-daily chapel twenty-six times after originally having perfect attendance for six quarters. She graduated from Hollins at the age of sixteen with a diploma in French and returned to Viewmont to help tutor her youngest sister, Edmonia (Eddie).

Lottie's time at home did not last long. She soon enrolled at Albemarle Female Institute (September 1857), an institution organized by Baptist men. She quickly became known as both "a brain and a heretic." When asked by a fellow student about her middle initial "D," Lottie told her it stood for "devil"—and the nickname stuck. Her friends at school became

concerned for her and her lack of “care for the fate of her soul.” They began to pray for God to work in Lottie’s heart.

In 1858, their prayers were answered. Dr. John A. Broadus, pastor of Charlottesville Baptist Church, held a series of evangelistic services, and Lottie attended the prayer meeting that was held to pray for her salvation. She later shared that she had been unable to sleep the night before the meeting because of a barking dog and had decided to use the time in the night to contemplate the fate of her soul. On December 21, at the age of eighteen, Lottie made a public profession of faith, and she was later baptized. Her transformation as a follower of Christ was immediately noticed by other students who said, “There was a softer radiance in Lottie’s face and a difference of spirit and purpose.”

Lottie heard the world’s need for the gospel, and she began to sense the Lord’s leading to the mission field. She continued her education at Albemarle Female Institute and was known as “the most scholarly of all the graduates,” being one of the first women to be awarded a Master of Arts degree by a Southern institution. She became proficient in multiple languages and later found the means to support herself in a postbellum economy by teaching at Danville Female Academy, renamed Caldwell Institute, in Kentucky. During this time, she began to learn more about China and how Edmonia desired to be a missionary there. After the passing of her mother in 1870, Lottie departed for Cartersville, Georgia, to open a school for girls.

Lottie faithfully invested in these young women while teaching Sunday School at Cartersville Baptist Church, ministering to those in the community, praying for the nations, and supporting mission work around the world. She began writing James B. Taylor, the first executive leader for the Foreign Mission Board (FMB)—now known as the International Mission Board. Lottie and her sister both financially supported and had developed a special interest in a girls’ mission school in China ran by Mrs. Martha Crawford, an FMB missionary since 1851. Lottie also generously gave to build a Baptist chapel in Rome, Italy. During the 1872-1873 school year in Cartersville, Lottie learned that her sister, Edmonia, had moved to China to serve as a Southern Baptist missionary. Eddie wrote letters to Lottie, urging her to join her—stressing the need, Lottie’s willingness, and her qualifications for service.

At that time, under the leadership of Dr. Henry A. Tupper, the Foreign Mission Board began to recognize the need for women to reach women. Missionary wives and mothers were limited in time and mobility, and single women were affirmed as necessary in the work. After listening to a message by her pastor, Lottie confessed that her calling to China was “as clear as a bell.” She left her front-row pew to pray all afternoon. After making arrangements for the school, Lottie was officially appointed as a missionary to China with the Foreign Mission Board on July 7, 1873, at the age of thirty-two. Once aboard the *Costa Rica* and headed for eastern lands, Lottie did not wave goodbye with the other passengers—she had already counted the full cost of her commitment and was resolved “to stay in China until total breakdown or death.” Instead, she turned her gaze toward the hope of the future.

Lottie’s Life in China (1873–1912)

After a twenty-five-day bout of seasickness onboard the ship, Lottie made it to her first stop in Japan on September 25, 1873, and set foot on another country’s soil for the first time the next day. A linguist at heart, she soaked in the foreign language she heard surrounding her and took the opportunity to engage with a new culture, riding in rickshaws and touring shops before setting sail for Shanghai, China.

Lottie’s ship made port in China on October 7th, where she was greeted by the Crawfords and other missionaries. Lottie immediately listened to the stories from these seasoned missionaries, who had spent more than twenty years in China. “Lottie drank in every word, knowing that they had paid dearly for the experience they had to share.”



While continuing to learn the culture of her new country, Lottie joined Mrs. Crawford to visit Chinese families where she tasted Chinese food for the first time, drank Chinese tea, and became a student to the complexity of Chinese hospitality. Soon, she and Mrs. Crawford boarded a ship headed to the Shantung Province where Lottie would join her sister, Eddie, and find her new home in Tengchow, now known as Penglai. Within a week of arriving, she began a rigorous course of learning the tonal Mandarin language and soon found success with the written language; within a short time, she had mastered all the dialects of the region.

Lottie continued her correspondence with her friend, Dr. Tupper of the Foreign Mission Board, sharing the urgency of lostness around her and the great need for more laborers to be sent. In 1876, she wrote to Dr. Tupper conveying how she was at home in China, familiar with the language, and dedicated to the evangelism of women and children. She also wrote to her sending church in Cartersville, telling them of her work and urging them not to forget her in time. Her letters became increasingly popular and were circulated among Southern Baptist women’s mission societies, who studied and shared her letters through the Baptist state newspapers.

After a brief trip to the United States to strengthen her partnerships with the women’s mission societies and the FMB, Lottie returned home to China in 1877. Lottie’s study of mission methodology eventually would lead her to advocate for furloughs for Baptist missionaries and ask the FMB to establish a policy for their missionaries to be allowed periodic times back in the U.S. to nurture connections with their supporting churches.

Her Chinese cultural adaptation continued beyond language learning into her perception and love of the Chinese people and her understanding of their worldview. Accompanied by other single women missionaries, Lottie often traveled to the villages of China using a donkey and a pony for transportation, carrying their own bedding and baskets of food for the journey, and enduring smoke-blackened walls, creatures crawling over them in the night, and curious personal questions and insults as the Chinese would refer to her as “devil woman” or “foreign devil.”

During her time in China, Lottie saw the Chinese endure famine, war, plague, inflation, and persecution. She once penned these words in a letter, “The needs of these people



press upon my soul, and I cannot be silent.” Threatened by rumors of war in 1887, Lottie sought refuge in P’ingtu (modern day Pingdu) and earnestly poured herself into her letters, pleading for mature missionaries to be sent and writing of the high cost and rich rewards for such service.

To gain access to her new community and to open future doors for sharing the gospel, Lottie was diligent to connect with her neighbors and develop friendships with persons of influence where she would be accepted and, eventually, treasured. One of Lottie’s methods to reach families was to bake cookies using her Virginia tea cake recipe. When the aroma spread outside of her home, curious children would come for a taste of her cookies, taking some back to their homes. Their parents would quickly return to Lottie’s home bearing gifts for “the cookie lady.” In time, the Chinese knew Lottie as “Mu La Di,” her adopted Chinese name, and they invited her into their homes.





Lottie would often visit the villages and countryside. One time, a group of “four ladies”—possibly Lottie, Mrs. Crawford, Sallie Holmes, and Edmonia—and a local deacon went to witness to several villages. Lottie documented their time in the countryside by writing, “When the dinner was ended, the ladies again taught the women and children. One of the latter earned a copy of the ‘Happy Land’ in Chinese as a reward for learning a small portion of the hymn. The bright red paper on which it was written doubtless formed the incentive to the effort. We gave away several copies of this hymn, won on the same condition.”

As winter arrived in P’ingtu, Lottie grew unbearably cold and asked a neighbor to make Chinese clothes for her, including a modified robe she could wear over her American clothes. After she adopted the Chinese dress, the Chinese accepted her more fully. She once remarked how children stopped insulting her and the women were friendlier because she wore Chinese clothing. Lottie embraced and celebrated Chinese culture, which raised questions by some and pioneered future missiology for others as she encouraged Western Christians to speak more respectfully of non-Christian people around the world.

She encouraged an expression of biblical Christianity that honored the Chinese culture. “The church in the house” was Lottie’s foundational approach for the church in P’ingtu, where she trained and invested in missionaries who had come to the city and developed leaders among new converts. Even when her exposure to persecution was high, Lottie encouraged those who were being mistreated by reciting Scripture and praying over them.

After hearing how Methodist women observed a time of prayer for missions the week before Christmas, Lottie passed along the idea to Southern Baptists, asking that they accompany their week of prayer with a season of sacrificial giving for missions in China and, eventually, the entire world.

In 1888, good news arrived of the formation of what would become Woman’s Missionary Union (WMU), auxiliary to the Southern Baptist Convention (SBC). Dr. Tupper had asked the women of the convention to organize and implement the Christmas missions offering Lottie suggested years before. To show her support, Lottie sent encouragement to the new corresponding secretary for WMU, Miss Annie Armstrong, also the first executive



director of WMU and a fellow pioneer for missions education and discipleship. At six feet tall, Annie towered over Lottie’s “four-foot-something” frame. These two women living on opposite sides of the world continued their correspondence, advocating for SBC churches in North America to rally around missions sending, giving, involvement, and prayer.



The women of WMU collected the very first Baptist Christmas offering for missions—an offering designated to send missionaries to help Lottie in P’ingtu. A goal of \$2,000 was set, and Annie Armstrong personally wrote one thousand letters by hand and circulated over thirty thousand offering envelopes to the women’s societies—resulting in a total of \$3,315.26, enough to send three more women to P’ingtu.

Upon returning to China in 1893 after a furlough of rest and renewed partnership with the FMB and WMU, Lottie set out for two months to visit more than eighty-four villages that were within a day’s reach of her home. Using literacy education, she shared the gospel with women and more than a few men who eavesdropped on her work. For those who could not read, she encouraged conversation using Bible scenes as she asked and answered questions; and for those who could read, she handed out books and promised to return later to discuss them.

In the years after her final furlough in 1903, Lottie saw the development of a theological school in Tengchow and a training school for women church workers along with a campaign to develop an indigenous Chinese ministry and leadership, the building of the first Southern Baptist hospital in China, and Chinese Baptists meeting physical needs and injustices, sharing the gospel with other Chinese, and developing healthy churches along with Christian schools. While the missionary task continued to advance in China, Lottie’s letters inspired a theology of mission in churches around America that began to support missions and engage in missions education through curriculum developed by WMU—emphasizing a steady missions discipleship for all ages.

Upon the arrival of new missionaries, Lottie helped to set up language and culture teachers and encouraged them to immediately immerse themselves in Sunday School teaching and house-to-house visitation for faster language acquisition. While training other women in the missionary task, Lottie held fast to teaching the missionaries how to identify with the people of China through language learning, dress, hospitality, and cultural adaptation. She went as far as to give them advice for physical survival, including what not to eat and how to walk with Chinese dignity, and most importantly, she lived out her respect for the Chinese people.

In 1912, as the revolutionary war in China caused rising inflation and famine, Lottie continued to aid the suffering and starving people she loved, turning her schools into hostels for beggars and welcoming women and children to her home for respite. Under the stress of seeing those she cared for suffering and along with her own failing health, she decided to give her annuity payments to the Chinese people and “ceased to eat so that her impoverished Chinese might be fed.”



Lottie's Legacy in Missions Today (1912–Present)

After giving away her food and funds to feed her beloved Chinese, Lottie's health continued to deteriorate, resulting in an extended illness and significant weight loss. Lottie weighed a mere fifty pounds when she was brought on board the *Manchuria* in December 1912. Her body was failing her—she had remained faithful to stay in China as she had vowed: “until total breakdown or death.” After spending thirty-nine years living among and petitioning for the salvation of the Chinese people, she embarked on her final journey to her homeland.

Friends, family, doctors, and supporters may have assumed her destination was Virginia, but as the author of Hebrews states, Lottie was not thinking of the land from which she had gone out. She desired a better country—a heavenly one (see Hebrews 11:15–16). Her close friend and traveling companion, Cynthia Miller, recalled Lottie's desire to sing spiritual truth in her final hours, meditating on the familiar tunes that she had once taught the Chinese, “Jesus Loves Me,” and the hymn, “Simply Trusting Every Day.” During a harbor stop in Kobe, Japan, on December 24, 1912, Lottie raised her frail fists together “in the fashion of a fond Chinese greeting” and then went home to the Lord at the age of seventy-two.

Echoing the hymn's refrain, “Trusting Jesus, that is all,” this recurring theme was a testament to Lottie's life. She persevered through cultural adjustment and hardship, leaned on the Lord through triumphs and loneliness, and followed in the footsteps of her Savior. Her trust was clearly not in the things of this world—the wealth of her childhood, the status of her family, the security of a spouse, the praise of her accomplishments, or the capacity of her intellect. Lottie considered all these things as loss compared to the surpassing worth of knowing her Lord, and leading others to know Him as well. She once said, “I hold not my life of any account as dear unto myself, that I may accomplish my course.” From the moment she chose to follow Him in 1858, Lottie simply trusted Jesus, “that is all.”

Following her death, Christians and non-Christians across the globe grieved Lottie's passing. Reports circulated about her life and years of service, including an article by *The Foreign Mission Journal* that highlighted her devotion to Chinese women and girls and a mission's report to the Southern Baptist Convention which portrayed Lottie as “a life poured out as a cup of cold water.” In Tengchow, a monument was erected to remember “how she loved us,” honoring the memory of how Lottie sacrificially gave to meet both the spiritual and physical needs of the Chinese people. In the United States, women from Maryland to Georgia gathered to hold their own memorial services and remember “how she truly loved and sympathized with the Chinese” and treated all people with dignity. Even children named their hens after Lottie and sold their eggs to raise money for missions.

But Lottie's departure from this life would prove even more lasting. Miss Miller's personal account of her death struck the hearts of many as she retold how “those who work hardest and make the most sacrifices for the Master should suffer because those in the homeland fail to give what is needed.” The following Christmas, the women of WMU

urged that the largest annual offering be made as a living memorial to Miss Moon. Five years later, in 1918, Annie Armstrong credited Lottie for her idea of a Christmas offering for foreign missions and was the first to suggest that the offering be named in Lottie's memory.

Now, over 100 years later, the legacy and plea of Lottie continues through the annual Week of Prayer for International Missions and the Lottie Moon Christmas Offering®, with 100 percent of every gift going directly to support International Mission Board missionaries and their ministries overseas. These contributions from churches and individuals make gospel transformation among the unreached people of the world possible.

Lottie once said that if she had a thousand lives, she would give them to the women of China. God had pierced her heart because she had witnessed, firsthand, the world's greatest problem: *lostness*. She knew the surpassing worth of living for God's glory among the nations, and she knew the Master was always with her, even to the end. In a letter to Dr. Tupper, she shared of her contentment in walking in His will, “When the heart is full of such joy, it is no effort to speak to the people; you could not keep silent if you would. Mere physical hardships sink into merited insignificance. What does one care for comfortless inns, hard beds, hard fare, when all around is a world of joy and glory and beauty?”

Today, over half of the world's population remains unreached with the good news of Jesus Christ. Each day, hundreds of thousands of those people die without knowing Him, separated eternally from God and His glory. Among those who remain unreached, there are still over 3,000+ unreached and unengaged people groups* that have never known a gospel witness.

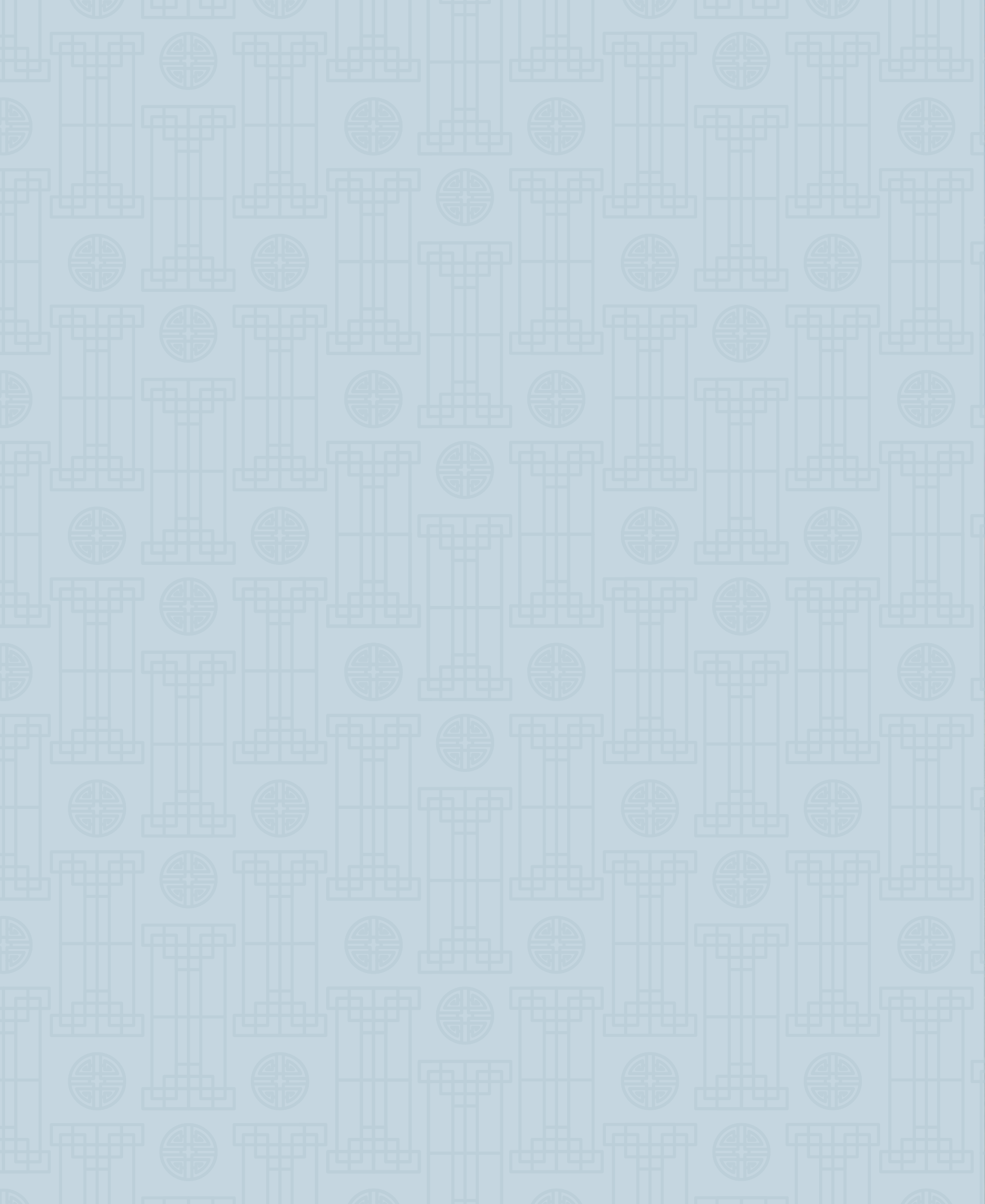
You can be a part of sending and sustaining a missionary presence to be steadfastly present—like Lottie—among those who have never heard the gospel. You can **learn, pray, give, go,** and **send** through the IMB. Together, we can be a part of the vision of seeing a great multitude from every nation, tribe, people, and language knowing and worshiping our Lord Jesus Christ—of making disciples who live to the praise of God's glory (see Revelation 7:9).

How will you and your church engage in God's mission by declaring His glory among all peoples? How will you join us in reaching the nations, together?

*For people group data updated daily, visit peoplegroups.org.

Lottie Moon's
LIFE IN THE USA

1840–1873



Lottie Moon's LIFE IN THE USA

(1840–1873)



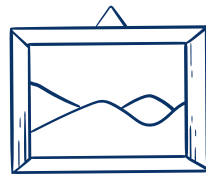
MAIN IDEAS

+ The story of the petite and spirited Charlotte “Lottie” Digges Moon began at her Baptist family’s Virginia estate on December 12, 1840.

+ Known for her rebellious spirit, she questioned Christianity into her teen years.

+ Yet, God was steadily working through the faithful witness and fervent prayers of her family and friends. At 18, Lottie surrendered her life to Christ and was baptized.

+ Gifted with incredible intellect, language learning, and teaching skills, Lottie committed her life to studying God’s Word and serving others through her church.



SET THE SCENE: ROOM DÉCOR

Setting:

Schoolroom and/or church from the mid-to-late 1800s

Props:

- + Set the scene by adding a church pew, school desk, small slate/chalkboard, chalk, trunk, U.S. map, quilt, basket(s), or book(s) to your room.
- + **Optional:** Display a picture or poster of Lottie Moon at the beginning of your experience to visually introduce her to your audience.

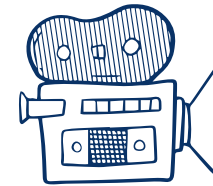
REFLECTION QUESTIONS



Listed below are the questions from the Lottie Moon’s Life in the USA Story and Reflection Questions Poster, available in the physical resource packet or in the digital files. These reflection questions are geared more toward Teens/Adults/Senior Adults than Preschoolers/Kids.

- How is your story similar to and different from Lottie’s?
- How has your past prepared you for sharing the gospel with others?
- How could your experiences serving in your church prepare you for serving among an unreached people group?
- How will you use the unique gifts God has given you?

Note: For your Lottie Moon Experience, you may choose to hang each section’s story and reflection questions poster in each section’s location, letting individuals read the posters (or the leader read them to young children). Another option would be to read the reflection questions aloud in a large group after showing the video to introduce that section.



VIDEO SCRIPT TO INTRODUCE SECTION

From Video: Lottie Moon’s Early Life

In this kit, there are three videos (and their corresponding scripts) to help introduce time frames of Lottie’s life and legacy: Lottie Moon’s Early Life, Lottie Moon’s Years in China, and Lottie Moon’s Legacy. You may download these videos from the digital files and show them at your Lottie Moon Experience or have someone act out the scripts. Each script is told from a different point of view.

Note: The videos contain fictional accounts based on historical records to narrate and retell Lottie Moon’s story in a more engaging way for a modern audience. They are not real individuals who knew or interacted with the historical Lottie Moon herself.

This video is told from the point of view of one of Lottie’s classmates at boarding school.

Before she sailed to China or baked the cookies, the Lottie Moon I knew was a lively, charming, and oftentimes rebellious girl from a wealthy family in Virginia.

Her mind was brilliant—she learned six languages before she went to China—and she also questioned everything and everyone.

Although her parents and grandparents were quite involved in their Baptist church, Lottie still convinced her six brothers and sisters to go against their mom and work on Sunday—cooking in the kitchen instead of attending church with their mother.

Eventually, Lottie was sent to Hollins boarding school—and this is where we met.

As gifted as she was, she loved to pull off a good prank. One April Fools’ Day, she climbed our school’s bell tower in the early morning and stuffed the bell with her bedsheets, muffling the sound of the chime that would normally wake us up and causing the school day to start late.

After missing chapel 26 times our last two semesters, Lottie graduated at 16, and then we both attended one of the first women’s institutes in the South.

I will never forget when one student asked her what the “D” in her middle name stood for—Lottie quickly replied, “devil,” a nickname that stuck with her for some time.

Whenever anyone spent time with Lottie, it didn’t take long for them to realize the seriousness of her life apart from Christ. We all prayed earnestly for her to come to faith in Jesus.

When she was 18, a barking dog kept her awake all night, and Lottie used the time to think about the fate of her soul. Through the work of the Holy Spirit, Lottie surrendered her life to Jesus Christ and was baptized.

After that, we could all see it: a softer warmth in Lottie’s face and a difference in her spirit and purpose.

So, when I heard that ole “devil” was leaving soon to join her sister, Edmonia, to be a missionary in China, I couldn’t help but think:

God uses every part of our life for His glory.



DISCUSSION GUIDE

For Teens/Adults/Senior Adults

Say: In this section, we highlighted how God created Lottie Moon—and each one of us—for His glory.

Ask: As you look back on Lottie’s early life, how did God equip her with wonderful skills and abilities, along with spiritual gifts, to accomplish His purposes through her? [Pause for discussion.]

Say: Take a few minutes to share with a partner what talents, skills, or abilities God has given you, and consider how those can be used for God’s glory.

Explain: When Lottie came to faith in Christ, God transformed her heart, mind, affections, will, relationships, and purpose through the power of the Holy Spirit. She no longer desired to live for the things of this world. She wanted to live her life and use her talents and giftings for His glory.

Read & Discuss: Read these verses and then discuss what it means to live for God’s glory—1 Corinthians 6:20; 10:31; Psalm 86:9; and 1 Peter 4:11.

Further Discussion: How have your life and experiences prepared you for sharing the gospel with others? How will you use the unique gifts God has given you?

For Preschoolers/Kids

Say: God made Lottie Moon special, just like He made each one of you. God has a purpose and plan for every person that He has made. God wants us to love Him and worship Him. When Lottie learned about God’s great love for her, she wanted to live her life to tell others about God.

Ask: Do you know that God loves you so much that He sent Jesus to die for you?

Explain: Let’s learn more about the good news of Jesus that changed Lottie Moon’s life. God wants this good news to change everyone’s life, including yours! Share a simple gospel presentation, such as Lifeway Christian Resource’s “The Gospel: God’s Plan for Us” (included in the Appendix on page 158).

Commit to Memory: 1 Corinthians 10:31 | **Scripture Memorization Tip:** As you encourage children to memorize this Scripture verse, try using hand motions for “eat,” “drink,” “whatever,” “all,” “glory,” and “God.” Teach the children the hand motions, repeating the verse with them and guiding them through each motion. Practice together several times. You could also learn the American Sign Language sign for each of these words and teach them to the children as you help them memorize the verse.

Further Discussion: Jesus died on the cross so you can be forgiven of your sins. When you believe in Jesus and what He has done for you, God promises that He will be with you always—including one day in heaven. God also gives you special gifts and talents to use so you can tell other people, including your family and friends, about His great love for the world. When we share about God to others, this brings Him glory and praise.



MENU OF ACTIVITIES

Select the activities appropriate for the age of your group and the time you have available.

Stuff the Bell Relay Game

When Lottie was younger, she was known for her rebellion. One April Fools’ Day, Lottie climbed the Hollins Institute bell tower in the early morning and stuffed the bell with her bedsheets, muffling the sound of the chime that would normally start the school day. In this relay game, participants will imitate Lottie and race to stuff their own bell.

PREPARATION:

Place two bells on one side of the room. You may set the bells on the floor or a table.

Use painter’s tape to designate a starting line for each team on the floor on the opposite side of the room.

INSTRUCTIONS:

- + **Explain:** When Lottie was younger, she was known for her rebellion toward Christianity. While at boarding school at Hollins Institute, she gained a reputation for missing the twice-daily chapel 26 times! She also enjoyed pulling pranks on her classmates, telling them that her middle initial “D” stood for “devil” (rather than “Digges”). One April Fools’ Day, Lottie climbed the school’s bell tower in the early morning and stuffed the bell with her bedsheets, muffling the sound of the chime that would normally start the school day. Imagine that—would you like your school day to start later than usual? Today, your team will race to stuff their own bell!
- + **Divide** participants into two equal-sized teams.
- + **Ask** each team to line up behind their designated starting line.
- + **Give** the first participant in each line a piece of fabric.
- + **Tell** the first participant to run to the bell, place the piece of fabric inside, and then run back to their line, tagging the hand of the next person in line.
 - » Once the first participant tags the hand of the next person, that participant should then run to the bell, remove the fabric, ring the bell, and then bring the fabric to the next person waiting in line.
- + **Continue** this pattern until all participants have completed their turn. The first team to have all participants complete the relay wins.

TIME ESTIMATE:
10–15 minutes,
depending on
group size

AGE RANGE:



ITEMS NEEDED:
2 bells

2 pieces of fabric
(any color or pattern)

Painter’s tape

Mother Says Game

Lottie did not like to follow rules as a child. In this version of Simon Says, participants will learn there is joy in following God's rules.



PREPARATION:

Read the examples of Mother Says commands:

Touch your toes.	Give yourself a hug.	Stretch your hands above your head.
Hop on one foot.	Crawl like a baby.	Hop on both feet and snap your fingers.
Spin around two times.	Sit on the floor.	Clap your hands.
Do four jumping jacks.	Jump up high while touching your nose.	

Begin brainstorming other commands. Remember to keep the commands age-appropriate and vary the difficulty level as the game progresses.

Optional: Decide whether to call the game "Mother Says" (Kids) or "Mommy Says" (Preschoolers).

INSTRUCTIONS:

- + **Explain:** Lottie didn't like to follow rules as a child. She once convinced her six siblings to go against their mother's rules by working on a Sunday, preparing and cooking in the kitchen while their mother attended church. It's important to follow rules. God has given us rules and commands as boundaries to help us live in ways that are honoring to Him. It is best when we follow God's rules. God has placed our parents in authority over us for our good. Let's play a Mother Says game.
- + **Designate** one player as Lottie's mother to play Mother Says. That player begins by saying "Mother Says," followed by a command.
 - » The objective is for participants to only follow commands preceded by "Mother Says." If a command is given without "Mother Says" and a player follows it, they are out.
 - » The last remaining participant becomes the new "Mother."
- + **Continue** to play as time permits.
- + **Say** as you finish: *Remember, it is best when we follow God's rules and those in authority over us, like our parents.*

TIME ESTIMATE:
5-10 minutes

AGE RANGE:



ITEMS NEEDED:
Mother Says commands

Lottie's Languages: A Guessing Game

In this activity, participants will use the Lottie's Languages: A Guessing Game Activity Cards to guess the different languages Lottie learned before moving to China.

PREPARATION:

Gather the five activity cards for Lottie's Languages: A Guessing Game.

Recommended: If printing, use thicker paper like cardstock and print double-sided for best results.

Optional: Print or copy the Lottie's Languages: A Guessing Game Self-Guided Instructions and display them for participants to complete the activity on their own.

INSTRUCTIONS:

- + **Say:** *God gives each of us abilities to be used for His glory. Before going to China, Lottie learned many languages, including English, French, Greek, Hebrew, Italian, Latin, and Spanish. Lottie was willing to use her language-learning gift to learn Mandarin Chinese so she could teach the Bible in the Chinese people's heart language.*
- + **Display** the five Lottie's Languages: A Guessing Game Activity Cards for your participants. Each card features the same Scripture verse, Revelation 7:9, in a language that Lottie studied over her lifetime.
- + **Ask** participants to guess the language and then turn the card over to determine the answer.
- + **Optional:** Challenge your participants to try to read the verse in the language on the activity cards aloud.



TIME ESTIMATE:
5-10 minutes,
depending on
group size

AGE RANGE:



ITEMS NEEDED:
Lottie's Languages:
A Guessing Game
Activity Cards
(available in the
resource packet,
in the Appendix on
pages 116-119, or in
the digital files)

Cardstock
(recommended
if printing)

OPTIONAL:

**Lottie's Languages:
A Guessing
Game Self-Guided
Instructions**
(available in the
Appendix on page 120
or in the digital files)



NOTE: This activity was on display at the Lottie Moon Experience at the SBC in 2024. It can be an option for a self-guided activity.

TIME ESTIMATE:
30 minutes

AGE RANGE:



ITEMS NEEDED:

Talent Search Questionnaires

(available in the Appendix on pages 121–125 or in the digital files)

Note: There are separate questionnaires for each age group.

Writing utensils

(pens, crayons, pencils, etc.) for questionnaire

Chart paper

to hang on wall

Markers

for wall chart

Talent Search Activity

Through this activity, participants will be encouraged to consider how God has blessed them with gifts and talents to be used for His glory.



PREPARATION:

Print or copy one age-appropriate **Talent Search Questionnaire** for each participant in your group.

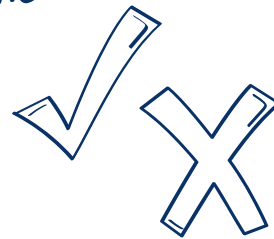
Hang a large piece of chart paper on the wall.

INSTRUCTIONS:

- + **Explain:** *God has blessed us with gifts to be used for His glory. God gifted Lottie with the ability to learn multiple languages. Before learning Mandarin Chinese, Lottie studied French, Greek, Hebrew, Italian, Latin, and Spanish (in addition to English). Lottie used her language-learning gift to eventually share the gospel and teach the Bible in Chinese. What gifts has God given you? Let's find out!*
- + **Guide** your age group through the Talent Search Questionnaire(s). Challenge them to think through their gifts, talents, and interests.
 - » After each participant has completed their Talent Search, remind participants that Lottie Moon was gifted in learning languages.
- + **Say:** *In what ways has God gifted you?*
- + **Ask** participants to contribute to the chart by listing or drawing a gift or talent that God has given them.
- + **Discuss** how God might use those gifts to bring Himself glory.

Lottie's Life: A True or False Game

In this interactive game, participants will refresh their knowledge of interesting facts about Lottie's childhood.



PREPARATION:

Print or copy the age-appropriate list of true/false statements about Lottie's childhood.

Designate how your participants should respond to the statements. For example, ask participants to stand up if the statement is true and sit down if it is false; move to the right side of the room if true and to the left side if false; or raise their hand if true and keep it down if false.

INSTRUCTIONS:

- + **Explain** how participants should actively respond to the true/false statements.
- + **Read** the list of true/false statements about Lottie's childhood, pausing after each one to give your participants the opportunity to respond.
- + **Provide** the correct answer for your participants. If the statement is false, then share the answer/explanation.

TIME ESTIMATE:
10–15 minutes

AGE RANGE:



ITEMS NEEDED:

Lottie's Life: A True or False Game

(available in the Appendix on pages 126–127 or in the digital files)

Note: There are separate versions for Kids and Teens/Adults/Senior Adults in the Appendix.

OPTIONAL:

True/False signs

to reinforce directions

Where in the World Is Virginia?

Charlotte ("Lottie") Digges Moon was born on her family's 1,500-acre Virginia estate, Viewmont, on December 12, 1840. In this activity, participants will locate Virginia on a U.S. map.

PREPARATION:

Print or copy one **U.S. Map** for each participant and one to use as an example map.

Color in Virginia and the state you are in on the example map.

INSTRUCTIONS:

- + **Hand out** U.S. maps and crayons to each participant.
- + **Ask:** *Which state was Lottie Moon born in? What country?* [Answers: Virginia; The United States of America]
- + **Ask:** *What was Lottie's childhood home like?* [Answer: An expansive estate, Viewmont neighbored the estates of two U.S. presidents, Thomas Jefferson and James Monroe, and was the former home of the most prosperous man in Albemarle County, Captain John Harris. The main, two-storied house stood on a prominent hill overlooking 1,500 acres of woodlands, mountains, tobacco fields, and cornfields.]
- + **Show** participants a completed U.S. map where Virginia is colored in on the map.
- + **Ask** participants to color in Virginia on their U.S. map. Help young children locate Virginia on their map.
- + **Optional:** Ask participants to draw a heart near Charlottesville, Virginia, to designate Albemarle County where Lottie was born.
- + **Optional:** Tell participants to find and color their home state. Discuss their state's proximity to Virginia.
- + **Ask:** *How is [name of your city/town or state] similar to where Lottie grew up? How is it different? What about your home—how is it like Lottie's childhood home? What's different about it?*
- + **Say:** *You can take this map home as a reminder to pray for the people in your city/town, state, and country to know Jesus as their Lord and Savior. Think about who you know that needs to hear about Jesus and begin praying for them.*

TIME ESTIMATE:
5–15 minutes,

depending on group size

AGE RANGE:



ITEMS NEEDED:

U.S. Map

(available in the Appendix on page 128 or in the digital files)

Crayons

TIME ESTIMATE:

15–30 minutes

AGE RANGE:

T A SA

ITEMS NEEDED:**Bookmark Template**

(available in the Appendix on page 129 or in the digital files)

Hole puncher**Ribbon for bookmarks****Crayons or colored pencils****OPTIONAL:****Prayer Guide**

(available in the Appendix on page 148 or in the digital files)

Pray for the Lost—Bookmark

The greatest problem facing humankind is not a natural disaster, a humanitarian crisis, or political instability. The greatest problem in the world is lostness. Participants will make a bookmark in this activity and commit to praying for someone they know who is lost.

**PREPARATION:**

Print or copy the **Bookmark Template** for each participant in your group. **Recommended:** If printing, use thicker paper like cardstock for best results.

Cut ribbon into 10" strips (one ribbon for each participant).

Optional: Cut out individual bookmarks and then punch a hole in the designated spot at the top of the bookmark. (Or you may include these steps as part of the activity with your participants.)

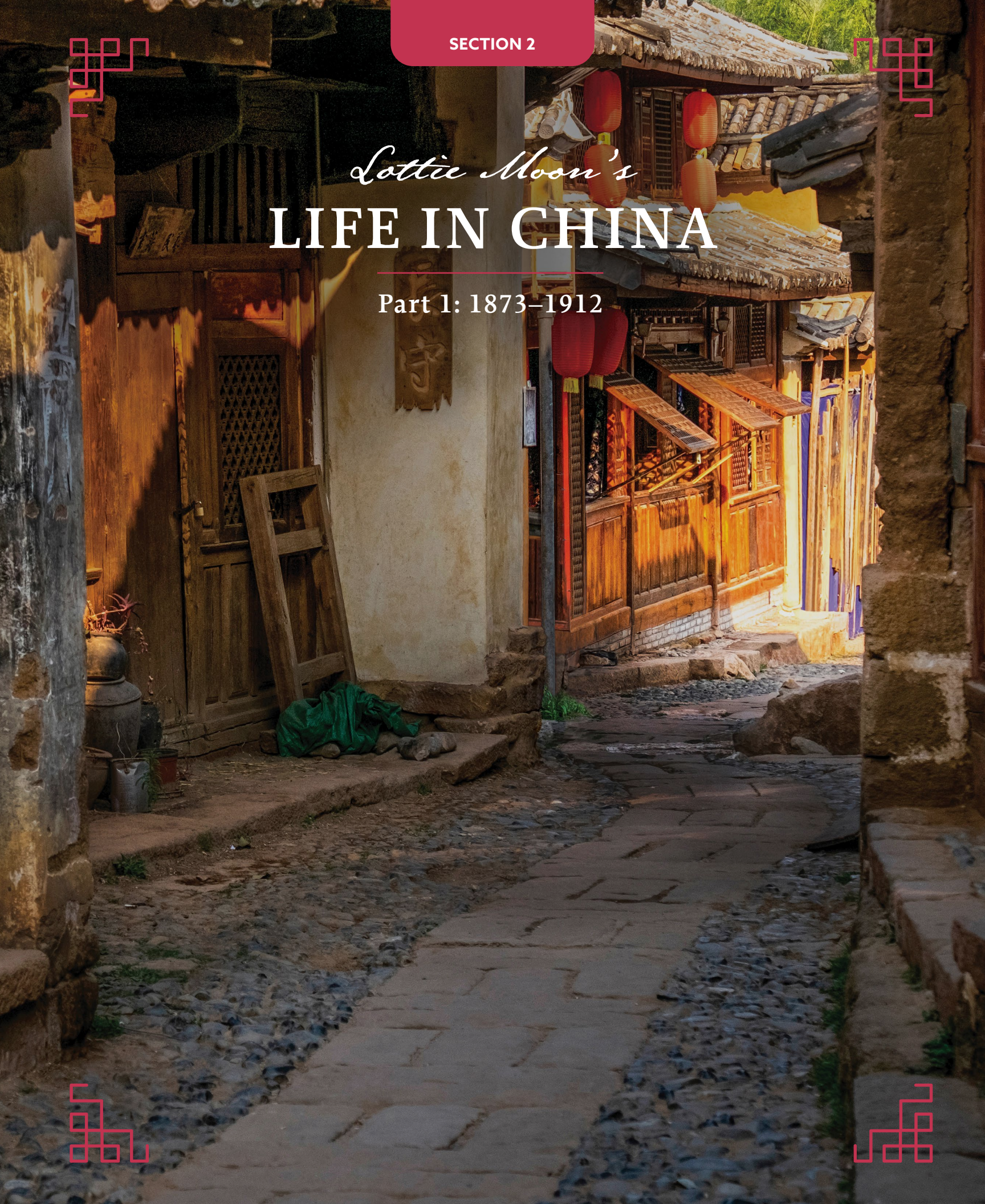
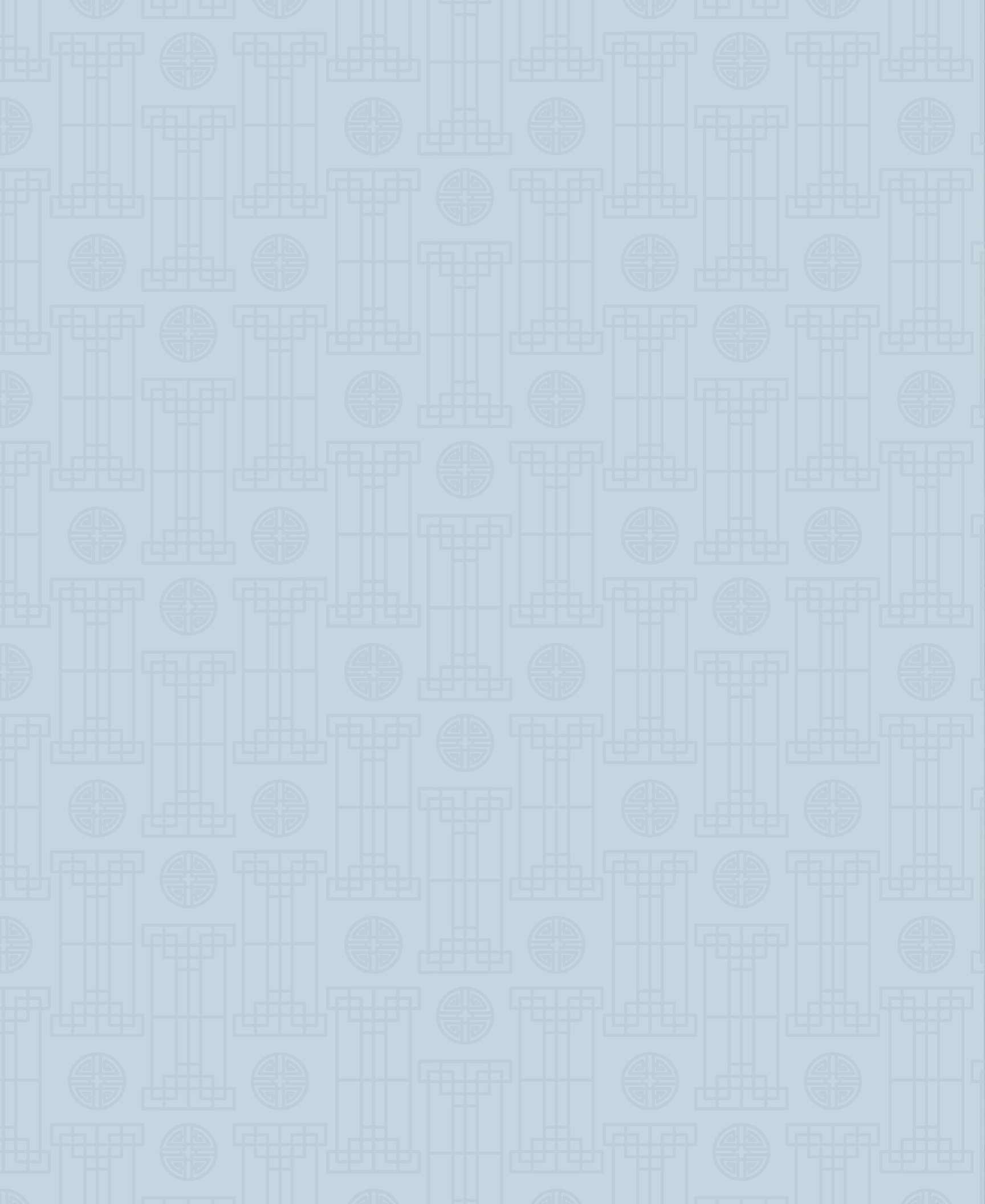
INSTRUCTIONS:

- + **Provide** one bookmark per participant.
- + **Say:** *The greatest problem facing humankind is not a natural disaster, a humanitarian crisis, or political instability. The greatest problem in the world is lostness. Hundreds of thousands of people die every day without the hope of Jesus. Who do you know that needs to hear the gospel?*
- + **Ask** participants to think of someone they know who is lost or questioning Christianity and write the name or initials of that person on their bookmark.
- + **Direct** participants to decorate their bookmarks using crayons or colored pencils.
- + **Optional:** Ask participants to cut out their bookmarks and punch a hole in the designated spot (if not completed in the preparation stage).
- + **Guide** participants in adding ribbon to their bookmarks by folding one 10" ribbon strip in half, inserting the loop through the hole, placing two fingers through the loop, grabbing the two ends, and pulling them back through the loop.
- + **Encourage** participants to use the bookmark as a reminder to fervently pray for that person's salvation.
- + **Optional:** Lead a group prayer time using the age-appropriate "Praying for the Lost" prayer prompts from the Prayer Guide.

- + **Optional:** Help your participants grow in their understanding and practice of prayer as they engage in intercession for unengaged and unreached nations through a free, self-guided IMB course called **A Voice for the Nations: A Course on Prayer** (imb.org/training/prayer).
- » Through this course, you and your participants will discover what it means to be a voice for the nations by studying prayer through Scripture and praying for missionaries, their partners, and the missionary task. You will also learn how your church can adopt and advocate for unengaged and unreached people groups around the world.

Lottie Moon's
LIFE IN CHINA

Part 1: 1873–1912



Lottie Moon's LIFE IN CHINA PART 1

(1873–1912)

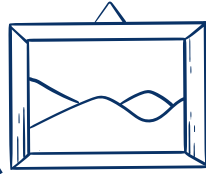


MAIN IDEAS

- + In 1873, Lottie obediently followed God's call on her life and sailed to China.
- + Overcoming cultural barriers and hardships, Lottie came to love the Chinese people as she ate their food, learned their language, dressed in traditional clothing, and took new modes of transportation—all to joyfully reach the lost with the gospel of Christ!
- + To befriend Chinese families, Lottie baked cookies using her Virginia tea cake recipe and was nicknamed "the cookie lady" and "Mu La Di," her adopted Chinese name.

- + Lottie traveled to villages with other believers to share the gospel, teach the Bible, sing songs and hymns, and answer questions about being a disciple of Jesus.

*Links to view and/or purchase these items are included in the digital files.



SET THE SCENE: ROOM DÉCOR

Setting:

Lottie's house in China

Props:

- + **Purchase** Chinese lanterns* or make your own using the Paper Lantern Craft on page 52. To display the Chinese lanterns, you may purchase weighted poles* to hang them.
- + **Use** a cookie-scented* candle, plug-in, or diffuser or bake fresh cookies.
- + **Gather** household items like a trunk, a world map, and older kitchen items (mixing bowl, wooden spoons, measuring spoons).
- + **Optional:** Display the Chinese Characters Posters, included in the resource packet and in the digital files. **Note:** Add an extra special touch by attaching them to a dowel, adding red or gold ribbons or cords, and hanging them. Print them on red paper or cardstock if printing from the digital files.

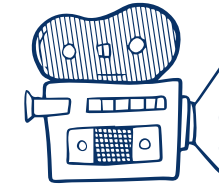
REFLECTION QUESTIONS



Listed below are the reflection questions from the poster, Lottie Moon's Life in China Part 1 Story and Reflection Questions Poster, available in the physical resource packet or in the digital files. These reflection questions are geared more toward Teens/Adults/Senior Adults than Preschoolers/Kids.

- Think about someone who needs you to share the gospel with them. Ask God for an opportunity to share with that person.
- What cultural groups are in your community that you could befriend?
- Who in your community could you take cookies to and share about Jesus?

Note: For your Lottie Moon Experience, you may choose to hang each section's story and reflection questions poster in each section's location, letting individuals read the posters (or the leader read them to young children). Another option would be to read the reflection questions aloud in a large group after showing the video to introduce that section.



VIDEO SCRIPT TO INTRODUCE SECTION

From Video: Lottie Moon's Years in China

In this kit, there are three videos (and their corresponding scripts) to help introduce time frames of Lottie's life and legacy: Lottie Moon's Early Life, Lottie Moon's Years in China, and Lottie Moon's Legacy. You may download these videos from the digital files and show them at your Lottie Moon Experience or have someone act out the scripts. Each script is told from a different point of view.

Note: The videos contain fictional accounts based on historical records to narrate and retell Lottie Moon's story in a more engaging way for a modern audience. They are not real individuals who knew or interacted with the historical Lottie Moon herself.

This video is told from the point of view of a young Chinese boy who observed and then became acquainted with Lottie, or Mu La Di [pronounced Moo Lah Dee], in his village and then transitions to his perspective of Lottie later in life.

Ni hao! [pronounced Nee haow]

The first time I saw Mu La Di (or Lottie Moon), she was riding into our town. She wore clothes that were odd and funny-looking. Her Chinese sounded like my baby sister learning to talk.

Some of the women called her the "devil woman," maybe because of how different she seemed to us.

The next time I saw Mu La Di, my family and I went to her house for cookies. In our village, we could smell the sweet tea cakes she baked, and my friends would run through the streets shouting, "The cookie lady baked again!"

She looked different from the first time I saw her—she wore Chinese clothes, ate our food, drank our tea, and her Chinese was as good as mine! She had become one of us.

One evening, Mu La Di taught us and our mothers a song. When my friend learned a part of the song, she gave her a bright red piece of paper with the words "Happy Land" written on the top. Each of us wanted a copy of the red paper and quickly memorized the song.

After she told a story from her heavenly book, the Bible, Mu La Di would take time to listen to every question and answer them respectfully.

Every part of her life was used for God's glory.

Over time, many Chinese, including myself, came to faith in Jesus Christ and were baptized because of Mu La Di's presence in China. I even traveled to other villages with her, teaching the same Bible stories and hymns that she once taught me.

By the time I was 22, I attended one of the theological schools Mu La Di helped establish in China. Together, we developed leaders among the Chinese Christ followers.

Mu La Di once read a letter to me before she sent it to friends in the U.S. I'll never forget her words and how she loved my people: "The needs of these people press upon my soul, and I cannot be silent. It is grievous to think of these human souls going down to death without even one opportunity of hearing the name of Jesus."

DISCUSSION GUIDE

For Teens/Adults/Senior Adults

Say: *When she moved to China, Lottie often had to give up her own cultural preferences in order to reach out to and befriend the Chinese. Her sacrificial obedience to share the gospel was more important than her own comforts.*

Ask: *Are there areas of your life where you have been reluctant to give up (or surrender) in obedience to God? [Allow time for participants to reflect.]*

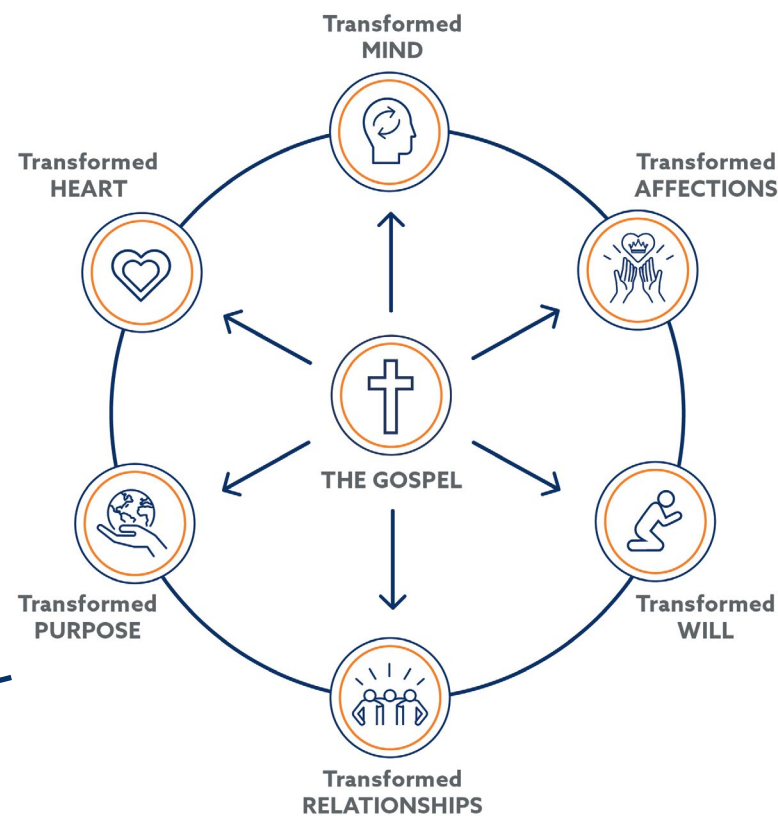
Explain: *As a disciple and follower of Christ, we experience gospel transformation in every area of life, which leads us to a life of obedience. We intentionally take steps to model, teach, and practice following Jesus in relationship with other Christ followers, showing and telling the gospel to lost people. Discipleship begins when our relationship with God is restored as we turn from a self-centered, rebellious existence through repentance to a*

Christ-centered life of faith—this is displayed through the six marks of a transformed disciple.

Read & Discuss: Read each verse and discuss how a relationship with Jesus transforms every area of a person's life: Transformed Heart (John 3:3), Transformed Mind (Romans 12:2), Transformed Affections (1 John 2:15-17), Transformed Will (John 14:15), Transformed Relationships (Galatians 5:14), and Transformed Purpose (John 20:21).

Further Discussion: *What is a clear command in God's Word that all believers should obey? Who was obedient to share the gospel with you? Take a moment to reflect. Is there someone God is asking you to share the gospel with? Trust the Holy Spirit and His Word to guide your gospel conversations as you are obedient to share.*

To learn more about the six marks of a transformed disciple, access IMB's Foundations at imb.org/foundations.



For Preschoolers/Kids

Say: *When she moved to China, Lottie had to give up some of the things that were familiar to her as she ate new foods, wore Chinese clothes, and even rode into villages on the back of a donkey. She wanted to share the gospel with the Chinese. This was more important to her than her own comforts.*

Ask: *Why is it important to listen to and obey God? [Potential Answers: because it is for our good, to honor and worship Him, because He is worthy to be listened to and can be trusted]*

Explain: *God is worthy of being worshiped. We can worship God by obeying Him. He wants what is good for us and for us to glorify (or worship) Him with our lives.*

Commit to Memory: John 14:15 | **Scripture Memorization Tip:** Divide the group in half. Direct the two groups to stand on opposite sides of the room, facing one another. Have Side A say, "If you love Me ..." Then, have Side B say, "you will keep My commandments." Ask each group to say their part of the verse when you point to them. Point to Side A. Point to Side B. Say the verse. Repeat several times.

Have the groups of children change sides and repeat. Now, ask all children to stand on Side A and say the first part of the verse. Then, ask them to move to Side B and say the second half of the verse. Repeat the verse. Ask if any of the children would like to say the verse on their own.

Further Discussion: *Who told you about Jesus? Who can you share about Jesus with? One way we can worship and obey God is to tell others about Jesus. Jesus asked us to do this before He ascended (went up) into heaven. Matthew 28:18-20 says, "And Jesus came and said to them, 'All authority in heaven and on earth has been given to Me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.'"*

Select the activities appropriate for the age of your group and the time you have available.



MENU OF ACTIVITIES

TIME ESTIMATE:

5-15 minutes, depending on group size

AGE RANGE:



ITEMS NEEDED:

World Map
(available in the Appendix on page 130 or in the digital files)

Crayons

Where in the World Is China?

Lottie spent almost 40 years ministering to the Chinese people. In this activity, participants will be able to locate China on a modern world map.



PREPARATION:

Print or copy one **World Map** for each participant and one to use as an example map.

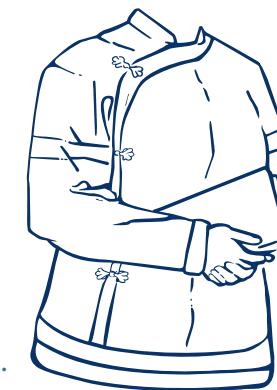
Color in China and the United States on the example map.

INSTRUCTIONS:

- + **Hand out** world maps and crayons to each participant.
- + **Ask:** *Which country did Lottie Moon serve in as a missionary?* [Answer: China]
- + **Ask:** *How did Lottie get to China?* [Answer: She sailed to China on a ship, leaving the United States for the first time in September 1873. It took her over 25 days to make it to her first stop, Kobe, Japan, before sailing for China in October.]
- + **Show** participants a completed map where China is colored in on the world map.
- + **Ask** participants to color in China on their world map. Help young children locate China on their map.
- + **Optional:** Ask participants to find and color the United States of America on their maps. Use this to emphasize how far Lottie traveled from her home in obedience to God so she could share about her precious Savior with the people of China.
- + **Say:** *Take this map home as a reminder to pray for the people of China to know Jesus as their Lord and Savior.*

Give Lottie a Jacket

After spending a few winters in China, Lottie became desperately cold in her clothes from America and had a thick jacket made like the ones local Chinese women wore. In this activity, participants will try to pin the jacket on Lottie while blindfolded.



PREPARATION:

Print or copy the 8.5"x11" **Lottie's Jacket Cutout**. You will need one for each child.

Print or copy the **Lottie's Jacket Cutout Poster** with Lottie Moon in her American clothing. **Note:** This file needs to be printed or copied on two 8.5"x11" sheets of paper. Tape the two sheets of paper together to form an 8.5"x22" poster.

Hang the poster of Lottie Moon in her American clothing.

Cut out a jacket for each child.

Lay out crayons, markers, or colored pencils.

INSTRUCTIONS:

- + **Explain:** *After spending a few winters in China, Lottie was very cold in her clothes from America. To help her stay warmer, she began to wear a thick jacket like the local Chinese women wore over her American clothing. When she dressed like the Chinese, they saw she respected their customs and culture, and they began to be nicer to her.*
- + **Ask** each child to color their Chinese jacket.
 - » Once all the children have colored their jacket, attach a small piece of tape or sticky tack on the back of each child's Chinese jacket.
- + **Blindfold** each child one at a time and encourage them to try to place their jacket on the poster of Lottie.

TIME ESTIMATE:
15-20 minutes

AGE RANGE:



ITEMS NEEDED:
Lottie's Jacket Cutout and Poster
(available in the Appendix on pages 131-133 or in the digital files)

Crayons, markers, or colored pencils

Scissors

Tape

Blindfold

OPTIONAL:

Sticky tack

Practice Chinese Characters

When Lottie moved to China, she learned the complex tonal language (Mandarin Chinese) to share the gospel with the Chinese people in their heart language. Participants will practice writing Chinese characters just like Lottie did as a reminder to speak “the words of eternal life” to others.

PREPARATION:

Print or copy the **Chinese Characters: Handwriting Guide**. You will need one copy for each participant.

Gather enough pencils for everyone.

Note: You may want to follow this activity with the **Chinese Character Craft** activity below.

INSTRUCTIONS:

- + **Say:** *When Lottie moved to China, she learned the complex tonal language (Mandarin Chinese) to share the gospel with the Chinese people in their heart language. She once wrote, “We have ‘the words of eternal life,’ and we must speak them.” Today, we will practice writing Chinese characters just like Lottie did as a reminder to speak the words of eternal life to others.*
- + **Explain** what each Chinese character means (go, eternal life, Jesus).
- + **Instruct** participants to trace and write the characters using the handwriting guide to learn the stroke order for the characters.
 - » For young kids: Invite them to only trace and copy the first character in each row instead of completing each box in the row.
- + **Say:** *Now, you have a glimpse of the difficult language (Mandarin Chinese) that Lottie learned! Can you picture yourself writing multiple characters like this every day? Even though language learning was challenging, Lottie believed it was worth it! How can you prepare to share the gospel with the people you see each day?*

Chinese Character Craft

Lottie Moon once wrote, “We have ‘the words of eternal life,’ and we must speak them.” Participants will create their own Chinese character craft to take home as a reminder to use their own gifts and abilities to glorify God.

PREPARATION:

Print or copy the **Chinese Character: Craft Template**. You’ll need one copy for each participant. Cut each page in half. There are two duplicated templates per page.

Optional: Instead of using paper, you may want to have participants paint their characters on a Christmas ornament. You can purchase blank ornaments from a craft store or make them using the Salt Dough Ornament recipe available in the Appendix on page 136 or in the digital files.

Note: We recommend participants complete this activity after completing the Practice Chinese Characters activity above.

If participants would like to learn how to write another Chinese character, they can choose one to copy from the Practice Chinese Characters activity or the **Chinese Characters Posters**.

Prepare an example of the craft to display during the activity.

Set out one **Chinese Character: Craft Template** for each participant along with watercolor paint, brushes, bowls of water, crayons, colored pencils, markers, calligraphy pens, scissors, glue sticks, and construction paper. You may also set out hole punchers, corded rope, pipe cleaners, and/or ribbons to decorate the Chinese characters.

INSTRUCTIONS:

- + **Explain** what the Chinese character means (go).
- + **Say:** *Before moving to China, Lottie studied multiple languages and was skilled at language-learning. When she moved to China, she quickly picked up the difficult Mandarin Chinese language to share the gospel with the Chinese people. Today, we will create a Chinese character craft as a reminder to use our own gifts and abilities to glorify God.*
- + **Instruct** participants to use watercolor paint, crayons, colored pencils, or markers to color the background circle (*recommended: red*).
- + **Color** the Chinese character black using paint, crayons, colored pencils, markers, or calligraphy pens.
- + **Cut out or trim** the colored template after it is finished/dry and glue it to the construction paper as a background.
- + **Optional:** Direct participants to decorate their Chinese character(s) with corded rope, ribbon, or pipe cleaners.
- + **Say:** *Through her language-learning ability, Lottie was motivated to share the good news of Jesus with the Chinese people. She wanted to glorify God with her life and her talents. How can you use your gifts and talents for God’s glory? Take your Chinese character craft home and hang it in a visible place as a reminder to use your gifts and abilities to glorify God, just like Lottie did!*



Red or black construction paper to use as a background

Paint brushes

Watercolor paint (*recommended: red and black*), **brushes, and bowls of water** AND/OR

Crayons, colored pencils, markers, or calligraphy pens

Scissors

Glue sticks

OPTIONAL:

Hole puncher

Corded rope, pipe cleaners, or ribbons to decorate

Christmas ornaments

Salt dough ornaments (recipe available in the Appendix on page 136 or in the digital files)

Chinese Characters Posters (available in the resource packet or in the digital files)

Recommended: If printing, use red paper or thicker paper like cardstock for best results.

TIME ESTIMATE:
30 minutes

AGE RANGE:

K T A SA

ITEMS NEEDED:
Chinese Characters: Handwriting Guide (available in the Appendix on page 134 or in the digital files)

Pencils

TIME ESTIMATE:
30–60 minutes

AGE RANGE:

K T A SA

ITEMS NEEDED:
Chinese Character: Craft Template (available in the Appendix on page 135 or in the digital files)

White copy or cardstock paper (continued, next page) →

Bake Lottie Moon Tea Cakes

Missionary Lottie Moon, or the “cookie lady,” as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. In this activity, participants will make the same cookies using Lottie’s Virginia tea cake recipe and follow her example by sharing them with others.

PREPARATION:

Read through the recipe listed on the following page, or you can use the **Tea Cake Recipe Video** located in the digital files. **Note:** You can also print or copy the **Tea Cake Recipe Card** (front/back; at least one for each participant). **Recommended:** If printing, use thicker paper like cardstock and print double-sided for best results.

Calculate the amount of ingredients you will need for the size of your group. Each batch makes approximately 15 cookies (3 inches in diameter, rolled ¼ inch thick).

Purchase the ingredients for the recipe.

INSTRUCTIONS:

- + **Say:** *Missionary Lottie Moon, or the “cookie lady,” as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the gospel with them.*
- + **Follow** the recipe on the next page to make Lottie Moon tea cakes together. You and your group will need access to an oven.
- + **Enjoy** them as a special treat and/or share your freshly baked cookies with family, friends, and neighbors!
- + **Optional:** Include the Cookie Gift Tag if you choose to deliver your cookies.
- + **Encourage** participants to make a batch of Lottie Moon’s tea cakes at home with family, friends, or neighbors and use the baking time for gospel conversations.
- + **Optional:** As you use Lottie’s recipe, pray for IMB missionaries as they creatively share the gospel around the world. You may use the age-appropriate “Praying for Missionaries” prompts in the Prayer Guide (available in the Appendix on pages 147 and 148 or in the digital files) to get you started. Pray also for God to open doors for your group to share the good news of Jesus with your neighbors.
- + **Note:** If you do not have access to an oven, you and your group can use the Cookie Gift Bags activity on page 50 to prepare the dry ingredients and then give them to neighbors and friends.



Recipe

Each batch makes approximately 15 cookies (3 inches in diameter, rolled 1/4 inch thick).

AS MADE BY LOTTIE MOON Plain Tea Cake

3 TEACUPS OF SUGAR
1 TEACUP OF BUTTER
1 TEACUP OF SOUR MILK
4 PINTS OF FLOUR
3 EGGS, WELL BEATEN
1/2 TEASPOON OF SODA

- + Flavor to taste.
- + Roll thin.
- + Bake in a quick oven.

ADAPTED RECIPE FOR TODAY’S COOKS

Plain Tea Cake

2 CUPS OF FLOUR	1 HEAPING CUP OF SUGAR
1/2 CUP BUTTER	1 WELL-BEATEN EGG
	1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Playdough Cookies

Chinese children and their families enjoyed the cookies Lottie baked for them, and this gave Lottie an opportunity to tell them about Jesus. Preschool participants will imitate Lottie by making playdough cookies.

PREPARATION:

Set out all items needed.

Optional: Make homemade playdough with your participants before completing the activity.

INSTRUCTIONS:

- + **Say:** *Missionary Lottie Moon was known as the “cookie lady,” and she baked cookies to build friendships with her Chinese neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the good news of Jesus with them.*
- + **Make** “playdough cookies” using the cookie cutters.
- + **Optional:** Add sprinkles to the dough.
- + **Ask:** *Who would you like to share your cookies with?*
- + **Say:** *When you give your friend a cookie, tell them, “Jesus loves you!”*
- + **Encourage** participants to share their playdough cookies with others in the class.

TIME ESTIMATE:

15–20 minutes
(preparation);
5 minutes
(bake time)

AGE RANGE:



ITEMS NEEDED:

Sugar
Butter
Egg
Flour
Cream
Stand mixer, hand mixer, or whisk
Measuring cups and spoons
Cutting board or mat
Round cookie cutter
Cookie sheet
Oven
Tea Cake Recipe Card (available in the resource packet, in the Appendix on pages 137–138, or in the digital files)
Cardstock (recommended)
OPTIONAL:
Tea Cake Recipe Video (available in the digital files)
Cookie Gift Tag (available in the Appendix on pages 139–140 or in the digital files)

TIME ESTIMATE:

10–15 minutes

AGE RANGE:



ITEMS NEEDED:

Playdough
Cookie cutters
Playdough kitchen utensils, appropriate for Preschoolers

OPTIONAL:

Sprinkles to mix into the playdough

Cookie Gift Bags

Lottie Moon, or the “cookie lady,” as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the gospel with them. Participants will make cookie gift bags and give them to neighbors to begin gospel conversations.

TIME ESTIMATE:
20-30 minutes

AGE RANGE:



ITEMS NEEDED:

Dry ingredients (flour and sugar) from the adapted recipe for Lottie Moon Cookies or from your favorite cookie recipe

Note: If you use your own cookie recipe, you will need to create a gift tag with instructions for that recipe.

Clear storage bags to separate dry ingredients (at least 2 per large gift bag)

Measuring cups

Large gift or treat bags (2 separate bags with flour and sugar will go inside each one)

Cookie Gift Tag (available in the Appendix on pages 139-140 or in the digital files)

Cardstock (recommended)

Hole puncher

String or ribbon to attach the Cookie Gift Tags

OPTIONAL:

Markers for labeling dry ingredients

Tissue paper to use inside the large gift bag

PREPARATION:

Print or copy the **Cookie Gift Tag** (front/back; at least one for each participant). **Recommended:** If printing, use thicker paper like cardstock and print double-sided for best results.

Punch a hole in the designated spot at the top of the gift tag.

Set out an assembly line of storage bags, dry ingredients, gift bags, strips of string or ribbon, and gift tags.

INSTRUCTIONS:

- + **Say:** *Lottie Moon, or the “cookie lady,” as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the gospel with them.*
- + **Ask** participants to assemble their own storage bags of dry ingredients, measuring and putting each dry ingredient into its own bag. Then, place the separate bags of dry ingredients into a larger gift bag.
- + **Optional:** Label the dry ingredients in the storage bags.
- + **Optional:** Add tissue paper to the large gift bag.
- + **Use** a string or ribbon to attach one Cookie Gift Tag to each gift bag.
- + **Explain:** *Share your cookie gift bag with a neighbor or invite someone to make Lottie Moon tea cakes with you using these dry ingredients.*
- + **Say:** *As we use these gift bags to build relationships with our neighbors, let’s ask God to give us opportunities to share the good news of Jesus. Let’s pray now for God to prepare the hearts of those who will receive these bags.*
- + **Close** your time together in prayer.
- + **Optional:** Use the age-appropriate “Praying for the Lost” prayer prompts from the Prayer Guide (available in the Appendix on pages 147 and 148 or in the digital files).

Virginia to China Game

Lottie Moon sailed to China, leaving her home in the United States, on September 1, 1873. After nearly a month of sailing, she finally made it to China. Participants will play a game as they race from Virginia to China!

PREPARATION:

Set up two sides of a table (for younger Kids) or two sides of the room (for older Kids and Teens). Using the painter’s tape, label one side as “Virginia” and the other side as “China.”

» If using balloons, blow up the balloons.

Optional: Set up a pathway and obstacles to make the crossing more difficult.

Optional: Create two paths for participants to compete against one another as they race from Virginia to China.

INSTRUCTIONS:

- + **Explain:** *Lottie Moon first sailed to China on September 1, 1873, at the age of thirty-two. After twenty-five days of seasickness onboard the ship, Lottie made it to her first stop in Japan on September 25, 1873, and set foot on another country’s soil for the first time the next day. Finally, Lottie’s ship made port in China on October 7, 1873.*
- + **Instruct** participants to start on the “Virginia” side and use their straws to blow their pom poms/balloons across the table or room to the “China” side.
- + **Optional:** Allow participants to complete the activity in groups of two (one on each side of the table) and compete against one another. This could be done individually or in teams, timed or untimed.
- + **Ask:** *How do you think Lottie would have felt when she arrived in China after more than a month of travel? Why do you think she was willing to put herself through such a difficult trip? What would it feel like to arrive in a new place where people speak a different language, dress differently, and have different customs and traditions?*

TIME ESTIMATE:
5-15 minutes,
depending on
group size

AGE RANGE:



ITEMS NEEDED:

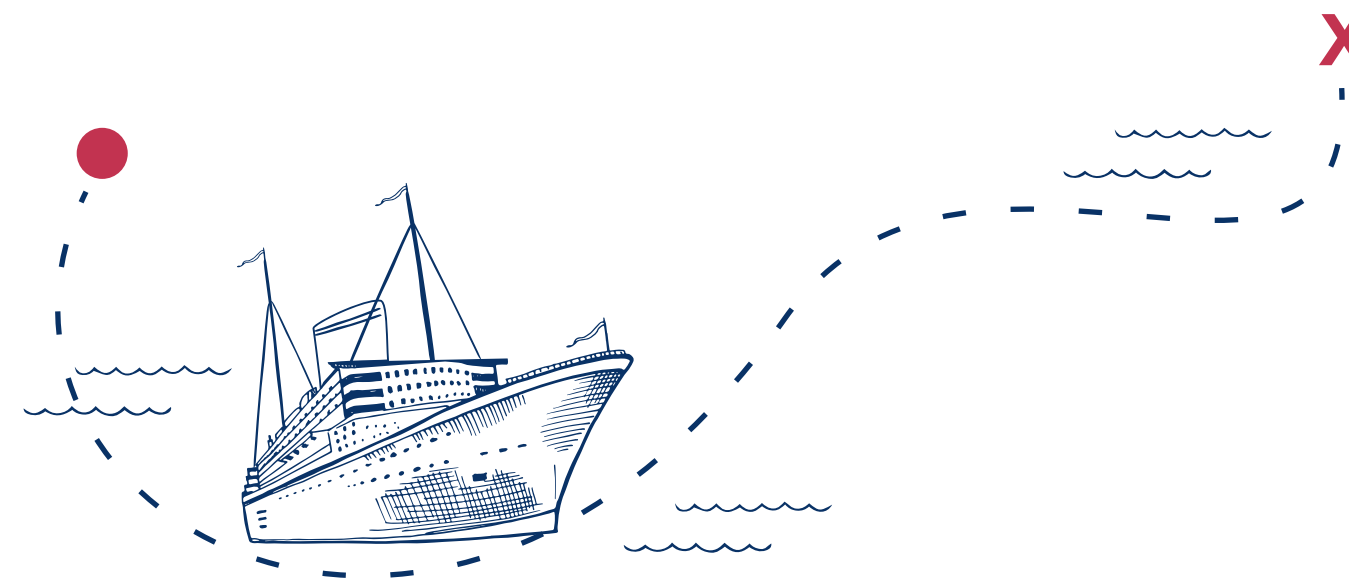
Pom poms or balloons

Painter’s tape

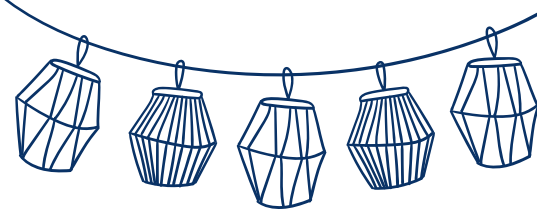
Straws

OPTIONAL:

Obstacles



Paper Lantern Craft



When Lottie Moon went to China, she was introduced to a wonderful new culture and saw many new things—including Chinese lanterns. Participants will make their own paper lanterns to remind them to pray for people around the world.

PREPARATION:

Print or copy one Paper Lantern Template for each participant.

Gather other items needed.

INSTRUCTIONS:

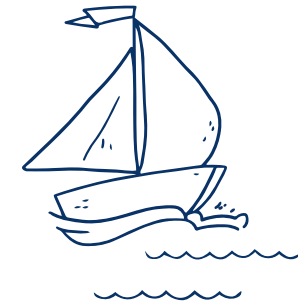
- + Give each participant a Paper Lantern Template. **Note:** Assist Preschoolers/younger Kids with this craft as needed.
- + **Explain:** *When Lottie Moon went to China, she was introduced to a wonderful new culture and saw many new things—including Chinese lanterns.*
- + **Instruct** participants to color or decorate their paper, being sure to leave space where they can see each line on the lantern.
- + **Fold** each template in half lengthwise where it says FOLD.
- + **Hold** the two folded sides together and begin cutting at the fold where it says CUT. Stop where the line ends. Do not cut all the way through the paper.
- + **Unfold** the paper and overlap the two 11-inch ends that are uncut to make a circle (the fold will be in the middle of the lantern). Staple the ends of the paper in place on the top and bottom.
- + **Add** a one-inch-wide strip of paper or ribbon to the top (staple or glue in place) to make the handle.
- + **Optional:** Add streamers or ribbons to decorate the lantern.
- + **Say:** *Let's stop now and pray together for people around the world who are still living in darkness. Let's ask God to send Christ followers to proclaim the good news of Jesus and shine light into the darkness, so the lost can be brought into His marvelous light. Take your lantern home as a reminder that Jesus is the Light of the World.*
- + **Close** your time together in prayer. *Optional:* Incorporate Matthew 5:14-16; John 1:1-14; John 8:12; Colossians 1:9-14; 1 Peter 2:9; or similar Scripture references into your prayer time.
- + **Optional:** Engage your church in praying for the lost with prayer prompts, discussion starters, crafts, and recipes from around the



world. *The Loving the Lost through Prayer: A Prayer Guide for 52 People Groups* will equip your participants with statistics, stories, and photos of some of the least reached people groups in the world. Available for free in multiple languages, order a physical copy or download a digital version at store.imb.org.

Boat Play

Lottie Moon sailed to China, leaving her home in the United States, on September 1, 1873. Over a month later, she finally made it to China. Preschool participants will play with toy boats as they reflect upon her journey.



PREPARATION:

Gather tubs/bins or water table and plastic toy boats (suggested: one boat per participant).

Fill tubs/bins or water table with water.

INSTRUCTIONS:

- + **Explain:** *Lottie Moon sailed to China on a very large ship. Over a month later, she finally made it to China.*
- + **Allow** young children to play with small plastic boats in the water.
- + **Talk** about Lottie's long journey to China on a ship.
- + **Optional:** Read the children's book, *Lottie Moon: The Girl Who Reached the World* by Amy Whitfield. A summary of this book can be found in the Supplemental Resources on page 15.
- + **Ask:** *Could you imagine being on a boat for a month? That's over thirty days! What do you think that would feel like? Have you ever been on a boat or a ship? Lottie was willing to make such a long trip because she wanted to tell the people of China about Jesus.*



TIME ESTIMATE:
10 minutes

AGE RANGE:

P

ITEMS NEEDED:
Tub(s), large plastic storage bins, dishpans to hold water, or a water table

Plastic toy boats

OPTIONAL:

Plastic dishcloth, mat, or tarp to protect the floor

Lottie Moon:
The Girl Who Reached the World
children's book

TIME ESTIMATE:
30-60 minutes

AGE RANGE:

P K T A SA

ITEMS NEEDED:

Paper Lantern Template

(available in the Appendix on page 141 or in the digital files)

Note: See **in-process photos** of how to create the lanterns in the Appendix on page 142 or in the digital files.

Copy paper or construction paper

Washi or colored masking tape

Glue or glue stick

Stapler

Scissors

Ribbon or paper to hang the lantern

OPTIONAL:

Stamps, stickers, markers, crayons, paint, or gold paper to decorate the lanterns

Streamers or ribbons to add to the lantern

To Obey or Not to Obey

Lottie sacrificially and joyfully obeyed God by going to China to tell people about Jesus. Participants will see how well they are able to obey instructions and connect the activity to obedience to God.

TIME ESTIMATE:
20–30 minutes

AGE RANGE:

T

ITEMS NEEDED:
List of commands

List of challenges

Stopwatch

OPTIONAL:

Masking tape

PREPARATION:

Read the following list of example *commands* and brainstorm some of your own:

Spin around in a circle three times.

Pretend you're on a rollercoaster.

Make a silly face for five seconds.

Take five steps backwards.

Strike your best superhero pose.

Wave your hands high in the air.

Play an air guitar for ten seconds.

Hop on one foot five times.

Read the following list of more difficult *challenges* and brainstorm some of your own:

Sing the first verse of "Jesus Loves Me."

Act like you're mowing the lawn for fifteen seconds.

Balance a book on your head and walk across the room.

High-five everyone in the room.

Talk like a pirate and give three facts about yourself.

Act like you're trapped inside an invisible box for twenty seconds.

Fall dramatically to the ground in slow motion.

Set up a "Challenge Zone" using masking tape or by designating a specific area at the front of the room.

INSTRUCTIONS:

+ **Instruct** participants to spread out all over the room.

+ **Say:** *Lottie Moon sacrificially and joyfully obeyed God by going to China to tell people about Jesus.*

+ **Say:** *As I read through a series of commands, this game will help us to see how well we can obey instructions.*

After I read a command, you will have five seconds to decide if you want to follow the command or not. After five seconds, I will say, "Go."

If you choose to obey, you will need to complete the command immediately after I say, "Go." If you obey the command correctly, remain standing where you are to continue to the next round.

If you choose not to obey, you will go to the Challenge Zone to complete a challenge. If you complete the challenge successfully, you will return to your spot and continue in the game. If you fail to complete the challenge successfully, you will sit down and exit the game.

Whoever is still standing after I have given all the commands will be the winner(s)!

+ **Give** the participants a simple command to obey. Direct those who do not complete the command to the Challenge Zone and provide them with a more difficult challenge to complete.

+ **Instruct** participants who do not successfully complete the command or challenge to return to their seats (or sit on the floor).

+ **Continue** the game by providing the remaining commands and challenges one at a time.

+ **Declare** the remaining participants who are still standing as the winners.

+ **Debrief** the game together after you finish.

+ **Ask:** *Would you consider yourself obedient?*

+ **Read** Psalm 119:35.

+ **Say:** *The psalmist expresses delight in obeying God. Now, let's look at a command Jesus has given to us as His disciples.*

+ **Read** Matthew 28:18–20.

+ **Ask** (and discuss): *What does obedience to God look like in your own life? How can you obey the Great Commission?*

+ **Optional:** Encourage students to memorize John 14:15, "If you love Me [Jesus], you will keep My commandments."

Jesus Loves You

Lottie loved to tell others about Jesus using Bible stories. Participants will play a simplified version of Red Rover, where children will call each other over and run to one another.



PREPARATION:

Determine a good location for playing. This game is best played outside or in a large room with enough space for children to run back and forth.

Designate two opposite sides of the room. **Optional:** Label one side "A" and the other side "B."

INSTRUCTIONS:

+ **Have children line up** in a straight line on side A of the room.

+ **Select** one child to start. This child will stand on side B of the room.

+ **Ask** the child to say, "Jesus loves me, this I know. Send _____ and I'll tell him/her so!"

» The child on side A whose name was called out will run over to side B.

» Each time a person comes over to side B, participants say, "Jesus loves you" to this child.

» The children on side B will decide who to call over next and say together, "Jesus loves me, this I know. Send _____ and I'll tell him/her so!"

+ **Play** until all children are on side B together.

TIME ESTIMATE:
10 minutes

AGE RANGE:

P K

ITEMS NEEDED:
OPTIONAL:

2 sheets of paper
to label each side
of the room

Listening Ears Craft

Lottie obeyed God by telling other people about Jesus. Preschoolers will learn about listening to and obeying God through this craft.

TIME ESTIMATE:
20–30 minutes

AGE RANGE:

P

ITEMS NEEDED:

Ear Clip Art
(available in the Appendix on page 143 or in the digital files)

Pipe cleaners

Markers or crayons

Cardstock
(recommended)
or copy paper

Scissors

Tape

OPTIONAL:

Construction paper

Ruler

Camera or phone
for photos

PREPARATION:

Print or copy Ear Clip Art (one set of ears for each participant) on cardstock or copy paper.

Gather other supplies.

Note: Instead of using pipe cleaners, you could create a paper headband. If you choose to make a paper headband, cut 8.5"x11" paper into strips (approximately 1-inch wide and 11 inches long). You will need two strips per participant. An easy way to do this is to use a ruler to trace lines.

Optional: Take and share photos of this activity. You will need to obtain parental permission to take photos of Preschoolers. Print photos for each participant to take home, and/or share your photos on social media by using #lottymoonexperience.



INSTRUCTIONS:

+ **Explain:** Lottie obeyed God by telling other people about Jesus. One way we can obey God is to listen to Him and obey what the Bible says. Today, our craft will remind us to listen to and obey God.

+ **Ask** participants to color their ears.

» Once the participants are finished, cut out each pair of ears.
Optional: If you printed or copied the ears on standard weight copy paper, you may choose to reinforce the ears by adding construction paper behind each ear (cut in the shape of the ear).

+ **PIPE CLEANER HEADBAND:**

- **Place** one pipe cleaner over each participant's head to shape the headband.
- **Attach** the ears by taping one side of the pipe cleaner to the back of each ear.

+ **PAPER HEADBAND:**

- **Tape** two 1"x11" strips of paper together to form a circle.
- **Attach** the ears by taping one ear to each side of the headband.

+ **Instruct** participants to wear their ears.

+ **Say:** Say with me, "I can listen to and obey God."

+ **Optional:** Encourage children to memorize John 14:15, "If you love Me [Jesus], you will keep My commandments."

Dress-Up Activity

Participants will try on traditional Chinese jackets as they consider ways they can learn about the traditions of other cultures and befriend people in their community.

PREPARATION:

Order or ask someone in your church or community to make traditional Chinese jackets in a variety of sizes (toddler sizes to XXL adult sizes).

Display the jackets on hangers.

Optional: Take and share photos of this activity. You will need to obtain parental permission to take photos of Preschoolers/Kids/Teens. Print photos for each participant to take home, and/or share your photos on social media by using #lottymoonexperience.

Optional: Print or copy the **Dress-Up Activity Self-Guided Instructions** and display them in the room beside a trunk or suitcase.

INSTRUCTIONS:

+ **Explain:** After Lottie spent a few winters in China, she asked her Chinese friends to make her a special, traditional Chinese jacket she could wear over her American clothing. When she began wearing this jacket, she noticed the Chinese accepted her into their culture and respected her more. She continued wearing traditional Chinese clothing from then on.

+ **Say:** Let's pretend we are entering this new culture and want to be accepted by the Chinese people as we try on traditional Chinese jackets.

+ **Instruct** participants to choose a jacket to try on over their clothes.

+ **Say:** Think about the people groups living in our community. How can we be sensitive to a person's culture as we befriend someone and share the gospel with them?



NOTE: This activity was on display at the Lottie Moon Experience at the SBC in 2024. It can be an option for a self-guided activity.

TIME ESTIMATE:
10–15 minutes

AGE RANGE:

P K T A SA

ITEMS NEEDED:

5–6 Traditional Chinese jackets
in a variety of sizes
(a link to order the jacket pattern is in the digital files)

OPTIONAL:

Additional photo props

such as a trunk, Chinese umbrella, lantern, or other Chinese props

Camera or phone
for photos

Dress-Up Activity Self-Guided Instructions

(available in the Appendix on page 144 or in the digital files)

Lottie Moon's
LIFE IN CHINA

Part 2: 1873–1912



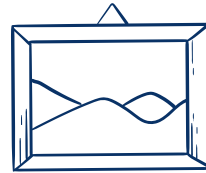
Lottie Moon's LIFE IN CHINA PART 2

(1873–1912)



MAIN IDEAS

- + While Lottie focused earnestly on spiritual lostness, she also compassionately met physical needs: advocating against foot binding; opening schools; and providing shelter, food, and resources through times of famine, war, and persecution.
- + Overwhelmed with the lostness around her, Lottie wrote letters to those in the U.S. who could help, sharing the desperate needs and petitioning for more missionaries, more funds, and more prayer.
- + As new missionaries arrived in China, Lottie devoted herself to training them.
- + Her letters led to the establishment of the Week of Prayer for International Missions, the development of WMU, and greater missions advocacy in churches.



SET THE SCENE: ROOM DÉCOR

Setting:

Lottie's writing desk in China

Props:

- + **Set up** a desk with A Letter from Lottie Moon to Annie Armstrong (available in the resource packet or in the digital files).
- + **Add** items like an older Bible, a fountain pen, and a small glass jar that looks like an ink bottle.
- + **Print, cut, and frame** photographs of Lottie's family (available in the digital files) to place on the desk. **Optional:** Print, cut, fold, and display the provided name cards for each of Lottie's family members alongside their photographs.

REFLECTION QUESTIONS



Listed below are the reflection questions from the Lottie Moon's Life in China Part 2 Story and Reflection Questions Poster, available in the physical resource packet or in the digital files. These reflection questions are geared more toward Teens/Adults/Senior Adults than Preschoolers/Kids.

- In what ways is the sense of urgency Lottie described still a reality today?
- How can you support efforts to send and sustain more missionaries through praying and giving?
- How might God use you to encourage a missionary?

Note: For your Lottie Moon Experience, you may choose to hang each section's story and reflection questions poster in each section's location, letting individuals read the posters (or the leader read them to young children).



DISCUSSION GUIDE

For Teens/Adults/Senior Adults

Say: While Lottie focused earnestly on spiritual lostness, she also compassionately met physical needs through times of famine, war, and persecution. Overwhelmed with the lostness around her, Lottie wrote letters to those in the U.S. who could help, sharing the desperate needs and petitioning for more missionaries, more funds, and more prayer.

Ask: In what ways is the sense of urgency Lottie described from the lostness surrounding her still a reality today? [Potential Answer: There are still 3,000+ people groups who are considered unengaged and unreached with no access to the gospel of Jesus Christ.]

Explain: Lostness—or living a life apart from knowing and worshiping Jesus Christ—is heavy and oppressive, and it's a daily reality for many people in the world. Some people groups are geographically isolated from Christ followers, or they are difficult to access because they live in large and crowded cities, in hard-to-reach places, or because they are displaced from their home country. There may be few or no churches nearby, no Bible to read in their language, and no disciples in their neighborhood. They may not be able to read a Bible and need someone to explain the gospel to them. Billions of people have never met a Christ follower before, and they have little or no access to the good news of Jesus, the only solution to the problem of lostness. The lost living in many places have been under the influence of false religions for thousands of years.

For the lost all over the world to hear the gospel message, the Church must send Christ followers to proclaim the good news of Jesus Christ to lost people and make disciples to the glory of God.

Read & Discuss: Read these verses and discuss how they show God's desire for people from all nations to worship Him: Psalm 67 and Revelation 7:9.

Further Discussion: The mission of God is God's plan to display His glory among the nations by redeeming a people from every nation, tribe, people, and language, transforming them increasingly into the image of Jesus Christ, unifying them into one body through the Church, and empowering them by the Holy Spirit to be gospel witnesses. How can you encourage efforts to send and support more missionaries through praying and giving? How can you make disciples and be a part of God's mission where you are?

Discussion Guide continued, next page



DISCUSSION GUIDE

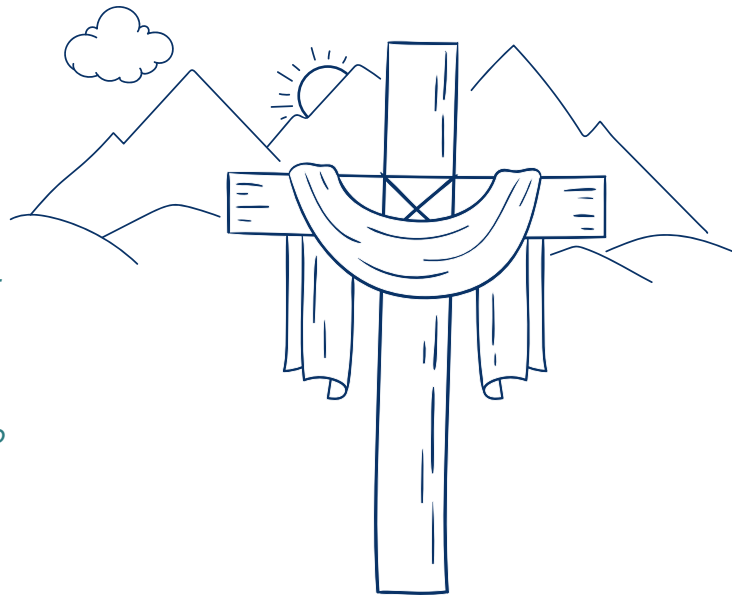
For Preschoolers/Kids

Say: Lottie Moon spent her time telling Bible stories to the Chinese and letting them ask her questions about the Bible. She wanted to tell the Chinese about Jesus, who loves all people and wants them to know and worship Him as Lord and Savior. She even wrote letters back to churches and others in the U.S. who could help her with this.

Ask: What does it mean to be “lost”? How can a person be “found”?

Explain: Jesus says that anyone who does not know Him as their Lord and Savior will be separated from Him. However, He also says that He is the way, truth, and life for us to be able to know and worship God. When we know Jesus as our Lord and Savior, it is like being a lost sheep who is found by their Shepherd. Jesus welcomes us to know Him. He forgives us and wants to be our friend forever.

Commit to Memory: John 3:16 | **Scripture Memorization Tip:** Use a song to teach children the verse. Lifeway Kids Worship on YouTube has several options for John 3:16.



Further Discussion: Is there someone you know who needs to hear John 3:16? The mission of God is God’s plan to show His glory (or His presence) to the nations by forgiving and welcoming people from every nation, tribe, people, and language, encouraging them to know who He is, ask for forgiveness for the things they do against Him, and to live like Jesus Christ. He encourages and strengthens us through the Church and empowers us by the Holy Spirit to be people who share the gospel with people who do not know Him. What are creative ways you can encourage missionaries around the world who are telling other people about Jesus?



MENU OF ACTIVITIES

Select the activities appropriate for the age of your group and the time you have available.

A Letter from Lottie

In this activity, participants will listen to an audio of a voice actress reading one of Lottie Moon’s letters.

PREPARATION:

Download the **Audio of Lottie’s Letters** recording from the digital files.

Set up speakers or plan for a way to project the audio recording for your participants.

Optional:

- » Read from Lottie’s letters. Go to store.imb.org and search for “Lottie Moon Letters & Quotes.”
- » Download a photo of a handwritten letter from Lottie to show your participants from imb.org/photos (select **Historical** and then select **Lottie Moon**).
- » Display **A Letter from Lottie Moon to Annie Armstrong** for participants to read the letter Lottie wrote to Annie encouraging missionaries who would soon be sent to China.

INSTRUCTIONS:

- + **Say:** While she was in China, Lottie wrote letters to those in the U.S.—particularly to leaders of the Foreign Mission Board (now the International Mission Board) and WMU—who could help in the mission of sharing the gospel with lost people around her. Lottie’s letters were copied and circulated among women’s mission societies and published in the Foreign Mission Journal. In her letters, she shared about the desperate needs of the people and petitioned for more missionaries, more funds, and more prayer.
- + **Listen** to the audio of Lottie Moon’s letter.
- + **Ask:** In what ways is the sense of urgency Lottie described in her letter still a reality today? How can you support efforts to send and sustain more missionaries through praying and giving?

TIME ESTIMATE:
5 minutes

AGE RANGE:



ITEMS NEEDED:

Audio of Lottie’s Letters (available in the digital files)

Note: Lottie’s letters are read by a voice actress.

Audio speakers or a laptop

OPTIONAL:

Lottie’s letters, accessible at store.imb.org

A Letter from Lottie Moon to Annie Armstrong (available in the resource packet or in the digital files)

TIME ESTIMATE:
30–45 minutes

AGE RANGE:



ITEMS NEEDED:

Paper or stationery

Pens or pencils

(Teens/Adults/Senior Adults)

Crayons or markers

(Preschoolers/Kids)

For Everyone:

Missionary Prayer Card

(available in the Appendix on page 145 or in the digital files)

For Preschoolers/Kids:

Missionary Letter Template

(available in the Appendix on page 146 or in the digital files)

Large envelope

for mailing letters

OPTIONAL:

Stickers

Phone or other recording device

if recording a video message for the missionary

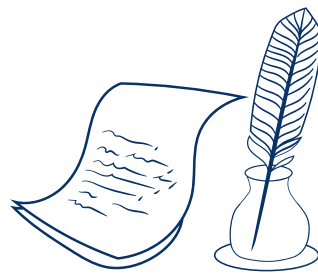
Toy mailbox

for younger participants (could also be used for the Mailbox Play activity on page 67)

Encourage a Missionary

Lottie Moon served as a missionary for over 39 years.

During that time, she experienced disappointment, loneliness, and sickness. She relied on the Holy Spirit to strengthen, equip, and empower her and wrote that she was encouraged by prayers and letters from Christians in America. Through this activity, participants will take time to intentionally encourage missionaries who are serving faithfully around the world today.



PREPARATION:

Contact a missionary sent out from your church and ask them for their mailing address and current prayer needs to share at your event. Or contact info@imb.org to connect your church with an IMB missionary and their prayer needs.

» When you contact the missionary, ask if they can receive letters from church groups and ask about any security concerns your groups should be aware of when writing to them.

Print or copy the Missionary Prayer Card prior to the event for each participant. **Note:** You may want to complete the information on the prayer card for your participants, depending on their age, before making copies.

Gather all supplies for participants.

For Preschoolers/Kids: Print or copy the **Missionary Letter Template**.

INSTRUCTIONS:

- + **Explain:** *Through her letters, Lottie often pleaded with her friends, family, and Christians in the U.S. to intercede for her and to pray for more missionaries to join her in the work. She also stressed how she looked forward to receiving mail from them. In a letter to her friends in Cartersville, Georgia, Lottie once shared, "You can scarcely form an idea how we in this foreign country look forward to the mail ..."*
- + **Say:** *Just like Lottie, many missionaries today look forward to hearing from their prayer supporters in the U.S. In our activity today, we're going to send letters of encouragement to our missionaries and pray for their requests.*
- + **Introduce** your missionary, providing details they have agreed can be shared publicly about their life/family/ministry/location and their current prayer needs.
 - » **Note:** Please be sensitive to your missionary's security needs. Do not share the specific locations of those who are living in countries with high-security risks. If you are unsure whether this applies to your missionary, please ask them whether or not you may disclose their location. If they live in a high-security country, please ask their permission to share a general location

like "North Africa" or "Central Asia," etc. Please also ask if there are specific words that should not be included in the letters for the sake of security.

- + **Pass out** copies of the Missionary Prayer Card (one for each participant). If you did not complete the Missionary Prayer Card before making copies, invite participants to complete their prayer cards as you share about the missionary.
- + **Distribute** paper or stationery for Teens/Adults/Senior Adults and the Missionary Letter Template for Preschoolers/Kids.
- + **Encourage** the participants to write a letter to the missionary. (Assist children in writing their letter, as needed.)
- + **Optional:** Instruct participants to fold and place their finished letters in the "mailbox."
- + **Optional:** Record a video message for the missionary. Read a Bible verse to encourage them.
- + **Say:** *Lottie also emphasized to her Cartersville, Georgia, friends the importance of intercessory prayer: "Your prayers help us bear up against the depressing influences around us." Before we finish, let's take time to pray for our missionary's prayer needs.*
- + **Close** your time in prayer and encourage participants to commit to praying regularly for the missionary after the event, using their prayer card.
- + **Optional:** In addition to praying for your missionary's personal requests, you may also utilize the "Praying for Missionaries" prompts in the Prayer Guide (available in the Appendix on pages 147 and 148 or in the digital files).
- + **Check** the letters for security-sensitive words that could put the missionary or their ministry at risk.
- + **Place** the security-appropriate letters inside one large envelope and mail them to your missionary after the event.

Guided Prayer Time

Lostness—or separation from God and His glory—is the deepest problem facing every person on earth. Today, hundreds of thousands of people will die without the hope of Jesus. In this activity, participants will pray together for the lost and for the missionaries who are serving among them.

PREPARATION:

Print or copy the age-appropriate Prayer Guide for your participants.

INSTRUCTIONS:

- + **Explain:** *Lostness—or separation from God and His glory—is the deepest problem facing every person on earth. Today, hundreds of thousands of people will die without the hope of Jesus. The IMB exists to address the world’s greatest problem, lostness, by sending missionaries to the nations to share the good news of Jesus. Like Lottie Moon, IMB missionaries go to people in cities, to people in hard-to-reach places, and to people who are dispersed and displaced around the world. Let’s take time now to pray together for the lost and for the missionaries who are serving among them.*
- + **Lead** your group in a time of prayer for the lost and for missionaries serving around the world by using the Prayer Guide prompts.
 - » **Suggestions:** You could share one prompt at a time and then pray as a group. You could distribute prayer prompts to individuals and/or small groups to pray separately. Or you could display the prayer prompts in different areas of the room and encourage participants/groups to make their way around the room, praying through the prompts.
- + **Optional:** Combine your prayer time with the Pray for the Lost—Bookmark activity in Section 1 and ask participants to write the name or initials of one lost person they will commit to praying for on their bookmark.
- + **Optional for Teens/Adults/Senior Adults:** Order free physical copies or download a printable **Missionary Task Prayer Card** at store.imb.org.
 - » Join the IMB in reaching the nations by praying intentionally through the six components of the missionary task: Entry, Evangelism, Discipleship, Healthy Church Formation, Leadership Development, and Exit to Partnership for your congregation and community, the IMB, and your IMB missionaries around the world.

TIME ESTIMATE:

20 minutes, depending on group size

AGE RANGE:



ITEMS NEEDED:

Prayer Guide (available in the Appendix on pages 147–148 or in the digital files)

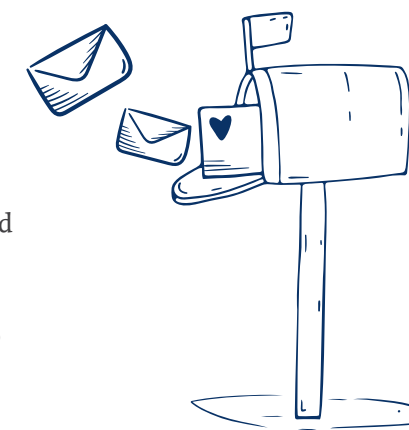
Note: There are two versions of the Prayer Guide: Preschoolers/Kids and Teens/Adults/Senior Adults.

OPTIONAL:

Bookmark Template (available in the Appendix on page 129 or in the digital files)

Mailbox Play

While she was in China, Lottie Moon was grateful to receive letters from friends and churches in her home country (the United States of America). These letters encouraged her to continue to be faithful to tell other people about Jesus. Preschoolers will play a mailbox game where they will pretend to write and mail a letter to a missionary.



PREPARATION:

Gather items ahead of time.

Purchase a toy mailbox or cut a slit in the lid of a shoebox to create a mailbox.

Optional: Decorate the mailbox.

Optional: Cut out paper hearts for each child to use as a letter.

INSTRUCTIONS:

- + **Say:** *While she was in China, Lottie Moon was grateful to receive letters from friends and churches in her home country (the United States of America). These letters encouraged her to continue to be faithful to tell other people about Jesus.*
- + **Explain:** *Missionaries today still get letters, too! Now, we will pretend to send a letter to a missionary. Then, we will take turns delivering the letter as a mail carrier and receiving the letter as a missionary.*
- + **Give** each child a piece of construction paper (or a paper heart), stickers, and crayons. Encourage children to make a pretend card for a missionary.
- + **Help** children to place them in an envelope and let them add a sticker for a stamp.
- + **Allow** children to take turns placing their letters in the mailbox.
- + **Assign** one of the children as the “mail carrier” and another as the “missionary.” Ask the mail carrier to deliver the letter to the missionary in the group. Give each child a turn to play, either as the mail carrier or the missionary.
- + **Optional:** As a class, write an actual letter to a missionary. Consider sending it to someone who was sent out from your church or contact info@imb.org to connect with an IMB missionary. Ask the children what they would like to say. Remember to be sensitive to the missionary’s security needs (reference the Encourage a Missionary activity on pages 64–65 for tips).

TIME ESTIMATE:

15–30 minutes

AGE RANGE:



ITEMS NEEDED:

- Play mailbox or shoebox
- Construction paper
- Envelopes
- Stickers
- Crayons
- OPTIONAL:**
- Scissors
- Mail carrier dress-up clothing or mailbag

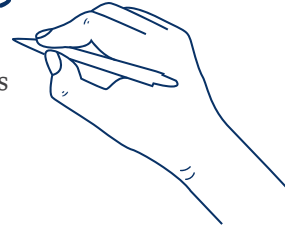
TIME ESTIMATE:
15–20 minutes

AGE RANGE:
T A SA

ITEMS NEEDED:
Paper
Pens
A laptop or speakers to play music or a video

Writing Prayers for More Laborers

Throughout Lottie's letters, she consistently pleaded for Baptist churches to pray for, fund, and send more missionaries to the field. Participants will write a prayer, asking God to raise up more laborers for the harvest.



PREPARATION:

Set out paper and pens.

Prepare music or a video to play during the activity.

INSTRUCTIONS:

- + **Explain:** *Throughout Lottie's letters, she consistently pleaded for Baptist churches to pray for, fund, and send more missionaries to the field. One of her letters said, "Oh! That my words could be as a trumpet call stirring the hearts of my brethren & sisters to pray, to labor, to give themselves to this people ..."*
- + **Say:** *Jesus said it this way in Matthew 9:37–38, "Then He said to His disciples, 'The harvest is plentiful, but the laborers are few; therefore pray earnestly to the Lord of the harvest to send out laborers into His harvest.'"*
- + **Explain:** *Today, we will write prayers to God, the Lord of the harvest, and ask Him to raise up more laborers who will make disciples of all nations.*
- + **Play** music or a video from the digital files in the kit as participants write their prayers.
- + **Pray** at the conclusion of your time, asking God to raise up more laborers for the harvest and praying for His disciples to walk in obedience to the Great Commission.

Lostness

Participants will watch a video on the state of lostness worldwide.

PREPARATION:

Watch the **Lostness Video** (2:21 minutes) in advance.

Plan and prepare for how your group will watch the video together (set up device, etc.).



INSTRUCTIONS:

- + **Say:** *Lostness is heavy and oppressive—and it's a daily reality for many people in the world. Some people groups are geographically isolated from Christ followers, or they are difficult to access because they live in large and crowded cities, in hard-to-reach places, or because they are displaced from their home country. There may be few or no churches nearby, no Bible to read in their language, and no disciples in their neighborhood. Billions of people have never met a Christ follower before, and they have little or no access to the good news of Jesus, the only solution to the problem of lostness.*
- + **View** the video together as an introduction to lostness.
- + **Ask:** *How would you define lostness? Which images in the video most strongly portrayed "lostness" to you?*
- + **Say:** *Pause and consider what lostness looked like in your own life. Who shared the gospel with you? How has it changed your life?*
- + **Say:** *Luke 19:10 says Jesus [the Son of Man] "came to seek and to save the lost." What does that mean to you? How would hearing and responding to the glorious news of the gospel change the lives of those shown in the video?*

TIME ESTIMATE:
5–10 minutes

AGE RANGE:
K T A SA

ITEMS NEEDED:
Lostness Video
(available in the digital files)

Device
(computer, phone, tablet, etc.)
to play video

OPTIONAL:
Projector and screen

TIME ESTIMATE:
10–15 minutes

AGE RANGE:
P K T A SA

ITEMS NEEDED:
Signature Activity Quote Card
(available in the Appendix on page 149 or in the digital files)

An ink pad

A rubber stamp with Lottie's signature
(a file with Lottie's signature and a suggestion of a stamp to order are in the digital files)

OPTIONAL:

A secretary's desk or an old office desk, along with additional desk props such as a fountain pen and a small glass jar that looks like an ink bottle

Signature Activity Self-Guided Instructions
(available in the Appendix on page 150 or in the digital files)

Signature Activity

Much of what we know about Lottie Moon's life is because of the letters she wrote, which were preserved by Woman's Missionary Union (WMU) and the Foreign Mission Board (now the International Mission Board). In this activity, participants will stamp Lottie Moon's signature on a card with one of her quotes.

PREPARATION:

Print or copy the Signature Activity Quote Card. You'll need one card for each participant. Cut each page in half. There are two duplicated quote cards per page.

Order a signature stamp using Lottie's signature file.

Optional: Print or copy the **Signature Activity Self-Guided Instructions** and display them on a desk or table in the room.

INSTRUCTIONS:

- + **Say:** *Much of what we know about Lottie Moon's life is because of the letters she wrote, which were preserved by WMU and the Foreign Mission Board (now the International Mission Board). Through her writing, Lottie sent the ideas for a Christmas offering and the Week of Prayer for International Missions, advocated for furloughs for missionaries, and continuously partnered with churches to encourage missions discipleship and education.*
- + **Provide** a Signature Activity Quote Card to each participant.
- + **Instruct** participants to add her signature to the quote card using Lottie's signature stamp and the ink pad.
- + **Say:** *Lottie's letters inspired churches around America to support missions and engage in missions education through curriculum developed by WMU—emphasizing a steady missions discipleship for all ages.*
- + **Ask:** *How is our church engaged in missions education today?*
- + **Encourage** participants to take their card with them to remember Lottie's letters and how she used her words for God's glory.



Where's the Lost Lamb?

Participants will search for a "lost" stuffed animal and then consider their own feelings on what it would be like to be lost.

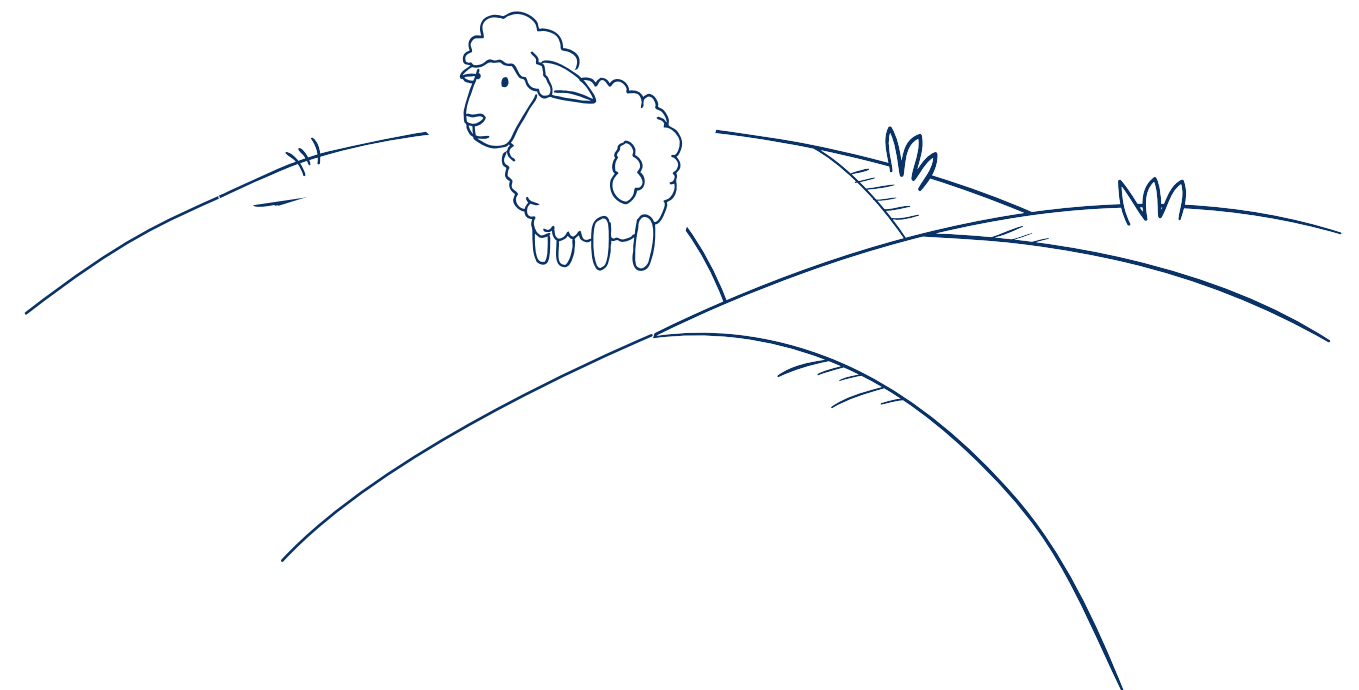
PREPARATION:

Take a photo of the stuffed animal, and print it before your event or have the photo available to share from your phone.

Hide the stuffed animal.

INSTRUCTIONS:

- + **Show** the children a picture of the stuffed animal.
- + **Ask** the children to search for the lost animal.
- + **Give** them clues like "hot" or "cold" when they are getting closer to or farther away from the hidden stuffed animal.
- + **Ask** (after the stuffed animal is found): *How would you feel if you were the stuffed animal?*
- + **Discuss** whether they have ever been lost in a store or somewhere else. Ask them how it felt.
- + **Explain** "lostness" as being separated from God.
- + **Read** the Parable of the Lost Sheep in Luke 15:3–7 and emphasize how Jesus, the Good Shepherd, goes after the lost sheep and rejoices when he/she is found.
- + **Say:** *Lottie Moon went to tell lost people in China about Jesus so they could be "found" and have a relationship with God, too.*



TIME ESTIMATE:
10–15 minutes

AGE RANGE:
P K

ITEMS NEEDED:
A stuffed animal
(suggested: lamb)
A photo of the stuffed animal
(printed or on your phone)

The World as 100

Participants will use 100 small items to visually represent the diversity of the world. Through this activity, participants should gain a deeper understanding of the tremendous need for God's glory to be known among the nations.

TIME ESTIMATE:

10-15 minutes

AGE RANGE:

K T A SA

ITEMS NEEDED:

100 small items
(suggested: pennies, jelly beans, M&M's®, or wrapped candy)

OPTIONAL:

Slide presentation or posters

PREPARATION:

Gather enough small items for your group.

Decide which statistical categories (below) you will share with your participants. [Statistics are based on 2023 data from "100 People: A World Portrait" at [100people.org](https://www.100people.org/).]

Optional: Use a slide presentation or posters to visually display the statistics.

INSTRUCTIONS:

- + **Place** 100 small items on a table.
- + **Explain** how the small items represent the number of people on earth.
- + **Choose** several options from the statistics below and share them with your group.
- + **Ask** participants to create piles, dividing the 100 small items as you share the statistics. Each time another statistic is mentioned, they will regroup the 100 small items.
- + **Say:** *If there were 100 people in the world, there would be ...*

GENDER

50 Females; 50 Males

CHILDREN/ADULTS

25 Children; 75 Adults

GEOGRAPHY

60 Asians; 18 Africans;
13 people from the Americas;
9 Europeans

LITERACY

87 who would be able to read and write; 13 who would not

SHELTER

78 people who would have adequate shelter from rain and wind; 22 who would not

DRINKING WATER

92 who would have access to safe drinking water; 8 who would use unimproved water

FOOD

60 people who would be adequately nourished; 11 who would be undernourished; 29 who would be moderately or severely food insecure

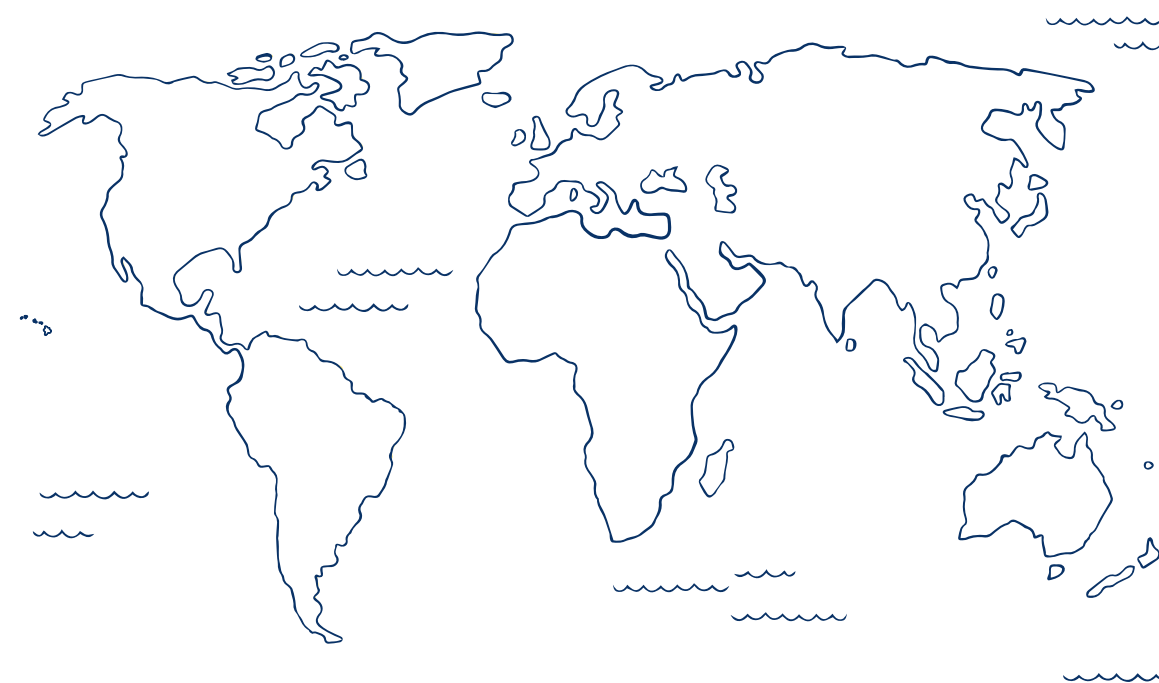
ELECTRICITY

91 who would have electricity;
9 who would not

LANGUAGE

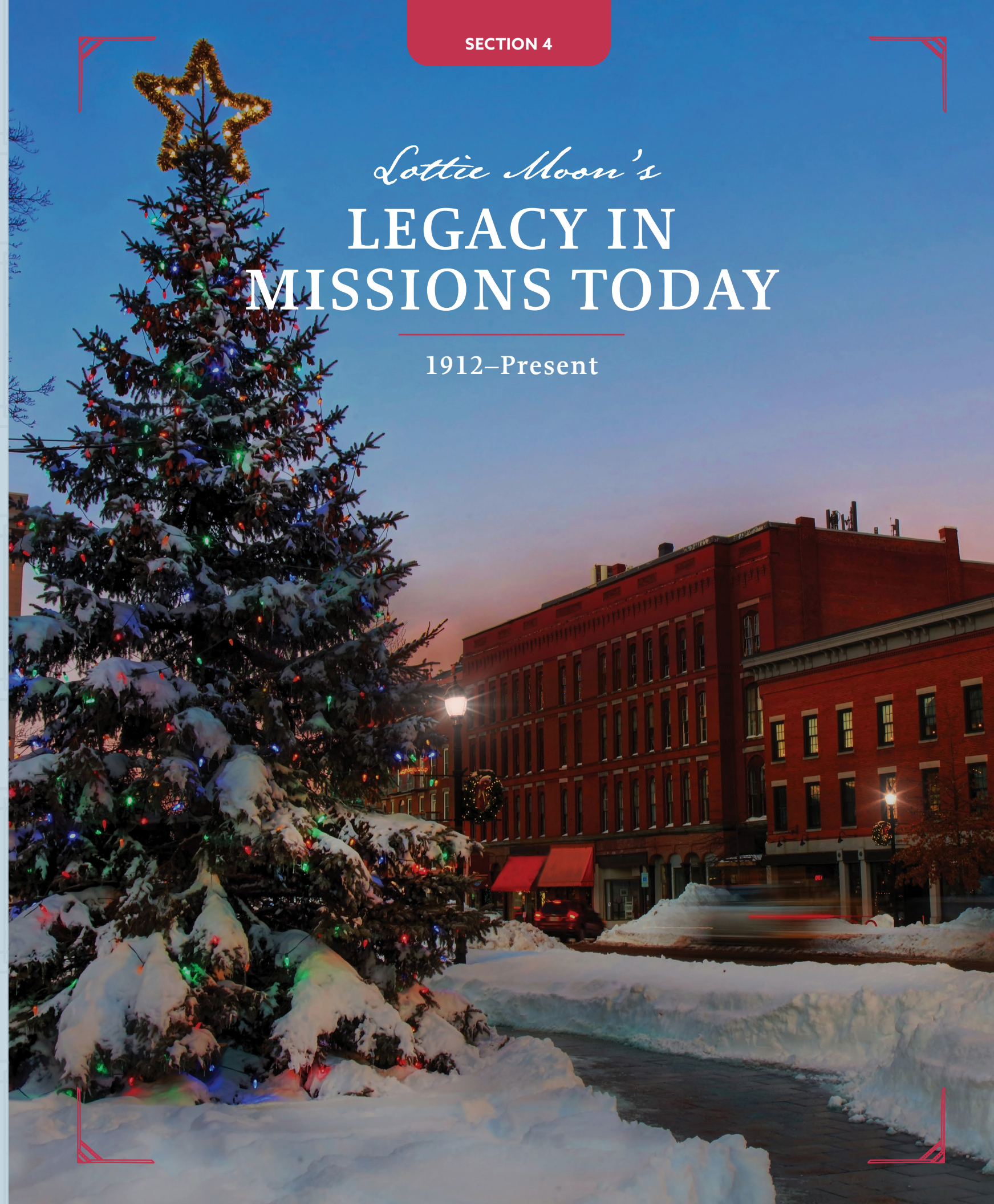
12 who would speak Mandarin Chinese
6 who would speak Spanish
5 who would speak Arabic
5 who would speak English
4 who would speak Hindi
3 who would speak Bengali
3 who would speak Portuguese
2 who would speak Japanese
2 who would speak Russian
58 who would speak other languages

- + **Say:** *Now, let's get an idea of how great the need is for people around the world to hear the good news of Jesus.*
- + **Instruct** participants to divide their 100 small items based on the following statistic.
- + **Say:** *If there were 100 people in the world, there would only be 4 people who are followers of Jesus and 96 people who are not. [Statistic provided by IMB Global Research.]*
- + **Say:** *Lottie Moon knew how many people still needed to hear the gospel. The urgency of her letters reminds us how the harvest is still so plentiful, but the laborers are few. She once said of the people in China, "The needs of these people press upon my soul, and I cannot be silent. It is grievous to think of these human souls going down to death without even one opportunity of hearing the name of Jesus. ... Once more I urge upon the consciences of my Christian brethren and sisters the claims of these people among whom I dwell. Here I am working alone in a city of many thousand inhabitants, with numberless villages clustered around or stretching away in the ill-illuminate distance: how many can I reach?"*
- + **Ask:** *What statistics from this activity stuck out to you the most? Why? [Allow time for participants to answer.]*
- + **Say:** *Lottie is just one example of someone who used her gifts for God's glory as she taught others about the glorious gospel.*
- + **Ask:** *How can we be faithful to use our gifts for God's glory? How can we be a part of engaging and reaching the number of people around the world who have yet to hear the good news of Jesus? [Allow time for participants to answer.]*



Lottie Moon's
**LEGACY IN
MISSIONS TODAY**

1912–Present



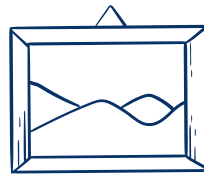
Lottie Moon's LEGACY IN MISSIONS TODAY

(1912–Present)



MAIN IDEAS

- + Lottie Moon died Christmas Eve 1912 on a ship in the harbor of Kobe, Japan. She was returning to the U.S. due to extended illness after giving away everything she had during a famine.
- + In 1918, the Lottie Moon Christmas Offering® was named in her honor, with 100 percent of every gift going directly to support IMB missionaries.
- + Through Lottie's 39-year ministry in China, God changed countless lives. Many repented, placed their faith in Christ, and were baptized. Churches were formed, and missionaries were trained and sent out.
- + Like today's missionaries, Lottie labored tirelessly for her people group to know and worship Jesus Christ—looking to when God's glory will be known among all nations.



SET THE SCENE: ROOM DÉCOR

Setting:

Living room at Christmastime

Props:

- + **Decorate** a Christmas tree with Chinese or lantern ornaments.
- + **Display** a framed 5" x 7" printout of the Lottie Moon Inspirational Quote (available in the Appendix on page 151 or in the digital files).

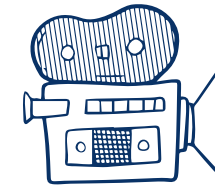
REFLECTION QUESTIONS



Listed below are the reflection questions from the Lottie Moon's Legacy in Missions Today Story and Reflection Questions Poster, available in the physical resource packet or in the digital files. These reflection questions are geared more toward Teens/Adults/Senior Adults than Preschoolers/Kids.

- What does it look like for you to live obediently and sacrificially today?
- What is your role in making disciples of all nations?
- How can you encourage members of your church to be a part of declaring God's glory among the nations?

Note: For your Lottie Moon Experience, you may choose to hang each section's story and reflection questions poster in each section's location, letting individuals read the posters (or the leader read them to young children). Another option would be to read the reflection questions aloud in a large group after showing the video to introduce that section.



VIDEO SCRIPT TO INTRODUCE SECTION

From Video: Lottie Moon's Legacy

In this kit, there are three videos (and their corresponding scripts) to help introduce time frames of Lottie's life and legacy: Lottie Moon's Early Life, Lottie Moon's Years in China, and Lottie Moon's Legacy. You may download these videos from the digital files and show them at your Lottie Moon Experience or have someone act out the scripts. Each script is told from a different point of view.

Note: The videos contain fictional accounts based on historical records to narrate and retell Lottie Moon's story in a more engaging way for a modern audience. They are not real individuals who knew or interacted with the historical Lottie Moon herself.

This video is told from the point of view of a current missionary.

"Please say to the new missionaries that they are coming to a life of hardship, responsibility, and constant self-denial ... If 'the joy of the Lord' be 'their strength,' the blessedness of the work will more than compensate for its hardships" (Lottie Moon).

Her words resonate deeply with me, as I reflect on our own experiences serving overseas. My family and I are serving as IMB missionaries in part because of how God used the life and legacy of Lottie Moon for His glory.

Lottie's unwavering dedication to the missionary task taught us the importance of adapting to the local culture, learning the language, building genuine relationships to share the love of Christ, all while remaining in close partnership with the churches who sent us and continue to support us.

Lottie spent thirty-nine years living among the Chinese people, sharing the message of Jesus Christ before meeting her Savior on Christmas Eve 1912. Her dedication was so profound that her advocacy for missions still lives on.

After her death, people around the world were inspired by Lottie's love for the Chinese people. Children in the U.S. named their hens after Lottie and began selling their eggs to raise money for missions. The women of WMU advocated for the next Christmas offering for international missions to be the largest, given as a living memorial for Lottie.

This continued response of praying for missions and giving toward missions led to what we now know as the Week of Prayer for International Missions and the Lottie Moon Christmas Offering®—which generously supports our family and more than 3,500 other IMB missionaries today.

It was through our church's involvement in the Week of Prayer and the Lottie Moon Christmas Offering® that we first felt called to serve overseas. These not only provide us with financial support but also connect us to thousands of churches who pray for us, for the unreached people we serve among, and for more laborers to be sent out.

Lottie's legacy fuels a passion to be steadfastly present among the billions who still don't know Jesus Christ and reminds us how, together, we can be a part of seeing a great multitude from every nation, tribe, people, and language knowing and worshipping our Lord Jesus Christ.



DISCUSSION GUIDE

For Teens/Adults/Senior Adults

Say: *Lottie Moon heard about the great needs of the Chinese people from other missionaries sharing their stories. Then, Lottie responded in obedience to God by going to tell the Chinese about the hope of the gospel of Jesus Christ. She also responded to the lostness she saw by writing letters of advocacy to U.S. churches, pleading for them to be a part of God’s mission of making disciples of all nations to see a great multitude from every nation, tribe, people, and language knowing and worshiping Jesus Christ.*

Ask: *How can you encourage members of our church to be a part of declaring God’s glory among “the nations” who are in your community? Around the world? [Pause for discussion.]*

Explain: *A people group is a group of people related by ethnicity, history, religion, language, geography, or anything else that draws a significant boundary for them in their relationships. So, when we read “make disciples of all nations” in Matthew 20:18–20, we should think about and plan toward making disciples of all kinds of lost people in all kinds of places.*

Read & Discuss: Read these verses and discuss how Jesus explained the mission of His people, the Church: Matthew 28:18–20; Luke 24:46–47; John 20:21; Acts 1:8.

Further Discussion: *Some people may look at the lostness of their hometown, state, or country and wonder why anyone would need to go around the world to carry out the mission of God when there is lostness near them. It is increasingly common for the nations to be represented right around us in our hometowns and cities. God delights in His followers who serve and move toward the lost in their local settings—whether that’s in your hometown or planting your life in another country. Which people groups have you noticed in your community? How can you engage these people groups? What is your role in making disciples of all nations?*

For Preschoolers/Kids

Say: *Lottie Moon moved to another country because she was being obedient to God. Sometimes God will ask us to move to another country to tell people about Jesus. Other times, God will ask us to tell people we know about Jesus.*

Ask: *Do you know of friends or kids at your school who are from another country?*

Explain: *Moving to another country can be both exciting and scary. Imagine learning a new language and eating new foods. One way we can show love to our neighbors is to be friends with people from other countries.*

Commit to Memory: Matthew 28:18–20 (For Preschoolers: “Go, therefore, and make disciples of all nations ...”) | **Scripture Memorization Tip:** Ahead of time, prepare a sheet of paper for some of the key words in the verses. On each sheet of paper, draw a symbol representing a key word. **Optional:** Distribute blank pages to the children and have them draw a symbol representing the key word you assign.

Put the key words in order and explain what each symbol represents. Then, flip through the pages of symbols as you say the verse, emphasizing the key words as you point to the symbol. Repeat several times. Then, flip through the pages, allowing the children to say the verse with you, only prompting as needed.

Examples of key words and symbols:

- + Jesus – cross
- + said – speech bubble
- + authority – crown
- + heaven – clouds
- + earth – globe
- + given – open hand
- + Me [Jesus] – cross
- + go – green light
- + disciples – fish symbol
- + nations – flags
- + baptizing – water
- + name – name tag
- + Father – stick figure family with arrow pointing to the dad
- + Son [Jesus] – cross
- + Spirit – fire
- + teaching – Bible
- + obey – heart
- + I [Jesus] – cross
- + commanded – exclamation mark
- + I [Jesus] – cross
- + with you – arrow pointing to person
- + always – infinity symbol (horizontal figure eight)
- + end – calendar

Further Discussion: *To be a disciple of Jesus means to learn about Jesus so that we can live like He lived and love like He loves. To make disciples of Jesus means to show and tell others about Jesus, so they can do that, too. How can you make disciples of all nations where you live?*

Select the activities appropriate for the age of your group and the time you have available.



MENU OF ACTIVITIES

Suitcase Games

In 1873, Lottie Moon packed and sailed for her new home in China. In this relay game, participants will race to pack, unpack, and roll suitcases—while avoiding obstacles along the way!

PREPARATION:

Create an obstacle course in the room using chairs or cones.

Place two zipped suitcases on one side of the room. Next to each suitcase, place items to pack inside the suitcase. **Note:** It is recommended to use old or previously owned suitcases, as they are likely to endure some wear and tear during the game.

Use the painter's tape to designate a starting line on the floor for each team on the opposite side of the room.

INSTRUCTIONS:

- + **Explain:** *Lottie Moon sailed for China in 1873. After 39 years of faithfully serving in China, Lottie left her Chinese home for the last time, aboard a ship in 1912. But did you know that she sailed back and forth between China and the United States of America between that time frame to express appreciation to the churches and individuals who supported her work in China, give updates on the work, and invite others to participate in it? Lottie also advocated for furloughs for missionaries—times of physical and spiritual rest where missionaries would return to the States and strengthen their partnerships with sending churches.*
- + **Say:** *Imagine what it felt like for Lottie to pack her trunk to move to a new country. What do you think she brought with her? Think about what she may have chosen to pack on a return trip to the U.S. What would you pack if you were making that month-long journey? Let's find out!*
- + **Say:** *Today we're going to race to pack our suitcases for a long journey across the sea! Let's pretend we are trying to make our way to the ship. We'll need to avoid obstacles to make it there in time.*
- + **Divide** participants into two equal-sized teams.
- + **Ask** each team to line up behind their designated starting line.
- + **Instruct** the first participants to race to the other side of the room, unzip the suitcase, pack it, and then roll or carry the suitcase back to the next person in line, avoiding obstacles along the way.
 - » Once the first participants return to the start of their line, they will pass the suitcase to the next person in line.
 - » That person should then take the suitcase and race to the other side of the room, avoiding obstacles along the way. Once they have

TIME ESTIMATE:
20-30 minutes

AGE RANGE:



ITEMS NEEDED:
2 suitcases

Chairs or cones
to use as obstacles

Painter's tape
to mark starting line

Miscellaneous items to pack in suitcases
(clothing, hats, towels, toiletries, food, etc.)

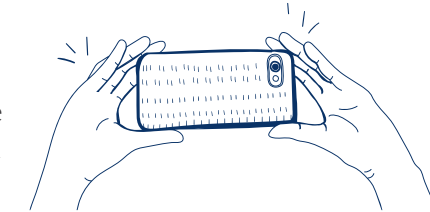
reached the other side, they should unzip the suitcase, unpack it, zip the suitcase shut, and then race back to the next person waiting in line.

» Continue this pattern until all participants have completed their turn. The first team to have all participants complete the relay wins.

+ **Optional Task for Teens:** Unpack the suitcase, choose an item to put on, and wear it while racing back to the start of the line.

Photo Op with Lottie

Participants will have the opportunity to pose with Lottie and celebrate how God has created each person uniquely and for His glory.



NOTE: This activity was on display at the Lottie Moon Experience at the SBC in 2024. It can be an option for a self-guided activity.

PREPARATION:

Hang the Kit Life-Size Lottie Poster.

Obtain parental permission to take photos of Preschoolers/Kids/Teens.

Print or copy the Photo Op with Lottie Signs for participants to hold:

- » I cannot be silent.
- » I love Lottie!
- » Live like Lottie.
- » My church supports Lottie!
- » No matter the cost.

Optional: Print or copy the Photo Op with Lottie Self-Guided Instructions and display them beside the Kit Life-Size Lottie Poster.

INSTRUCTIONS:

- + **Say:** *God has created each one of us uniquely! We are made in His image and for His glory. Lottie Moon was known for being petite, but God used her size to build relationships with Chinese children in an unimposing way. How has God created you for His glory?*
- + **Instruct** participants to choose a sign and pose next to the Kit Life-Size Lottie Poster.
- + **Take** photos of your participants with parental permission.
- + **Optional:** Print photos for each participant to take home, and/or share your photos on social media by using #lottimooneexperience.

TIME ESTIMATE:
5-10 minutes,
depending on
group size

AGE RANGE:



ITEMS NEEDED:
Kit Life-Size
Lottie Poster
(available in the
resource packet or in
the digital files)

Tape

**Photo Op with
Lottie Signs**
(available in the
Appendix on pages
153-157 or in the
digital files)

OPTIONAL:

**Photo Op with
Lottie Self-Guided
Instructions**
(available in the
Appendix on page 152
or in the digital files)

If preferred: **IMB Store
Life-Size Lottie Poster**
may also be ordered
from store.imb.org

The Greatest Gift

In this festive Christmas-themed activity, participants will unwrap boxes with elements of the gospel message and learn how to share the good news with their family, friends, and neighbors in an engaging way.



PREPARATION:

Print or copy the gospel presentation reminder, *The Gospel: God's Plan for Us*.

» **PRESENTATION:** 2 copies for activity preparation and 1 copy per participant

» **ICONS:** 1 copy for activity preparation



Cut out the five elements of the gospel presentation reminder, including the icons and the descriptions. Plan to keep an extra copy of the presentation to reference and number the icons in the right order. Wrap each of the five boxes and removable lids separately.

Note: Instead of using wrapping paper, you could purchase patterned Christmas gift boxes with removable lids or gift bags with tissue paper.

Include one of the elements from *The Gospel: God's Plan for Us Presentation* inside each gift box or bag.

Tape the matching icon on the outside of the gift bag or gift box lid. Then, number each gift with a permanent marker in the order of the gospel presentation.

INSTRUCTIONS:

+ **Explain:** *Lottie Moon once said that if she had a thousand lives, she would give them all to the women of China. God had pierced her heart because she had witnessed, firsthand, the world's greatest problem: lostness. She knew the surpassing worth of living for God's glory among the nations, and she knew the Master was always with her, even to the end. In a letter, she shared of her contentment in walking in God's will, "When the heart is full of such joy, it is no effort to speak to the people; you could not keep silent if you would ..."*

+ **Explain:** *In Acts 4, two of Jesus' disciples, Peter and John, were arrested and then questioned by the Jewish Council, which included high priests and rulers. They were charged not to speak or teach anymore in the name of Jesus (v. 18). This was their reply: "But Peter and John answered them, 'Whether it is right in the sight of God to listen to you rather than to God, you must judge, for we cannot but speak of what we have seen and heard'" (v. 19-20).*

+ **Say:** *Just like Peter and John, Lottie could not be silent. She felt compelled to share the good news of Jesus Christ with the people of China. Today, we will learn and practice sharing the gospel so we, too, can boldly speak the truth about Jesus to others.*

+ **Instruct** participants to open each box or bag in order and read the explanation and corresponding Scripture reference.

+ **Optional:** Ask the participants to memorize the five elements of the gospel presentation. Then, take out the explanation and Scripture reference inside each box or bag. Direct participants to share the gospel with another person in their group using only the icons.

+ **Provide** a copy of *The Gospel: God's Plan for Us Presentation* for each participant to take home.

+ **Say:** *Lottie Moon loved to share the gospel with people and often encouraged others in her letters to pray for and support missionaries who would continue proclaiming the gospel message among all nations. She wrote in one of her letters, "We have 'the words of eternal life' and we must speak them ..."*

+ **Encourage** participants to share the gospel with a family member, friend, or neighbor.

+ **Optional:** For Teens/Adults/Senior Adults, consider using the Creation to Christ storyline to practice sharing the grand narrative of Scripture.

Praying for the World

Participants will commit to praying for lost people by attaching their name to a specific area of the world.



PREPARATION:

Gather maps (not included) and tape/sticky tack.

Display and attach maps to the wall using tape or sticky tack.

Gather sticky notes and pens for each participant.

INSTRUCTIONS:

+ **Explain:** *Lottie Moon often wrote to churches and the leaders of the Foreign Mission Board (now the International Mission Board) to encourage them to pray for more laborers to be sent to those who were lost and for the lost to come to faith in Jesus Christ. Today, we will commit to pray for many areas of the world.*

+ **Ask** participants to commit to praying for an area or country by writing their name on a sticky note and attaching it to a map.

+ **Allow** time for participants to pray silently or aloud for their chosen area or country.

+ **Encourage** participants to write down or take a photo of the area of the map where they put their sticky note to remember to continuously pray for that area or country.

+ **Optional:** If participants would like more information about unreached and unengaged people groups in their area/country, they can visit peoplegroups.org.

TIME ESTIMATE:
15-30 minutes

AGE RANGE:



ITEMS NEEDED:

The Gospel: God's Plan for Us Presentation*

(available in the resource packet, in the Appendix on page 158, or in the digital files)

The Gospel: God's Plan for Us Icons

(available in the Appendix on pages 159-160 or in the digital files)

5 boxes with removable lids

Note: For large groups, consider multiple sets of 5 boxes.

Wrapping paper

Scissors

Tape

Permanent marker

OPTIONAL:

Festive gift boxes or bags

Tissue paper

Bows or ribbons

TEENS/ADULTS/SENIOR ADULTS:

Creation to Christ PDF

(available in the Appendix on pages 161-164 or in the digital files)

Creation to Christ Video (available in the digital files)

*Used with permission from Lifeway Christian Resources

TIME ESTIMATE:
15-30 minutes

AGE RANGE:



ITEMS NEEDED:

Map of the World

Map of the United States of America

Map of Your State

Map of Your Local Area (if available)

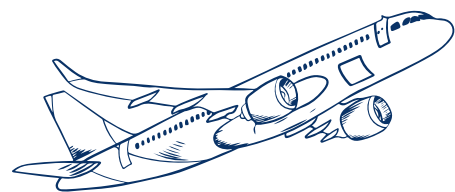
Sticky notes

Pens

Tape or sticky tack

Packing for Overseas

When Lottie Moon moved overseas, she had to decide what to pack in her trunk. In this activity, participants will thoughtfully consider what items and attitudes missionaries would (and would not) take with them when moving overseas.



TIME ESTIMATE:
20–30 minutes

AGE RANGE:



ITEMS NEEDED:

Suitcase

Miscellaneous items to pack in the suitcase

Scale to weigh suitcase

Strips of paper

Pens, pencils, markers, or crayons

OPTIONAL:

Packing List (available in the Appendix on page 165 or in the digital files)

PREPARATION:

Gather items a missionary would pack when moving overseas. Reference the **Packing List** for more ideas. Additional items could include thermometers or measuring cups in the U.S. customary system, small decorative items, holiday decorations, cooking spices, favorite snacks, family photos, books, toys, musical instruments, pillows, etc. **Note:** Participants may want to pack some of these items, but there may not be room or enough weight left in the suitcase to pack them.

Brainstorm and collect items that missionaries would **not** pack when moving overseas. Examples include heavy, large, fragile, flammable, and valuable items or electrical appliances that do not run on the same voltage as the country they are moving to (110V used in the USA versus 220V used in most other countries).

Gather the remaining items needed.

Cut paper into strips (one per participant). **Note:** If using this activity with Preschoolers/Kids, consider writing down positive and negative emotions/attitudes that missionaries may experience on these strips of paper before your event rather than passing out blank strips.

INSTRUCTIONS:

- + **Explain:** *Lottie Moon left her home in the United States of America and sailed for China in 1873. What do you think Lottie packed in her trunk when she moved to her new country? What do you think missionaries pack in their suitcases when they move overseas now?*
- + **Allow** time for discussion. Ask participants to think about the possible differences in what Lottie brought and what missionaries today may choose to pack when moving overseas.
- + **Say:** *Let's imagine that we're moving overseas for the first time. We'll need to pack our suitcase with essential items. We're limited to 50 pounds per suitcase, so we have to think carefully about what to pack—and what not to bring.*
- + **Work** with participants to choose items, pack the suitcase, and then weigh it. If it's under 50 pounds, add more items. If it's overweight, decide together what to remove from the suitcase.
- + **Distribute** strips of paper and writing utensils to each participant after packing the physical items in the suitcase. Ask them to write down an emotion or attitude they may feel when moving overseas.
- + **Discuss** together whether they should "pack" that emotion/attitude or leave it behind.

- + **Optional for Preschoolers/Kids:** Provide scripted attitudes/emotions (positive and negative) that missionaries may experience when preparing for an international move. Read and discuss the attitudes/emotions together.
- + **Talk** about other things missionaries must give up when moving overseas (proximity to family, friends, church family, and school relationships; special events, extracurricular activities, favorite foods/restaurants, familiar toys, etc.).
- + **Close your time** by praying for missionaries who are preparing to move their families overseas.
- + **Optional:** Contact a missionary who is moving overseas for the first time or is returning overseas after a stateside assignment (furlough). Ask them what items they may need (or want) to take with them. Bless the missionary by purchasing and providing one or more of those items. Then write a note of encouragement to them, remembering to be sensitive to the missionary's security needs (reference the Encourage a Missionary activity on pages 64–65 for tips).

Your Role in God's Mission

Participants will prayerfully consider how God is leading them and their church to participate in the mission of God (both locally and internationally) and plan next steps they can take to be engaged.

PREPARATION:

Consider ways participants can engage missionally through your church, both locally and internationally.

» If your church does not have international opportunities, you can explore short-term trips through the International Mission Board at imb.org/trips.

Take the free, self-guided IMB course, **God's Glory among the Nations: A Course on Mission** (imb.org/training/mission) for other ways to engage. See below for a description of the course:

» Get to know the mission of God and discover how you play a role in carrying out His mission through the Church—to be His witnesses, proclaiming the gospel and making disciples of all nations and peoples on earth. Learn about ways disciples of Jesus participated in the missionary task in the past and ways you and your church can engage in the missionary task both locally and globally today.

INSTRUCTIONS:

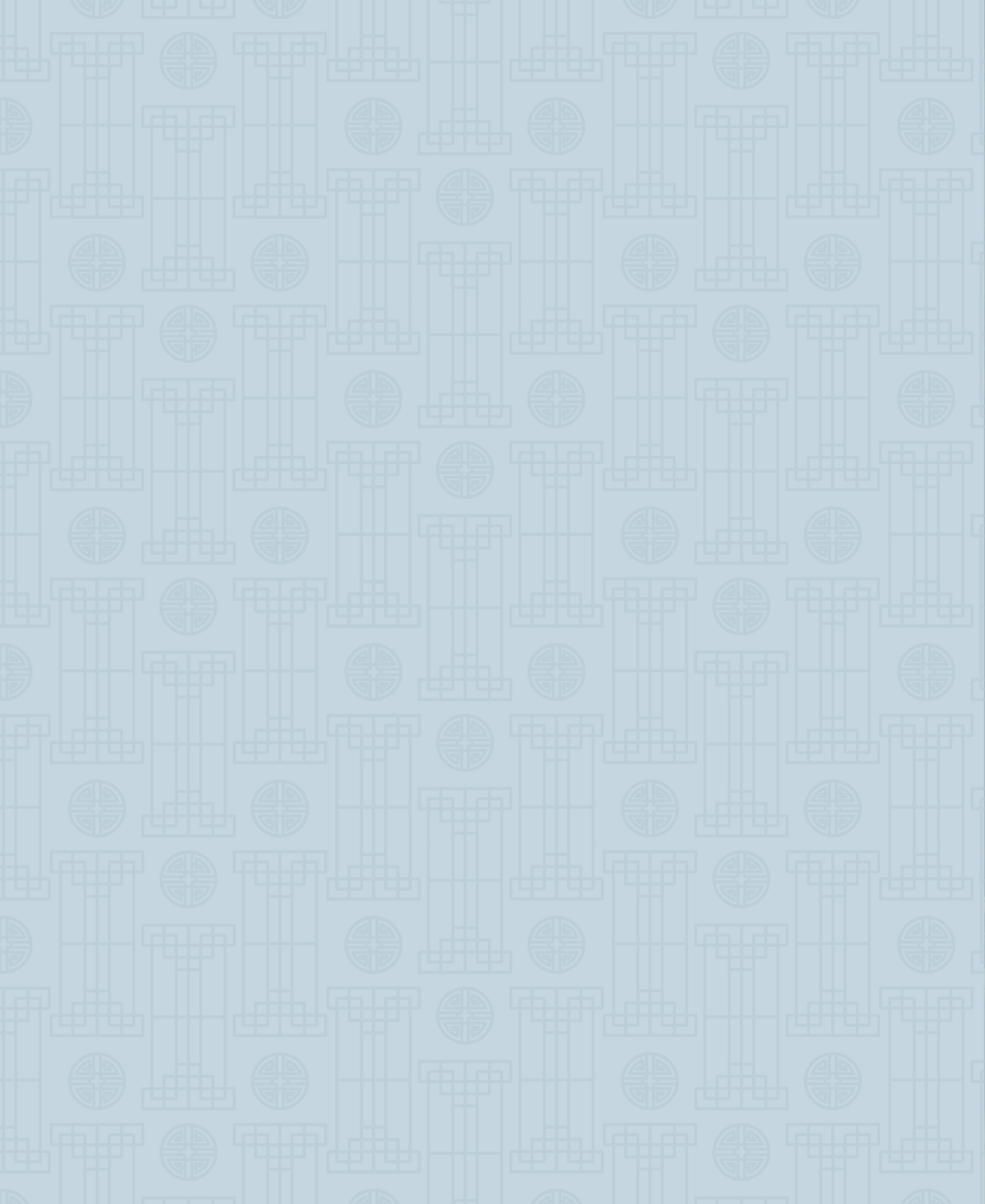
- + **Share** opportunities to engage in mission (both locally and internationally/short-term trips) through your church.
- + **Optional:** Organize a "missions expo" night or weekend. Invite local ministry partners to set up a booth or table. Ask partnering missionaries or church members who have served on a mission trip to host a table as well. Direct participants to visit the tables and learn more about ways they can engage in the mission of God around the world.

TIME ESTIMATE:
15–30 minutes

AGE RANGE:



REVIEW and a LIVING LEGACY



REVIEW and a LIVING LEGACY

Lottie Moon's legacy continues to inspire generations of Christ followers to live on mission. In this section, review the details of Lottie's life as you and your participants reflect on how you will live for God's glory among all nations.



For Teens/Adults/Senior Adults

Say: *Lottie's legacy fuels a passion to be steadfastly present among the billions who still don't know Jesus Christ and reminds us how, together, we can be a part of seeing a great multitude from every nation, tribe, people, and language knowing and worshipping our Lord Jesus Christ.*

Ask: *What is one thing you learned from the Lottie Moon Experience? What is one thing that challenged you? What is one thing you need to do?* [Pause after each question and allow participants time to write their answers down or to share with one another.]

Explain: *Share these with a friend or another church member to keep one another accountable and encourage each other.*

Further Discussion: *What are ways our church can get involved in the mission of God in our community? What is one step you can take to support this?*

For Preschoolers/Kids

Say: *Lottie's legacy (what she is remembered for) reminds us how, together, we can be a part of seeing many people from every nation, tribe, and language knowing and worshipping our Lord Jesus Christ.*

Ask: *What is something you remember about the Lottie Moon Experience?*

Explain: *Share this with a friend or another church leader.*

Further Discussion: *How can you encourage our church to pray for missions, give to missions, and tell other people about Jesus?*



MENU OF ACTIVITIES

Select the activities appropriate for the age of your group and the time you have available.

Picture Review

Looking at the illustrated images from each of the Lottie's Story posters, participants will review the details of Lottie Moon's life and legacy.

PREPARATION:

Gather the **Picture Review Cards** for each section and put them in numerical order. For large groups: set the cards in four areas and divide participants into four groups to review and discuss.

Hang the four **Lottie's Story and Reflection Questions Posters**.

INSTRUCTIONS:

+ **Read** through Lottie's story on the four posters as a group.

+ **Ask** each participant to draw one review card and explain how it relates to the story of Lottie Moon's life and legacy. For additional review, read the description next to the matching image on the posters.

+ **For Preschoolers/Younger Kids:**

» **Ask** them to find the poster with that image.

» **Say:** *Tell in your own words how the picture relates to Lottie Moon's story.*

» **Optional:** Hand out the Lottie Moon Coloring Sheet as an additional activity.

TIME ESTIMATE:
15-20 minutes

AGE RANGE:



ITEMS NEEDED:

Picture

Review Cards

(available in the resource packet or in the digital files)

Note: If you are viewing the digital version of this kit, you will need to print the Picture Review Cards from the digital files.

Lottie's Story and Reflection

Questions Posters

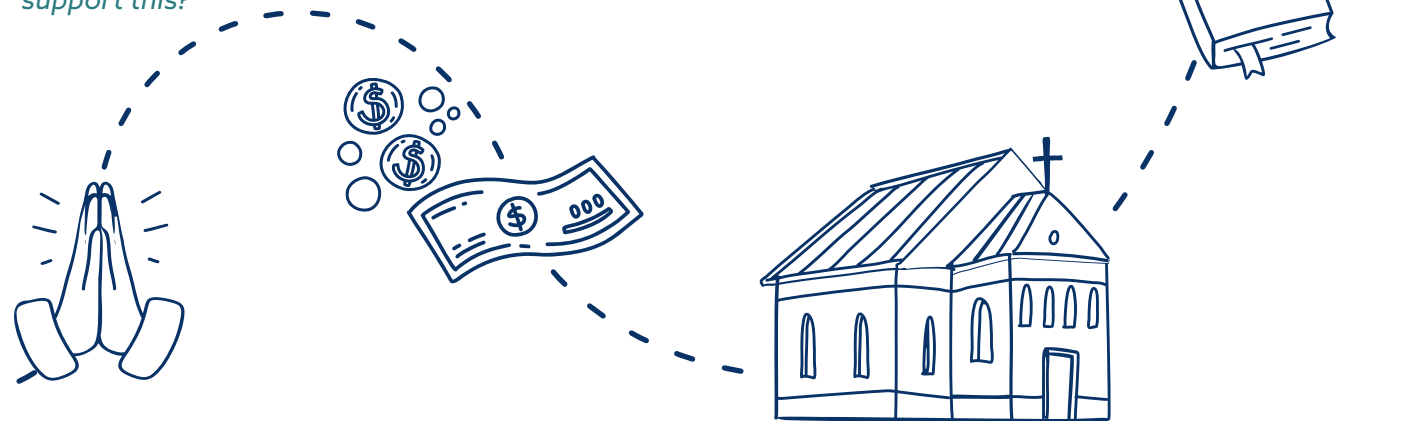
(available in the resource packet or in the digital files)

OPTIONAL FOR PRESCHOOLERS/KIDS:

Lottie Moon

Coloring Sheet

(available in the Appendix on page 166 or in the digital files)



TIME ESTIMATE:
10 minutes

AGE RANGE:



ITEMS NEEDED:

**Lottie Moon
Coloring Sheet**
(available in the
Appendix on page 166
or in the digital files)

**Crayons or
washable markers**

Lottie Moon Coloring Sheet

Young children will review what they have learned about Lottie Moon through a coloring sheet they can take home and share with family and friends.



PREPARATION:

Print or copy one Lottie Moon Coloring Sheet for each participant.

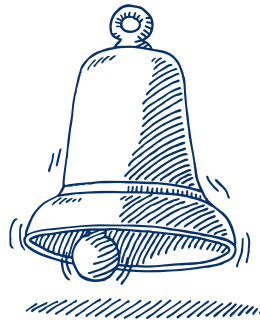
Gather crayons or washable markers.

INSTRUCTIONS:

- + **Say:** *Today, we will color a picture of Lottie Moon with her Chinese friends to remember how much she loved the Chinese people.*
- + **Distribute** coloring sheets and crayons/markers.
- + **Instruct** participants to color Lottie Moon with her friends.
- + **Say** after they finish: *You did such a great job! Make sure to take your picture of Lottie Moon home and show it to your family and friends. You can tell them how Lottie loved the Chinese people so much that she was willing to go on a long boat ride and move to another country to tell them: "Jesus loves you!"*
- + **Say:** *Now, it's your turn! Can you pretend to be on a long boat ride?* [Take a couple minutes to allow participants to move around the room, wiggle back and forth, mimic a boat's rocking movement, etc.]
- + **Say:** *Okay, just like Lottie, we have finally made it to China. Turn to a friend and tell them the most important news: Jesus loves you!*

Ring the Bell

One morning when Lottie was a teenager, she climbed a bell tower at her school and wrapped her bedsheets around the bell's chime. This muffled the sound of the bell and silenced it, causing the bell to not ring and the school day to start late. Participants will review details about the life and legacy of Lottie Moon by playing Ring the Bell.



PREPARATION:

Print or copy the Ring the Bell Review Questions.

Cut the review questions into strips of paper.

Fold the strips of paper and put them into a basket.

Optional: Place the strips of paper into plastic eggs (representing the eggs that children sold after Lottie's death to raise money for missions).

Set out a bell.

INSTRUCTIONS:

- + **Say:** *Lottie Moon liked to joke around. One morning, when Lottie was a teenager, she climbed the bell tower at her school and wrapped her*

bedsheets around the bell's chime. This muffled the sound of the bell and silenced it, causing the bell to not ring and the school day to start late. Today, we will play a game where we will ring a bell and help one another remember the life and legacy of Lottie Moon.

- + **Ask** children to take turns drawing one piece of paper (or egg) out of the basket.
 - » If they draw a question, they will answer the question. (They can get help from a friend.)
 - » If they draw a slip of paper with the word "RING" on it, they will run to the bell to ring it.
- + **Play** until all the review questions have been answered.

Jenga Review

Participants will review details about Lottie's life and legacy by playing a game of Jenga® and answering questions as they move the blocks.

PREPARATION:

Print or copy the Jenga Review Questions onto Avery labels. Peel and stick the questions to some of the Jenga blocks.

Optional: Print or copy the questions on 8.5"x11" copy paper, cut out each question, and tape them to the Jenga blocks.

Note: Some of the blocks will remain blank.

Mix up the blocks with questions and the ones without. Restack the Jenga blocks before participants enter the room.

INSTRUCTIONS:

- + **Say:** *Today, we will review details about the life and legacy of Lottie Moon by playing a game of Jenga. Each time you remove a block, you will need to restack the block on top of the other blocks. If there is a question on the block, you will answer the question first and then restack the block. If you don't know the answer to the question, you can request help to answer it. If there is not a question on the block, you will restack the blank block, and it will be the next person's turn.*
- + **Assign** participants to play.
- + **Restack** the Jenga blocks after each round.
- + **Optional:** Increase the difficulty of the game by timing participants.
- + **Play** the Jenga Review game as long as time permits.

TIME ESTIMATE:
10 minutes

AGE RANGE:



ITEMS NEEDED:

**Ring the Bell
Review Questions**
(available in the
Appendix on pages
167-169 or in the
digital files)

**Small basket
Bell**

OPTIONAL:

Plastic eggs

TIME ESTIMATE:
10-15 minutes

AGE RANGE:



ITEMS NEEDED:

Jenga® blocks

**Jenga Review
Questions**

(available in the
Appendix on pages
170-171 or in the
digital files)

Note: There are
three versions:
Preschoolers, Kids,
and Teens/Adults/
Senior Adults.

**Avery labels
Presta® 94216**

(available for purchase
online or in stores)

OPTIONAL:

Tape

Scissors

Circle-Up Review Game

After Lottie's sister, Edmonia, appealed to her in a letter for Lottie to join her in China as a missionary, Lottie heard a sermon based on John 4:35. She prayed all afternoon, and by the end of the time, it was settled. God's call to China was "as clear as a bell" to Lottie. She applied to become a Foreign Mission Board (now the International Mission Board) missionary. Through this activity, participants will review details about the life and legacy of Lottie Moon by playing the Circle-Up Review Game.

PREPARATION:

Print or copy the Discussion Guide and select questions from each section for participants to review.

INSTRUCTIONS:

- + **Say:** *Did you know Lottie Moon's sister, Edmonia, was a missionary to China before Lottie? Edmonia knew of Lottie's skills in learning languages and teaching, and she wrote a letter to Lottie, asking her to join her in China as a missionary. After Lottie read Edmonia's letter, she heard a sermon based on John 4:35, "Do you not say, 'There are still four months and then comes the harvest'? Behold, I say to you, lift up your eyes and look at the fields, for they are already white for harvest!" After hearing this sermon, Lottie prayed all afternoon, and by the end of the time, it was settled. God's call to China was "as clear as a bell" to Lottie. She applied to become a Foreign Mission Board (now the International Mission Board) missionary. Today, we will play a game where we will ring a bell, gather into groups of two or three, and help one another remember the life and legacy of Lottie Moon.*
 - » If using this game with Preschoolers, Kids, or Teens, encourage them to walk in a circle or meander around the room and form new groups every time the bell rings.
 - » If using this game with Adults or Senior Adults, encourage participants to form new groups of two or three or turn to another partner every time the bell rings.
- + **Explain:** *When I ring the bell, you will gather into groups of two or three. I will read a question to you all, and your group will discuss the answer.*
- + **Ring** the bell and let participants form groups.
- + **Read** a question from the Discussion Guide and ask groups to answer and discuss the question.
- + **Continue** to ring the bell, allowing time for participants to quickly form a new group to answer and discuss the new question.
- + **Play** the game until all the questions have been discussed.
- + **Ask** after the game is finished: *Have you had a moment where the Lord was leading you to do something, and it was "as clear as a bell" like becoming a missionary was to Lottie?*

TIME ESTIMATE:
15–20 minutes

AGE RANGE:



ITEMS NEEDED:

Discussion Guide
(available in the Appendix on pages 111–115 or in the digital files)

Bell

Egg Games

Lottie Moon served in China as a missionary for over 39 years. After she passed away, many people around the world remembered "how she truly loved and sympathized with the Chinese" and treated all people with dignity. Even children named their hens after Lottie and sold their eggs to raise money for missions. Participants will play egg games to remember the creative ways they can give to missions.

PREPARATION:

Select one or more of the egg games from the list below to play with your group.

Use masking tape or painter's tape to mark areas for the egg game(s), including two lanes with start/finish lines where participants will race.

Gather items needed for the game(s).

INSTRUCTIONS:

- + **Say:** *Lottie Moon served in China as a missionary for over 39 years. After she passed away, many people around the world remembered "how she truly loved and sympathized with the Chinese" and treated all people with dignity. Even children named their hens after Lottie and sold their eggs to raise money for missions. Today, we will play egg games to remember the ways we can give to missions using our gifts, talents, and resources for the glory of God among all nations.*
- + **Divide** the group into two equal-sized teams. Ask them to line up separately behind the two start lines.
 - **Spoon Race:** Instruct the first two participants to hold an egg on each of their spoons, race to the finish line, and then run back to their team, passing the spoon and egg to the next person in line. Once the egg is passed, the next participant should take their turn. Continue this pattern until all participants have completed their turn. The first team to have all participants complete the relay wins.
 - **Pass the Egg:** Space the participants on each team evenly from the start to finish lines. Give each participant a spoon. Place an egg in the spoon of the first participant in each line, instructing teams to pass the egg down their line from spoon to spoon. The first team to pass the egg to the finish line wins. **Note:** If an egg is dropped, the team can start again from the beginning of the line, from where it was last successfully passed, or from where the egg was dropped.
 - **Rolling Egg Race:** Place one egg at the start line for each team. Instruct the first two participants to get on their hands and knees and use only their noses to move each egg to the finish line. Once participants have reached the finish line, they should pick up the egg and run to the start line to pass it to the next participant. After the egg is passed, the next participant should take their turn. Continue this pattern until all participants have completed their turn. The first team to have all participants complete the relay wins.
- + **Ask** after the games are finished: *What can you or our church do to help give to missions or raise money for missions?*

TIME ESTIMATE:
15–30 minutes

AGE RANGE:



ITEMS NEEDED:

Masking tape or painter's tape

Wooden or plastic eggs

Plastic spoons

Note: Three options for this activity are shared across the next three pages. Select which craft is best for your age group.

Egg Crafts

Lottie Moon served in China as a missionary for over 39 years. After she passed away, many people around the world remembered “how she truly loved and sympathized with the Chinese” and treated all people with dignity. Even children named their hens after Lottie and sold their eggs to raise money for missions. Participants will create an egg craft to remember the creative ways they can give to missions.



Option 1

TIME ESTIMATE:
15 minutes

AGE RANGE:

P

ITEMS NEEDED:
Plastic eggs

Stickers

OPTIONAL:
Washi tape

OPTION 1

PREPARATION:

Gather supplies needed for the craft.

INSTRUCTIONS:

- + **Say:** Lottie Moon served in China as a missionary for over 39 years. After she passed away, many people around the world remembered “how she truly loved and sympathized with the Chinese” and treated all people with dignity. Even children named their hens after Lottie and sold their eggs to raise money for missions. Today, we will create an egg craft as we remember the ways we can give to missions using our gifts, talents, and resources for the glory of God among all nations.
- + **Use** stickers and washi tape to decorate plastic eggs.
- + **Say:** You can display these eggs in your home as a reminder of creative ways you can give to missions.
- + **Ask:** How can we give to missions this year by supporting IMB missionaries through the Lottie Moon Christmas Offering®?
- + **Allow time** for discussion and brainstorming.



OPTION 2

PREPARATION:

Gather supplies needed for the craft.

INSTRUCTIONS:

- + **Say:** Lottie Moon served in China as a missionary for over 39 years. After she passed away, many people around the world remembered “how she truly loved and sympathized with the Chinese” and treated all people with dignity. Even children named their hens after Lottie and sold their eggs to raise money for missions. Today, we will create an egg craft as we remember the unique and creative ways we can give to missions using our gifts, talents, and available resources for the glory of God among all nations.
- + **Use** permanent markers to draw designs on plastic eggs. *Optional:* Add an extra decorative touch with stickers or washi tape.
- + **Say:** You can display these eggs in your home as a reminder of creative ways you can give to missions.
- + **Ask:** How can we, individually and as a church, creatively give to missions this year by supporting IMB missionaries through the Lottie Moon Christmas Offering®?
- + **Allow time** for discussion and brainstorming.



Option 2

TIME ESTIMATE:
15-20 minutes

AGE RANGE:

K T

ITEMS NEEDED:
Plastic or wooden eggs

Permanent markers

OPTIONAL:

Stickers or Washi tape

Option 3

TIME ESTIMATE:

45–60 minutes

AGE RANGE:

K T A SA

ITEMS NEEDED:

Plastic, paper-mache, or styrofoam eggs

Fabric or paper (recommended: lightweight cotton fabric, scrapbook paper, paper napkins, wrapping paper, magazines, tissue paper, or newspaper)

Scissors or paper cutter

Ruler to measure strips

Mod Podge® (or homemade glue/water combination)

Disposable plates or bowls

Craft paint brushes or foam brushes

Plastic tablecloth(s)

Plastic storage bags

Parchment paper or wax paper

Hand wipes

OPTIONAL:

Cups of water to keep brushes from drying out

Cookie sheet pan

Silicone mat

OPTION 3

PREPARATION:

Gather supplies needed for the craft.

Prepare fabric or paper by cutting into strips (recommended: 15–20 strips per egg; each strip measuring approximately 2 to 2 1/2 inches long by 1/2 inch wide). If preferred, cut your material into small squares, measuring approximately 1 inch, and plan for 18–20 squares per egg.

Note: Provide extra strips or squares of material in case any of them tear in the decoupage process.

Cover craft area with a plastic tablecloth(s).

Set up an area where the eggs, which will be coated with glue, can be placed to dry. **Some ideas for areas/methods for drying include:**

» Lining a cookie sheet pan with parchment paper or wax paper and placing eggs on it to dry

» Purchasing and using a silicone mat and placing eggs on it to dry

Pour Mod Podge® into disposable plates or bowls.

Set out fabric or paper, eggs, brushes, hand wipes, plastic bags, and parchment paper or wax paper for all participants.

INSTRUCTIONS:

- + **Say:** *Lottie Moon served in China as a missionary for over 39 years. After she passed away, many people around the world remembered “how she truly loved and sympathized with the Chinese” and treated all people with dignity. Even children named their hens after Lottie and sold their eggs to raise money for missions. Today, we will create an egg craft as we remember the unique and creative ways we can give to missions using our gifts, talents, and available resources for the glory of God among all nations.*
- + **Instruct** participants to select at least 15 strips of fabric or paper to decoupage their egg(s).
- + **Distribute** disposable plates or bowls of Mod Podge to participants.
- + **Direct** participants to hold the top and bottom of the egg using their thumb and index finger. These areas will be the last to be covered with fabric or paper.
- + **Ask** participants to cover about one-fourth of the egg (the area directly visible to them) with a thin layer of Mod Podge using their brush and then place a piece of fabric or paper on top of the glue. Depending on the type of material being used, they may need to press and hold the material for a few seconds for it to stick well.
- + **Ask** participants to add another coat of Mod Podge onto their piece of fabric or paper. Then, ask them to add a second piece of their material next to the first one, placing it down with a small overlap. **Note:** It’s important to instruct participants to overlap each piece that follows so their entire egg(s) will be covered. Pieces can be placed in the same or in opposite directions, as long as the egg is fully covered with their chosen material.

» If needed, participants can use their fingers or brush to lightly smooth fabric or paper onto the egg to remove any wrinkles that may develop while gluing.

+ **Continue** the process of covering the egg, finishing with material being added to the top and bottom.

» If any part of the egg is visible under the fabric or paper, add additional strips to cover it.

+ **Add** a final layer of Mod Podge over the entire egg once it’s completely covered with fabric or paper.

» As this final layer of glue is being added, the egg may be slippery, so encourage participants to lay the egg onto the plastic tablecloth to finish applying the Mod Podge.

+ **Allow** the eggs to air-dry by placing them in the drying area prepared ahead of time.

» Initial dry time may take at least fifteen to twenty minutes. Depending on the amount of glue used, eggs may not fully dry until one hour or longer.

» To transport eggs home, provide each participant with a plastic bag lined with parchment paper or wax paper to help protect egg(s) from sticking if not fully dried.

+ **Say:** *You can display these eggs in your home as a reminder of creative ways you can give to missions.*

+ **Ask:** *How can we, individually and as a church, creatively give to missions this year by supporting IMB missionaries through the Lottie Moon Christmas Offering®?*

+ **Allow time** for discussion and brainstorming.



Be a Faithful Witness Games

Participants will play a modified version of basketball or soccer, where they will focus on faithfully sharing the gospel as the goal.

TIME ESTIMATE:
15-20 minutes

AGE RANGE:



ITEMS NEEDED:

Basketball court/goal
or soccer field/goal

Basketball or
soccer ball

OPTIONAL:

Ping-pong table and
game supplies

PREPARATION:

Request access to a basketball court or a soccer field or set up your own basketball goal/soccer goal.

INSTRUCTIONS:

- + **Explain:** *In one of her letters, Lottie Moon compared sharing the gospel with planting seeds of the good news. Over time, the plants grew and eventually were harvested, providing seeds for other plants. One way we live out our faithful obedience to make disciples is by sharing the gospel of Jesus Christ with others.*
- + **Say:** *Today, we will play a modified game of basketball/soccer using only half of the court/field.*
- + **Say:** *Each team will earn a point every time you shoot/kick the ball. You can earn an additional point when you score.*
- + **Share:** *The most important part in playing this game is to shoot/kick the ball. Don't worry about scoring or getting the ball through the net each time. Like Lottie, we can be a bold witness by simply sharing the gospel faithfully, not worrying about the results. The Holy Spirit will draw people to Himself. Our faithfulness comes through our obedience to share.*
- + **Optional:** Set up a ping-pong tournament where each participant earns a point for hitting the ball.



Serve: Community Missions Project

Participants will engage in a local ministry project.

TIME ESTIMATE:
Half day or full day

AGE RANGE:



PREPARATION:

Plan a local ministry project, considering needs and opportunities in your church, community, or state.

» **Options include:** church projects, nursing homes, food or clothing pantries, caring for widows, supporting community helpers, community clean-up, meal preparation and delivery, hosting a community event, etc.

Pray about and contact organizations in your community to consider opportunities for your ministry project.

Recruit multiple age groups for the ministry project so your entire church can be involved.

» **Options for involvement include:** committing to prayer, donating or gathering resources, preparing meals, volunteering for service, etc.

Ensure adult volunteers who will serve with Preschoolers, Kids, or Teens have completed a background check and are approved for service.

Optional: Offer a training on how to share the gospel using **The Greatest Gift** activity in Section 4 on page 82.

INSTRUCTIONS:

- + **Say:** *Today, we have the opportunity to build relationships and serve our community just like Lottie did. Let's remember that "we have 'the words of eternal life,' and we must speak them ..."*
- + **Say:** *Consider ways that you can be intentional to share the good news of Jesus with others as you serve them. After we finish our community missions project, we'll come back together to debrief and celebrate how we saw God at work today.*
- + **Pray** for God to prepare hearts in your community to hear and respond to the good news of Jesus Christ.
- + **Engage** in your selected community missions project.
- + **Debrief** your community missions project and praise God for His work in your local community.

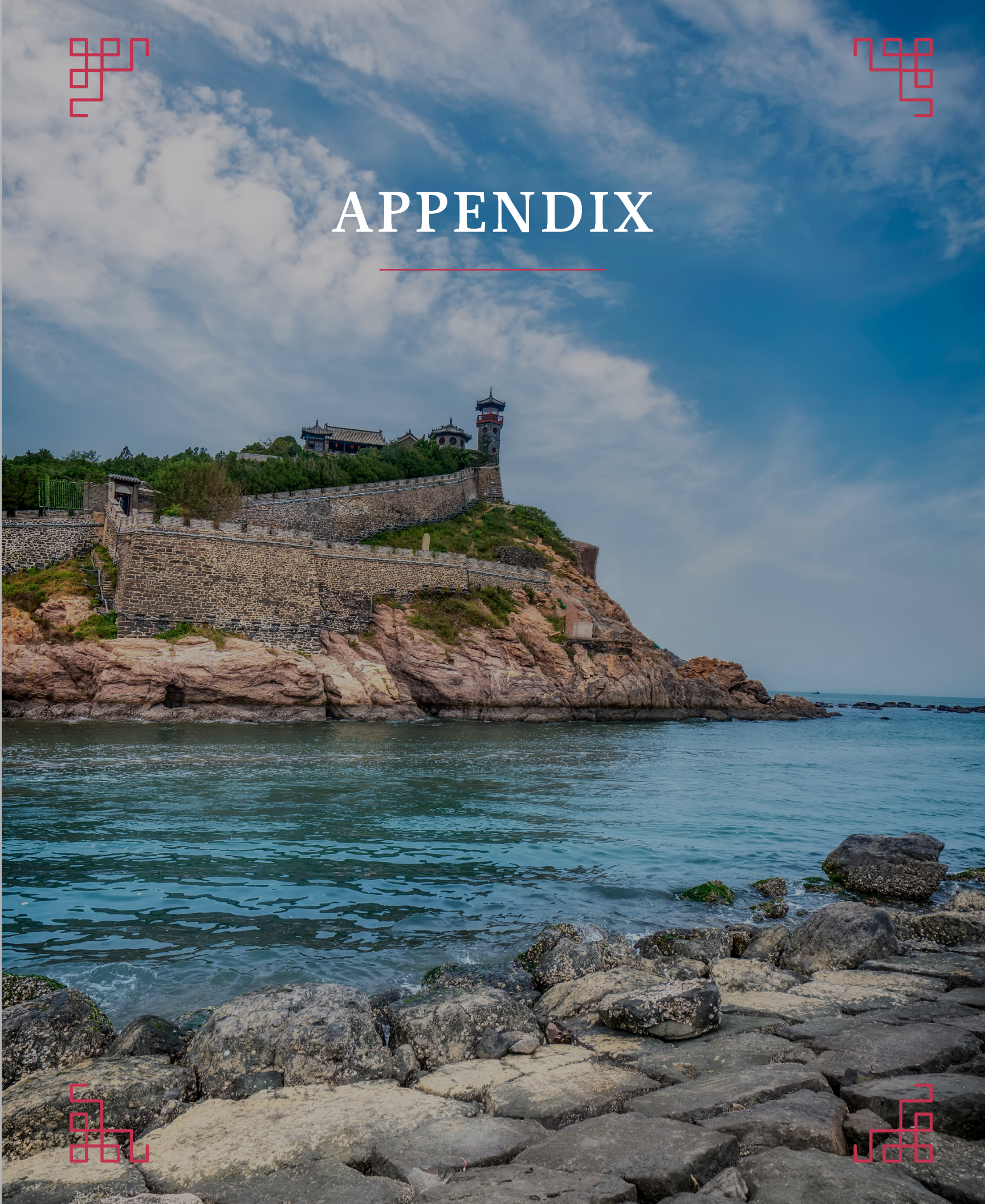
RESOURCE:

WMU: Children's Missions Day

WMU invites all children in grades 1-6 to join kids across the country each year in hands-on ministry in your community! For more information on how to plan your Children's Missions Day, visit wmu.com/cmd.



APPENDIX



Audio/Video Resources

GENERAL

KIT INTRODUCTION VIDEO

Visit imb.org/LME to watch an overview video to learn what's included in this leader's guide and how to use the kit. We'll explain how to get the most out of the kit and where you can find the pages and resources needed for the activities.

LOTTIE MOON EXPERIENCE SBC 2024 WALK-THROUGH VIDEO

Get inspiration for how you can set up and display your Lottie Moon Experience as you watch a visual walk-through of the fabric tension displays used at the SBC Annual Meeting in 2024.

NARRATIVE VIDEOS

Show the three narrative videos to introduce a time frame for Lottie's life and legacy. *Note:* The videos contain fictional accounts based on historical records to narrate and retell Lottie Moon's story in a more engaging way for a modern audience. They are not real individuals who knew or interacted with the historical Lottie Moon herself.

- + Lottie Moon's Early Life (used in Section 1)
- + Lottie Moon's Years in China (used in Section 2)
- + Lottie Moon's Legacy (used in Section 4)

PROMOTIONAL VIDEO

Invite others to your Lottie Moon Experience with this promo video highlighting some of the activities, games, and crafts featured in the **Experience Lottie Moon's Life and Legacy: A Leader's Guide** kit. Encourage your church members to consider their role in the mission of God as they learn how Lottie lived her life for God's glory.

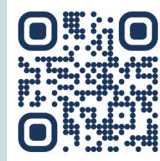
SECTION 2

TEA CAKE RECIPE VIDEO

Use this one-minute recipe video as an alternate option to make and bake Lottie's famous tea cakes and then follow her example of sharing them with others.

TAKE NOTE:

The following pages include descriptions of all audio, video, and print files, some of which are also shared in the Appendix to copy. Access and download the resources in the digital files at imb.org/LME or by scanning the QR code.



SECTION 3

AUDIO OF LOTTIE'S LETTERS

Play the audio recordings of letters from Lottie Moon to hear her words come to life. *Note:* Lottie's letters are read by a voice actress.

LOSTNESS VIDEO

Watch this sobering video as an introduction to the state of lostness worldwide.

OPTIONAL

CREATION TO CHRIST VIDEO

Play this video to encourage Teens/Adults/Senior Adults to share the gospel using "Creation to Christ" as part of The Greatest Gift activity in Section 4.

DIGITAL STORY: AN OVERVIEW OF LOTTIE'S LIFE AND LEGACY

Read and digitally share an overview of Lottie Moon's life and legacy through this brief narrative of her story.

DIGITAL STORY: EXPERIENCE LOTTIE MOON'S LIFE AND LEGACY

Share a digital overview of the Lottie Moon Experience as you encourage participants to reflect on how their lives can glorify God.

I CANNOT BE SILENT VIDEO

Play this inspirational video featuring quotes from Lottie Moon and a brief overview of her story as participants arrive for your Lottie Moon Experience, or use it in your church as a promotional video in the weeks leading up to your event.

LOTTIE MOON ESCAPE ROOM VIDEO

See how FBC Plant City, Florida, creatively brought awareness and encouraged support of the Lottie Moon Christmas Offering® with an escape room.

OTHER IMB AND WMU VIDEOS ABOUT LOTTIE

Utilize free IMB and WMU resources to learn more about Lottie Moon and promote your Lottie Moon Experience.

Printable Items/Other Resources:

GENERAL

DISCUSSION GUIDE

In each section, reflect upon Lottie Moon's life and legacy as you encourage participants to connect her story to how the Lord will use their story for His glory. Each discussion guide offers discussion questions and built-in reflection for Teens/Adults/Senior Adults and Preschoolers/Kids.

LOTTIE'S STORY AND REFLECTION QUESTIONS POSTERS

Display posters of Lottie's life and legacy, offering a chronological sequence of Sections 1–4 along with reflection prompts and discussion questions.

PLANNING GUIDE

Utilize this blank planning guide as you consider what type of event and experience you want to create.

PROMOTIONAL FLYER

Customize this flyer to advertise for your church's Lottie Moon Experience. Fill in the date, time, location, and age range for your event.

PROMOTIONAL POSTER

Use this customizable poster to publicize your Experience Lottie Moon's Life and Legacy event at your church. Fill in the date, time, location, and age range for your event.

PROMOTIONAL SLIDE

Use this slide to advertise your Experience Lottie Moon's Life and Legacy event at your church.

SCHEDULE TEMPLATE

Print or copy a blank schedule template to help you organize activities and plan your event.

SECTION 1

BOOKMARK TEMPLATE

Use this bookmark template as a prayer reminder to encourage participants to faithfully pray for someone they know who is lost.

LOTTIE'S LANGUAGES: A GUESSING GAME

+ **Activity Cards:** Display Lottie's language cards for participants to guess which languages Lottie knew before she sailed to China. Each card reflects Revelation 7:9 in some of the languages Lottie studied.

+ **Self-Guided Instructions:** Use these self-guided instructions to guide participants through the activity as they guess some of the languages Lottie learned before moving to China.

LOTTIE'S LIFE: A TRUE OR FALSE GAME

Ask the true/false questions from this list to help participants refresh their knowledge of interesting facts about Lottie's childhood. *Note:* There are separate versions for Kids and Teens/Adults/Senior Adults in the Appendix.

TALENT SEARCH QUESTIONNAIRES

Use the Talent Search Questionnaires to help participants consider how God has blessed them with gifts and talents to be used for His glory. *Note:* There are separate questionnaires for each age group: Preschoolers, Kids, Teens, Adults, and Senior Adults in the Appendix.

U.S. MAP

Print copies of this map of the United States of America for participants to identify and color the state of Virginia.

SECTION 2

**CHINESE CHARACTER:
CRAFT TEMPLATE**

Print or copy this template for Kids, Teens, Adults, and Senior Adults to use as they practice a new language.

**CHINESE CHARACTERS:
HANDWRITING GUIDE**

Teach participants the stroke order for the Chinese characters using this simple handwriting guide.

CHINESE CHARACTERS POSTERS

Print out these visual examples of Chinese characters to use as décor or for the activity.

COOKIE GIFT TAG

Attach these to cookie gift bags as a way for participants to begin gospel conversations.

DRESS-UP ACTIVITY

✦ **Pattern Link:** Purchase this sewing pattern to create traditional Chinese jackets for your dress-up activity.

✦ **Self-Guided Instructions:** Display these as you encourage participants to try on traditional Chinese clothing.

EAR CLIP ART

Help Preschoolers learn about listening and obeying God through a fun craft.

**LOTTIE'S JACKET CUTOUT
AND POSTER**

Print or copy enough jackets for each participant to play a version of “pin the tail on the donkey.” Tape together the Lottie Moon poster where each participant will give a jacket to Lottie.

**PAPER LANTERN TEMPLATE
AND PHOTOS**

Print or copy the paper lantern template and reference the photos to guide participants in making paper lanterns like the ones Lottie Moon saw in China.

TEA CAKE RECIPE CARD

Make and bake Lottie's famous tea cakes and then follow her example of sharing them with others.

WORLD MAP

Provide copies of this world map for participants to identify and color the country of China and visualize its distance from the USA.

SECTION 3

**A LETTER FROM LOTTIE MOON TO
ANNIE ARMSTRONG**

Read the original letter Lottie Moon wrote to Annie Armstrong encouraging missionaries who would soon be sent to China.

MISSIONARY LETTER TEMPLATE

Encourage Preschoolers/Kids to use the Missionary Letter Template as they write letters to encourage missionaries. *Note:* An adult may need to help young children draw or write out their letter.

MISSIONARY PRAYER CARD

Utilize the missionary prayer card as a way for participants to actively pray for a missionary and write down their prayer requests.

PRAYER GUIDE

Pray for the lost and missionaries around the world by using this prayer guide. *Note:* There are separate versions for Preschoolers/Kids and Teens/Adults/Senior Adults in the Appendix.

SIGNATURE ACTIVITY

✦ **Quote Card:** Stamp these cards with Lottie's signature as an engaging way for participants to reflect on how she advocated for prayer, giving, and partnership.

✦ **Self-Guided Instructions:** Print or copy these instructions for participants to stamp Lottie's signature below one of her quotes.

✦ **Signature Stamp File:** Order a rubber stamp of Lottie's signature using this digital file.

SECTION 4

KIT LIFE-SIZE LOTTIE POSTER

Use this life-size Lottie poster from the resource packet or digital files for decoration and/or for a Photo Op with Lottie. You may also send the digital file to a printer to have printed on a single sheet or order the 24" x 50" IMB Store Life-Size Lottie Poster (store.imb.org). Reference page 14 for more details.

PHOTO OP WITH LOTTIE

✦ **Signs:** Print or copy five photo op signs for participants to hold as they pose with Lottie and celebrate how God has created each person uniquely and for His glory.

✦ **Self-Guided Instructions:** Use these self-guided instructions to lead participants to take a photo with the Kit Life-Size Lottie Poster as they reflect on what they learned about Lottie Moon's life and how they too can use their gifts for God's glory.

**THE GOSPEL: GOD'S PLAN FOR US
PRESENTATION AND ICONS**

Use this gospel presentation from Lifeway Christian Resources as a reminder of the greatest gift God gives us: His plan for our lives through Jesus Christ.

SECTION 5

JENGA REVIEW QUESTIONS

Print or copy these review questions and stick them to Jenga blocks as a way to review facts about Lottie Moon's life and legacy. *Note:* There are three versions of the Jenga review questions for Preschoolers, Kids, and Teens/Adults/Senior Adults.

LOTTIE MOON COLORING SHEET

Distribute the Lottie Moon coloring sheet to Preschoolers and Kids as a fun review activity that can be taken home and shared with family and friends.

PICTURE REVIEW CARDS

Review the life and legacy of Lottie Moon using the picture review cards as participants answer questions about what they learned.

RING THE BELL REVIEW QUESTIONS

Review details about Lottie Moon's life and legacy using these questions for the Ring the Bell activity.

Printable Items/Other Resources:

OPTIONAL

CREATION TO CHRIST PDF

Challenge Teens/Adults/Senior Adults to share the gospel using “Creation to Christ” as part of The Greatest Gift activity in Section 4. Consider using the Creation to Christ video listed in the Optional Audio/Videos section.

DÉCOR AND PROPS SHOPPING LIST LINKS

Find an optional shopping list for additional décor and props, including where to find Chinese lanterns, cookie-scented diffuser oil, and more.

DIRECTIONAL ARROW FLOOR STICKERS*

Print out floor stickers to guide participants through an interactive, self-guided version of your Lottie Moon Experience. View the SBC booth photos to see an example in use.

LOTTIE INSPIRATIONAL QUOTE*

Print or copy this 5”x7” designed quote from Lottie Moon to display in a frame of your own as a part of your Lottie Moon Experience.

LOTTIE’S LETTERS

Dive deeper into Lottie’s history by reading more of her actual letters. Visit store.imb.org and search for “Lottie Moon Letters & Quotes” to print and display these letters on a desk or table for your Lottie Moon Experience.

OPTIONAL

LOTTIE MOON ESCAPE ROOM INSTRUCTIONS

Create your own Lottie Moon escape room using these instructions based on how FBC Plant City, Florida, creatively brought awareness and encouraged support of the Lottie Moon Christmas Offering®. View the Lottie Moon Escape Room Video in the Optional Audio/Videos section.

PACKING LIST

Refer to this packing checklist as you gather items for participants to pack in their suitcase(s) so they can consider what they would and would not take with them overseas.

PHOTOS OF LOTTIE’S PARENTS AND SISTER*

Print black-and-white photographs of Lottie’s parents and younger sister to frame as room décor/props for Section 3.

PHOTOS OF 2024 SBC ANNUAL MEETING LOTTIE MOON EXPERIENCE

Gain inspiration for how to set up and decorate your experience with photos of the Lottie Moon Experience from the 2024 SBC Annual Meeting.

SALT DOUGH ORNAMENT RECIPE

Add a Chinese character(s) to salt dough ornaments using this recipe.

RESOURCES TO PHOTOCOPY

Permission granted to photocopy these items.

GENERAL RESOURCES:

- Planning Guide
- Schedule Template
- Promotional Flyer
- Discussion Guide

SECTION 1 RESOURCES:

- Lottie’s Languages: A Guessing Game Activity Cards*
- Lottie’s Languages: A Guessing Game Self-Guided Instructions
- Talent Search Questionnaires
- Lottie’s Life: A True or False Game
- U.S. Map
- Bookmark Template

SECTION 2 RESOURCES:

- World Map
- Lottie’s Jacket Cutout and Poster
- Chinese Characters: Handwriting Guide
- Chinese Character: Craft Template
- Salt Dough Ornament Recipe
- Tea Cake Recipe Card*
- Cookie Gift Tag*
- Paper Lantern Template and Photos
- Ear Clip Art
- Dress-Up Activity Self-Guided Instructions

SECTION 3 RESOURCES:

- Missionary Prayer Card
- Missionary Letter Template
- Prayer Guide
- Signature Activity Quote Card
- Signature Activity Self-Guided Instructions

SECTION 4 RESOURCES:

- Lottie Inspirational Quote
- Photo Op with Lottie Self-Guided Instructions
- Photo Op with Lottie Signs
- The Gospel: God’s Plan for Us Presentation
- The Gospel: God’s Plan for Us Icons
- Creation to Christ PDF
- Packing List

SECTION 5 RESOURCES:

- Lottie Moon Coloring Sheet
- Ring the Bell Review Questions
- Jenga Review Questions

TAKE NOTE:

While the following pages may be reproduced on a copier, you may find it easier to print directly from the digital files at imb.org/LME. This would especially apply to pages that are designed to be printed double-sided, as noted with an * on this list.

Note: When printing double-sided, choosing “flip on long edge” will help ensure the sides align correctly.

For best results, use thicker paper like cardstock for printing the double-sided pages.

*Indicates files of items that were used at the 2024 SBC Annual Meeting Lottie Moon Experience.

LOTTIE MOON EXPERIENCE *Planning Guide*

AGE GROUP(S):

Circle one: Preschoolers Kids Teens Adults Senior Adults Churchwide

TYPE OF EXPERIENCE:

(Examples: Self-Guided, Half-Day, Full-Day, Weekend Retreat, Multiple Weeks)

DATE(S) AND TIME(S):

LOCATION:

+ Reserved on:

WHO CAN I ENLIST TO HELP?

HOW CAN I PUBLICIZE THE EVENT?

(Examples: Social Media, Church Website, Poster/Flyer/Video, Bulletin, Slide, Announcement, etc.)

+ Who can I ask to help publicize the event?

+ What do I need to create or print out?

+ Where can I share about the event?

THINGS TO DO:

Publicize the event.

Read *An Overview of Lottie's Life and Legacy*.

Set the schedule.

Choose activities appropriate for participating age group(s).

Enlist volunteers and helpers.

Purchase items needed.

Collect props and room décor.

Download files and videos.

Make photocopies or print files.

Set up room(s).

Practice using technical equipment.

Welcome participants.

Enjoy the event.

Take photos and share them on social media using #lottiemoonexperience. Remember to obtain parental permission before taking photos of Preschoolers/Kids/Teens.

Schedule a time to debrief and gather feedback afterwards.

LOTTIE MOON EXPERIENCE

Schedule Template

Use this schedule template as a reminder of aspects to consider as you plan your Lottie Moon Experience. You do not have to follow this template directly. Develop a format that works for your group. Remember, this kit is flexible and designed for you to customize the experience for your specific church, school, missions organization, or family—including customizing the experience to fit the ages of participants and the time frame allowed. Your experience can be a stand-alone event or incorporated into already-existing programming.

DATE(S):

TIME(S):

SECTION(S) OF FOCUS:

If your event will happen during different sessions, make one copy for each session.

ACTIVITIES *(with time block):*

Opening/Welcome:

-
-
-

Large Group:

-
-
-

Small Group:

-
-
-

Closing:

-
-
-

For Preschoolers/Kids

Say: God made Lottie Moon special, just like He made each one of you. God has a purpose and plan for every person that He has made. God wants us to love Him and worship Him. When Lottie learned about God's great love for her, she wanted to live her life to tell others about God.

Ask: Do you know that God loves you so much that He sent Jesus to die for you?

Explain: Let's learn more about the good news of Jesus that changed Lottie Moon's life. God wants this good news to change everyone's life, including yours! Share a simple gospel presentation, such as Lifeway Christian Resource's "The Gospel: God's Plan for Us" (included in the Appendix on page 158).

Commit to Memory: 1 Corinthians 10:31 | **Scripture Memorization Tip:** As you encourage children to memorize this Scripture verse, try using hand motions for "eat," "drink," "whatever," "all," "glory," and "God." Teach the children the hand motions, repeating the verse with them and guiding them through each motion. Practice together several times. You could also learn the American Sign Language sign for each of these words and teach them to the children as you help them memorize the verse.

Further Discussion: Jesus died on the cross so you can be forgiven of your sins. When you believe in Jesus and what He has done for you, God promises that He will be with you always—including one day in heaven. God also gives you special gifts and talents to use so you can tell other people, including your family and friends, about His great love for the world. When we share about God to others, this brings Him glory and praise.

For Teens/Adults/Senior Adults

Say: In this section, we highlighted how God created Lottie Moon—and each one of us—for His glory.

Ask: As you look back on Lottie's early life, how did God equip her with wonderful skills and abilities, along with spiritual gifts, to accomplish His purposes through her? [Pause for discussion.]

Say: Take a few minutes to share with a partner what talents, skills, or abilities God has given you, and consider how those can be used for God's glory.

Explain: When Lottie came to faith in Christ, God transformed her heart, mind, affections, will, relationships, and purpose through the power of the Holy Spirit. She no longer desired to live for the things of this world. She wanted to live her life and use her talents and giftings for His glory.

Read & Discuss: Read these verses and then discuss what it means to live for God's glory—1 Corinthians 6:20; 10:31; Psalm 86:9; and 1 Peter 4:11.

Further Discussion: How has your life and experiences prepared you for sharing the gospel with others? How will you use the unique gifts God has given you?

**SECTION 1
DISCUSSION GUIDE**

EXPERIENCE

Lottie Moon's
LIFE AND LEGACY

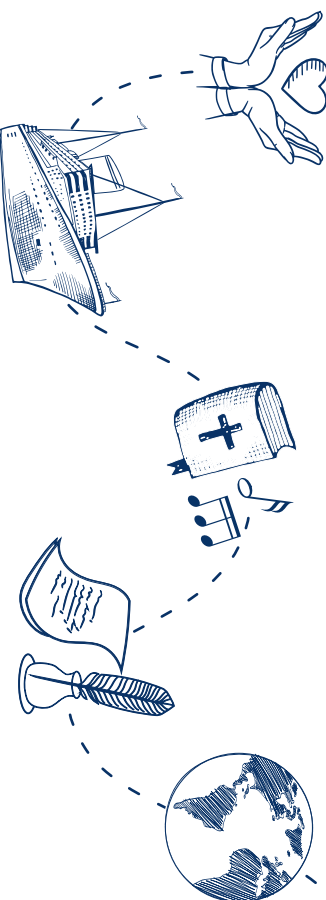
AN INTERACTIVE AND IMMERSIVE EXPERIENCE
CREATED BY THE IMB AND WMU

DATE: _____

TIME: _____

LOCATION: _____

FOR: _____
(Age groups invited to the event)



EXPERIENCE

Lottie Moon's
LIFE AND LEGACY

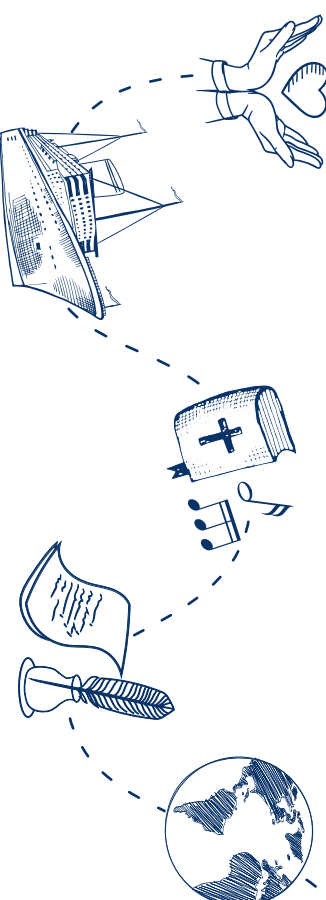
AN INTERACTIVE AND IMMERSIVE EXPERIENCE
CREATED BY THE IMB AND WMU

DATE: _____

TIME: _____

LOCATION: _____

FOR: _____
(Age groups invited to the event)



For Teens/Adults/Senior Adults

Say: When she moved to China, Lottie often had to give up her own cultural preferences in order to reach out to and befriend the Chinese. Her sacrificial obedience to share the gospel was more important than her own comforts.

Ask: Are there areas of your life where you have been reluctant to give up (or surrender) in obedience to God? [Allow time for participants to reflect.]

Explain: As a disciple and follower of Christ, we experience gospel transformation in every area of life, which leads us to a life of obedience. We intentionally take steps to model, teach, and practice following Jesus in relationship with other Christ followers, showing and telling the gospel to lost people. Discipleship begins when our relationship with God is restored as we turn from a self-centered, rebellious existence through repentance to a Christ-centered life of faith—this is displayed through the six marks of a transformed disciple.

Read & Discuss: Read each verse and discuss how a relationship with Jesus transforms every area of a person's life: Transformed Heart (John 3:3), Transformed Mind (Romans 12:2), Transformed Affections (1 John 2:15–17), Transformed Will (John 14:15), Transformed Relationships (Galatians 5:14), and Transformed Purpose (John 20:21).

Further Discussion: What is a clear command in God's Word that all believers should obey? Who was obedient to share the gospel with you? Take a moment to reflect. Is there someone God is asking you to share the gospel with? Trust the Holy Spirit and His Word to guide your gospel conversations as you are obedient to share.

For Preschoolers/Kids

Say: When she moved to China, Lottie had to give up some of the things that were familiar to her as she ate new foods, wore Chinese clothes, and even rode into villages on the back of a donkey. She wanted to share the gospel with the Chinese. This was more important to her than her own comforts.

Ask: Why is it important to listen to and obey God? [Potential Answers: because it is for our good, to honor and worship Him, because He is worthy to be listened to and can be trusted]

Explain: God is worthy of being worshiped. We can worship God by obeying Him. He wants what is good for us and for us to glorify (or worship) Him with our lives.

Commit to Memory: John 14:15 | **Scripture Memorization Tip:** Divide the group in half.

Direct the two groups to stand on opposite sides of the room, facing one another. Have Side A say, "If you love Me ..." Then, have Side B say, "you will keep My commandments." Ask each group to say their part of the verse when you point to them. Point to Side A. Point to Side B. Say the verse. Repeat several times. Now have the groups of children change sides and repeat. Now, ask all children to stand on Side A and say the first part of the verse. Then, ask them to move to Side B and say the second half of the verse. Repeat the verse. Ask if any of the children would like to say the verse on their own.

Further Discussion: Who told you about Jesus? Who can you share about Jesus with? One way we can worship and obey God is to tell others about Jesus. Jesus asked us to do this before He ascended (went up) into heaven. Matthew 28:18–20 says, "And Jesus came and said to them, 'All authority in heaven and on earth has been given to Me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.'"

For Teens/Adults/Senior Adults

Say: While Lottie focused earnestly on spiritual lostness, she also compassionately met physical needs through times of famine, war, and persecution. Overwhelmed with the lostness around her, Lottie wrote letters to those in the U.S. who could help, sharing the desperate needs and petitioning for more missionaries, more funds, and more prayer.

Ask: In what ways is the sense of urgency Lottie described from the lostness surrounding her still a reality today? [Potential Answer: There are still 3,000+ people groups who are considered unengaged and unreached with no access to the gospel of Jesus Christ.]

Explain: Lostness—or living a life apart from knowing and worshiping Jesus Christ—is heavy and oppressive, and it's a daily reality in many places of the world. Some people groups are geographically isolated from Christ followers, or they are difficult to access because they live in large and crowded cities, in hard-to-reach places, or because they are displaced from their home country. There may be few or no churches nearby, no Bible to read in their language, and no disciples in their neighborhood. They may not be able to read a Bible and need someone to explain the gospel to them. Billions of people have never met a Christ follower before, and they have little or no access to the good news of Jesus, the only solution to the problem of lostness. The lost living in many places have been under the influence of false religions for thousands of years.

For the lost all over the world to hear the gospel message, the Church must send Christ followers to proclaim the good news of Jesus Christ to lost people and make disciples to the glory of God.

Read & Discuss: Read these verses and discuss how they show God's desire for people from all nations to worship Him: Psalm 67 and Revelation 7:9.

Further Discussion: The mission of God is God's plan to display His glory among the nations by redeeming a people from every nation, tribe, people, and language, transforming them increasingly into the image of Jesus Christ, unifying them into one body through

the Church, and empowering them by the Holy Spirit to be gospel witnesses. How can you encourage efforts to send and support more missionaries through praying and giving? How can you make disciples and be a part of God's mission where you are?

For Preschoolers/Kids

Say: Lottie Moon spent her time telling Bible stories to the Chinese and letting them ask her questions about the Bible. She wanted to tell the Chinese about Jesus, who loves all people and wants them to know and worship Him as Lord and Savior. She even wrote letters back to churches and others in the U.S. who could help her with this.

Ask: What does it mean to be "lost"? How can a person be "found"?

Explain: Jesus says that anyone who does not know Him as their Lord and Savior will be separated from Him. However, He also says that He is the way, truth, and life for us to be able to know and worship God. When we know Jesus as our Lord and Savior, it is like being a lost sheep who is found by their Shepherd. Jesus welcomes us to know Him. He forgives us and wants to be our friend forever.

Commit to Memory: John 3:16 | **Scripture Memorization Tip:** Use a song to teach children the verse. Lifeway Kids Worship on YouTube has several options for John 3:16.

Further Discussion: Is there someone you know who needs to hear John 3:16? The mission of God is God's plan to show His glory (or His presence) to the nations by forgiving and welcoming people from every nation, tribe, people, and language, encouraging them to know who He is, ask for forgiveness for the things they do against Him, and to live like Jesus Christ. He encourages and strengthens us through the Church and empowers us by the Holy Spirit to be people who share the gospel with people who do not know Him. What are creative ways you can encourage missionaries around the world who are telling other people about Jesus?

For Teens/Adults/Senior Adults

Say: Lottie Moon heard about the great needs of the Chinese people from other missionaries sharing their stories. Then, Lottie responded in obedience to God by going to tell the Chinese about the hope of the gospel of Jesus Christ. She also responded to the lostness she saw by writing letters of advocacy to U.S. churches, pleading for them to be a part of God's mission of making disciples of all nations to see a great multitude from every nation, tribe, people, and language knowing and worshipping Jesus Christ.

Ask: How can you encourage members of your church to be a part of declaring God's glory among "the nations" who are in your community? Around the world? [Pause for discussion.]

Explain: A people group is a group of people related by ethnicity, history, religion, language, geography, or anything else that draws a significant boundary for them in their relationships. So, when we read "make disciples of all nations" in Matthew 20:18-20, we should think about and plan toward making disciples of all kinds of lost people in all kinds of places.

Read & Discuss: Read these verses and discuss how Jesus explained the mission of His people, the Church: Matthew 28:18-20; Luke 24:46-47; John 20:21; and Acts 1:8.

Further Discussion: Some people may look at the lostness of their hometown, state, or country and wonder why anyone would need to go around the world to carry out the mission of God when there is lostness near them. It is increasingly common for the nations to be represented right around us in our hometowns and cities. God delights in His followers who serve and move toward the lost in their local settings—whether that's in your hometown or planting your life in another country. Which people groups have you noticed in your community? How can you engage these people groups? What is your role in making disciples of all nations?

For Preschoolers/Kids

Say: Lottie Moon moved to another country because she was being obedient to God. Sometimes God will ask us to move to another country to tell people about Jesus. Other times,

God will simply ask us to tell people we know about Jesus.

Ask: Do you know of friends or kids at your school who are from another country?

Explain: Moving to another country can be both exciting and scary. Imagine learning a new language and eating new foods. One way we can show love to our neighbors is to be friends with people from other countries.

Commit to Memory: Matthew 28:18-20 (For Preschool: "Go, therefore, and make disciples of all nations ...") | **Scripture Memorization Tip:** Ahead of time, prepare a sheet of paper for some of the key words in the verses. On each sheet of paper, draw a symbol representing a key word. **Optional:** Distribute blank pages to the children and have them draw a symbol representing the key word you assign.

Put the key words in order and explain what each symbol represents. Then, flip through the pages of symbols as you say the verse, emphasizing the key words as you point to the symbol. Repeat several times. Then, flip through the pages, allowing the children to say the verse with you, only prompting as needed.

Examples of key words and symbols:

+ Jesus - cross	+ Son [Jesus] - cross
+ said - speech bubble	+ Spirit - fire
+ authority - crown	+ teaching - Bible
+ heaven - clouds	+ obey - heart
+ earth - globe	+ I [Jesus] - cross
+ given - open hand	+ commanded - exclamation mark
+ Me [Jesus] - cross	+ I [Jesus] - cross
+ go - green light	+ with you - arrow pointing to person
+ disciples - fish symbol	+ always - infinity symbol (horizontal figure eight)
+ nations - flags	+ end - calendar
+ baptizing - water	
+ name - name tag	
+ Father - stick figure family with arrow pointing to the dad	

Further Discussion: To be a disciple of Jesus means to learn about Jesus so that we can live like He lived and love like He loves. To make disciples of Jesus means to show and tell others about Jesus so that they can do that too. How can you make disciples of all nations where you live?

For Teens/Adults/Senior Adults

Say: Lottie's legacy fuels a passion to be steadfastly present among the billions who still don't know Jesus Christ and reminds us how, together, we can be a part of seeing a great multitude from every nation, tribe, people, and language knowing and worshipping our Lord Jesus Christ.

Ask: What is one thing you learned from the Lottie Moon Experience? What is one thing that challenged you? What is one thing you need to do? [Pause after each question and allow participants time to write their answers down or to share with one another.]

Explain: Share these with a friend or another church member to keep one another accountable and encourage each other.

Further Discussion: What are ways our church can get involved in the mission of God in our community? What is one step you can take to support this?

For Preschoolers/Kids

Say: Lottie's legacy (what she is remembered for) reminds us how, together, we can be a part of seeing many people from every nation, tribe, and language knowing and worshipping our Lord Jesus Christ.

Ask: What is something you remember about the Lottie Moon Experience?

Explain: Share this with a friend or another church leader.

Further Discussion: How can you encourage our church to pray for missions, give to missions, and tell other people about Jesus?

2 *Lottie Moon Experience*
**LOTTIE'S LANGUAGES:
A GUESSING GAME**

Après cela, je regardai, et voici, il y avait une grande foule, que personne ne pouvait compter, de toute nation, de toute tribu, de tout peuple, et de toute langue. Ils se tenaient devant le trône et devant l'agneau, revêtus de robes blanches, et des palmes dans leurs mains ...



1 *Lottie Moon Experience*
**LOTTIE'S LANGUAGES:
A GUESSING GAME**

Después de esto miré, y vi una gran multitud, que nadie podía contar, de todas las naciones, tribus, pueblos y lenguas, de pie delante del trono y delante del Cordero, vestidos con vestiduras blancas y con palmas en las manos ...



3 *Lottie Moon Experience*
**LOTTIE'S LANGUAGES:
A GUESSING GAME**

Μετά ταῦτα εἶδον, καὶ ἰδοὺ ὄχλος πολὺς, ὃν ἀριθμήσαι αὐτὸν οὐδεὶς ἐδύνατο, ἐκ παντὸς ἔθνους καὶ φυλῶν καὶ λαῶν καὶ γλωσσῶν ἐστῶτες ἐνώπιον τοῦ θρόνου καὶ ἐνώπιον τοῦ ἀρνίου περιβεβλημένους στολῆς λευκῆς καὶ φοίνικες ἐν ταῖς χερσὶν αὐτῶν ...



"After this I looked, and behold, a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb, clothed in white robes, with palm branches in their hands ..."

Revelation 7:9, ESV

1:
SPANISH

3:
GREEK

KOINE

"After this I looked, and behold, a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb, clothed in white robes, with palm branches in their hands ..."

Revelation 7:9, ESV

"After this I looked, and behold, a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb, clothed in white robes, with palm branches in their hands ..."

Revelation 7:9, ESV

2:
FRENCH

4 *Lottie Moon Experience*

LOTTIE'S LANGUAGES: A GUESSING GAME

Post hæc vidi turbam magnam, quam
dinumerare nemo poterat, ex omnibus gentibus,
et tribubus, et populis, et linguis: stantes ante
thronum, et in conspectu Agni, amicti stolis
albis, et palmæ in manibus eorum ...

5

Lottie Moon Experience

LOTTIE'S LANGUAGES: A GUESSING GAME

Dopo queste cose guardai e vidi una folla
immensa che nessuno poteva contare,
proveniente da tutte le nazioni, tribù, popoli
e lingue, che stava in piedi davanti al trono
e davanti all'Agnello, vestiti di bianche vesti
e con delle palme in mano ...

4:

LATIN VULGATE

"After this I looked, and behold, a great multitude that no one
could number, from every nation, from all tribes and peoples
and languages, standing before the throne and before the Lamb,
clothed in white robes, with palm branches in their hands ..."

Revelation 7:9, ESV

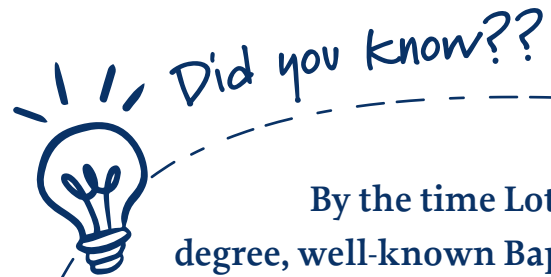
5:

ITALIAN

"After this I looked, and behold, a great multitude that no one
could number, from every nation, from all tribes and peoples
and languages, standing before the throne and before the Lamb,
clothed in white robes, with palm branches in their hands ..."

Revelation 7:9, ESV

LOTTIE'S LANGUAGES: A GUESSING GAME



By the time Lottie Moon completed her master's degree, well-known Baptist preacher and professor John Broadus considered her to be the best-educated woman in the South. Before going to China, Lottie learned many languages, including English, French, Greek, Hebrew, Italian, Latin, and Spanish.

INSTRUCTIONS:

- **Flip** through "Lottie's Languages" cards, showing some of the languages Lottie learned.
- **Guess** the correct language for each translation of Revelation 7:9.
- **Check** your answers on the back of each card.

God gives each of us abilities to be used for His glory. Lottie was willing to use her language-learning gift to tell the lost about the glorious gospel of Jesus Christ in their heart language. ***Have you dedicated your life, talents, and abilities to be used for God's glory?***

Talent Search Questionnaire

PRESCHOOLERS EDITION

Let's think of ways God can use what you enjoy doing to make new friends!

What do you like to do?

Draw a picture of that activity in the box below. Then, ask an adult to help you complete the sentence below the box. (Examples: making friends, helping, playing with others, doing crafts, praying for others, etc.)

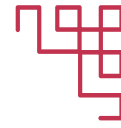
I love _____.

Ask God to use you to share about His love with others!



Talent Search Questionnaire

KIDS EDITION



Fill out the questionnaire below to think of ways God can use your gifts, talents, and interests to share about Jesus with people who need to hear about Him.

I love _____.

At school, my best subjects are _____.

What do you enjoy? Place a check beside each activity in the list below:

- Making friends
- Writing
- Playing sports
- Acting/Drama
- Helping
- Working with younger children
- Singing
- Talking with senior adults
- Playing with others
- Crafting/Art
- Reading
- Meeting new people
- Making things
- Listening
- Using my imagination
- Praying for others
- Playing an instrument
- Other:

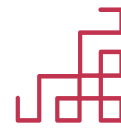
Fill in the examples in each column to show how you can use the things you enjoy to help others learn about Jesus.

I like to ...
(Example: Ride a bike.)

I can ...
(Example: Ask a friend to go bike riding and invite him or her to church.)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Talk to God and ask Him to use your unique gifts and passions to share with others!



Talent Search Questionnaire

TEENS EDITION



Fill out the questionnaire below to think of ways God can use your gifts, talents, and interests to share about Jesus with people who need to hear about Him.

I love _____.

At school, work, or home, people say that I'm good at _____.

What do you enjoy? Place a check beside each activity in the list below:

- Making friends
- Decorating
- Serving at my church
- Acting/Drama
- Using my imagination
- Babysitting
- Singing
- Interacting with other age groups
- Playing an instrument
- Managing finances
- Playing sports
- Gardening/Landscaping
- Writing
- Building/Repairing
- Reading
- Discipling others
- Listening
- Praying for others
- Crafting/Art
- Other:

Fill in the examples in each column to show how you can use the things you enjoy to help others learn about Jesus.

I like to ...
(Example: Sing and dance.)

I can ...
(Example: Sing praise songs in the choir/band at my church.)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Talk to God and ask Him to use your unique gifts and passions to share with others!





Talent Search Questionnaire

ADULTS EDITION



Fill out the questionnaire below to think of ways God can use your gifts, talents, and interests to share about Jesus with people who need to hear about Him.

I love _____.

At work or home, I excel in _____.

What do you enjoy? Place a check beside each activity in the list below:

- | | |
|---|--|
| <input type="checkbox"/> Meeting new people | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Serving at my church | <input type="checkbox"/> Acting/Drama |
| <input type="checkbox"/> Caring for children | <input type="checkbox"/> Landscaping/Gardening |
| <input type="checkbox"/> Managing finances | <input type="checkbox"/> Working with other age groups |
| <input type="checkbox"/> Listening and/or Counseling others | <input type="checkbox"/> Building/Repairing |
| <input type="checkbox"/> Teaching | <input type="checkbox"/> Serving administratively |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Practicing hospitality |
| <input type="checkbox"/> Crafting/Art | <input type="checkbox"/> Discipling others |
| <input type="checkbox"/> Singing | <input type="checkbox"/> Praying for others |
| <input type="checkbox"/> Playing an instrument | <input type="checkbox"/> Other: |

Fill in the examples in each column to show how you can use the things you enjoy to help others learn about Jesus.

I like to ...
(Example: Work with other age groups.)

I can ...
(Example: Volunteer on Sunday mornings in the Preschool ministry at my church.)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Talk to God and ask Him to use your unique gifts and passions as a bridge to share with others!



Talent Search Questionnaire

SENIOR ADULTS EDITION



Fill out the questionnaire below to think of ways God can use your gifts, talents, and interests to share about Jesus with people who need to hear about Him.

I love _____.

I have a background in _____.

What do you enjoy? Place a check beside each activity in the list below:

- | | |
|---|--|
| <input type="checkbox"/> Meeting new people | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Serving at my church | <input type="checkbox"/> Acting/Drama |
| <input type="checkbox"/> Caring for children | <input type="checkbox"/> Landscaping/Gardening |
| <input type="checkbox"/> Managing finances | <input type="checkbox"/> Working with other age groups |
| <input type="checkbox"/> Listening and/or Counseling others | <input type="checkbox"/> Building and/or Repairing |
| <input type="checkbox"/> Teaching | <input type="checkbox"/> Serving administratively |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Practicing hospitality |
| <input type="checkbox"/> Crafting/Art | <input type="checkbox"/> Discipling others |
| <input type="checkbox"/> Singing | <input type="checkbox"/> Praying for others |
| <input type="checkbox"/> Playing an instrument | <input type="checkbox"/> Other: |

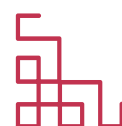
Fill in the examples in each column to show how you can use the things you enjoy to help others learn about Jesus.

I like to ...
(Example: Do handyman repair work.)

I can ...
(Example: Serve others in my community who are not able to help themselves.)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Talk to God and ask Him to use your unique gifts and passions as a bridge to share with others!





Lottie's Life: A True or False Game

KIDS VERSION

- Lottie Moon was born in July. [FALSE: December]
- Lottie grew up in Virginia. [TRUE]
- Lottie's first name was Chelsea. [FALSE: Charlotte]
- Lottie's middle name was "Digges." [TRUE, but she jokingly told people that the D in her middle name stood for devil.]
- Lottie grew up in a Christian home and learned about Jesus when she was a child. [TRUE]
- Lottie was taller than most people. [FALSE: She was known for being petite/short.]
- Lottie lived on a large farm/estate. [TRUE]
- Lottie was an only child. [FALSE: Lottie had six siblings that survived into adulthood.]
- Lottie once convinced her siblings to go against their mother's rules and work in the kitchen on a Sunday. [TRUE]
- Lottie moved away to live at a boarding school when she was a teenager. [TRUE]
- Lottie never missed a chapel service at her boarding school. [FALSE: She missed twenty-six services.]
- To start the school day late, Lottie once cut the rope that hung the school's bell. [FALSE: She stuffed her bedsheets in the school's bell.]
- Lottie's favorite subject at school was math. [FALSE: She enjoyed studying languages like Latin and French.]
- Lottie's friends and family continually prayed for her salvation. [TRUE]
- Before Lottie decided to trust in Jesus, she was kept awake all night by a rooster crowing. [FALSE: a dog barking]
- Lottie was eighteen when she accepted Christ and was baptized. [TRUE]
- After graduating from two different schools, Lottie earned money as a mail-person. [FALSE: as a teacher]
- Lottie supported missions work around the world by teaching the Bible in Sunday School, praying for missionaries, and giving money toward missions. [TRUE]
- Lottie listened to God's voice and decided to move to India. [FALSE: China]
- Lottie sailed on a boat to China when she was thirty-two years old. [TRUE]



Lottie's Life: A True or False Game

TEENS/ADULTS/SENIOR ADULTS VERSION

- Lottie Moon was born on December 12, 1840, in Virginia. [TRUE]
- Lottie was the youngest child in her family. [FALSE: Lottie was the fourth of seven children that survived into adulthood.]
- The "D" in Lottie's middle name stood for "Devil." [FALSE: "Digges"]
- Lottie was known for being petite in stature. [TRUE]
- Lottie grew up in a devout Presbyterian family. [FALSE: Baptist]
- Lottie lived on a large 100-acre estate. [FALSE: 1,500 acres]
- Lottie's mother often read religious books to her children, including the story of the first Baptist woman missionary from America, Ann Judson. [TRUE]
- Lottie made a profession of faith at age seven. [FALSE: age eighteen]
- At age fourteen, Lottie was sent to a boarding school called Hollins Institute. [TRUE]
- Lottie was known for her perfect chapel attendance. [FALSE: She missed chapel twenty-six times.]
- One April Fools' Day, Lottie stuffed the school's bell with her bedsheets to delay the start of the school day. [TRUE]
- Lottie graduated from Hollins Institute at age sixteen with a diploma in French. [TRUE]
- In 1857, Lottie enrolled at the Albemarle Institute for Men and Women. [FALSE: She enrolled at the Albemarle Female Institute.]
- On the night before Lottie made a profession of faith, she was kept awake by a barking dog. [TRUE]
- While at the Albemarle Female Institute, Lottie became known as the "most skeptical" of all the graduates. [FALSE: "most scholarly"]
- Lottie became proficient in multiple languages and supported herself after the Civil War by teaching at Danville Female Academy. [TRUE]
- After teaching at Danville Female Academy, Lottie opened a school for girls in West Virginia. [FALSE: in Cartersville, Georgia]
- Before moving overseas, Lottie taught Sunday School, prayed for missionaries, and financially supported mission work around the world. [TRUE]
- In 1873, at the age of twenty-three, Lottie was appointed as a missionary to China with the Foreign Mission Board. [FALSE: at the age of thirty-two]
- Lottie was the first woman from her immediate family to move to China. [FALSE: Her younger sister, Edmonia, moved there first and convinced Lottie to join her.]



 **For everyone who calls on the name of the Lord will be saved.**
ROMANS 10:13 (ESV)

 I will faithfully pray for: _____

 **For everyone who calls on the name of the Lord will be saved.**
ROMANS 10:13 (ESV)

 I will faithfully pray for: _____

 **For everyone who calls on the name of the Lord will be saved.**
ROMANS 10:13 (ESV)

 I will faithfully pray for: _____

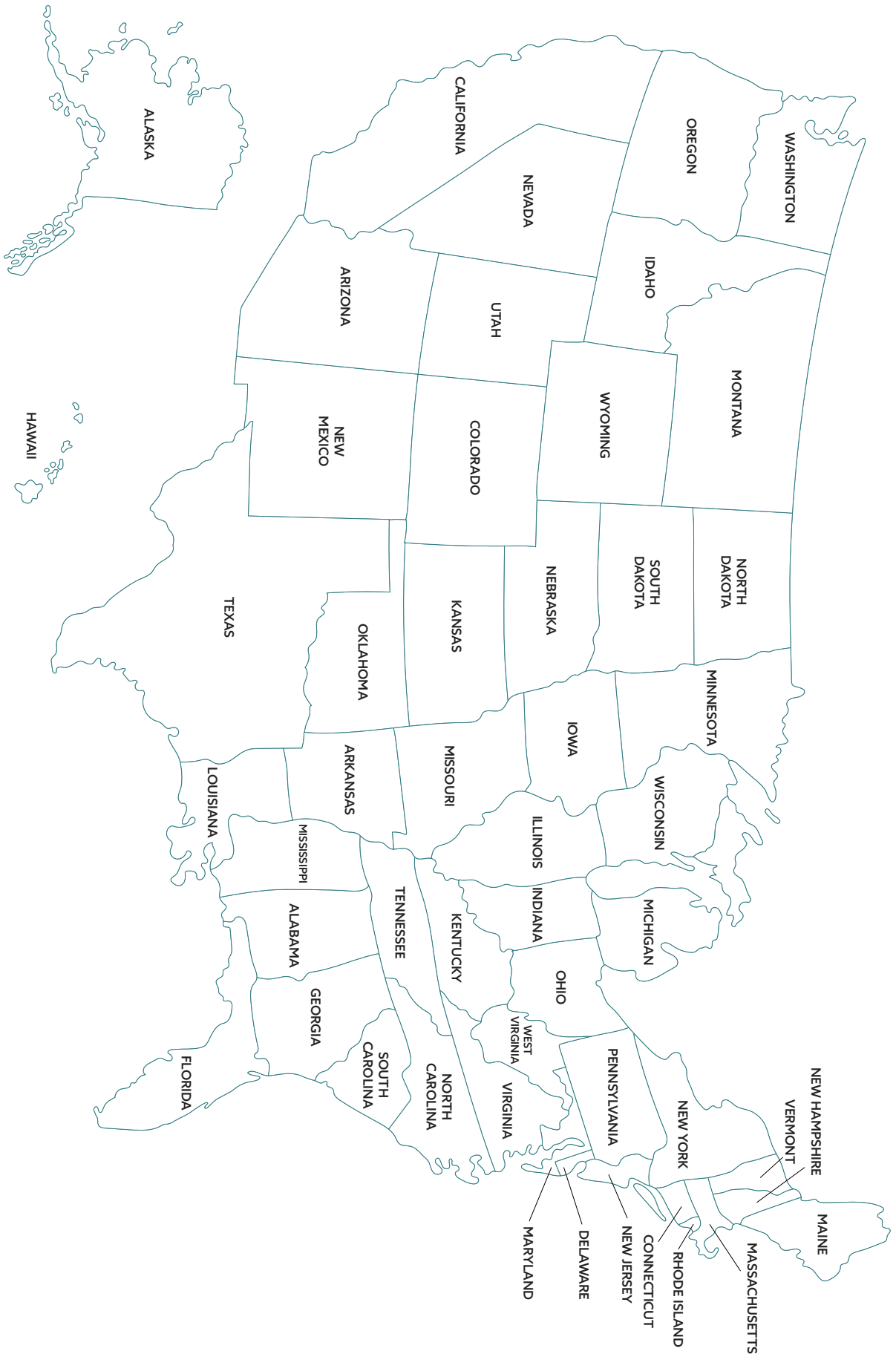
 **For everyone who calls on the name of the Lord will be saved.**
ROMANS 10:13 (ESV)

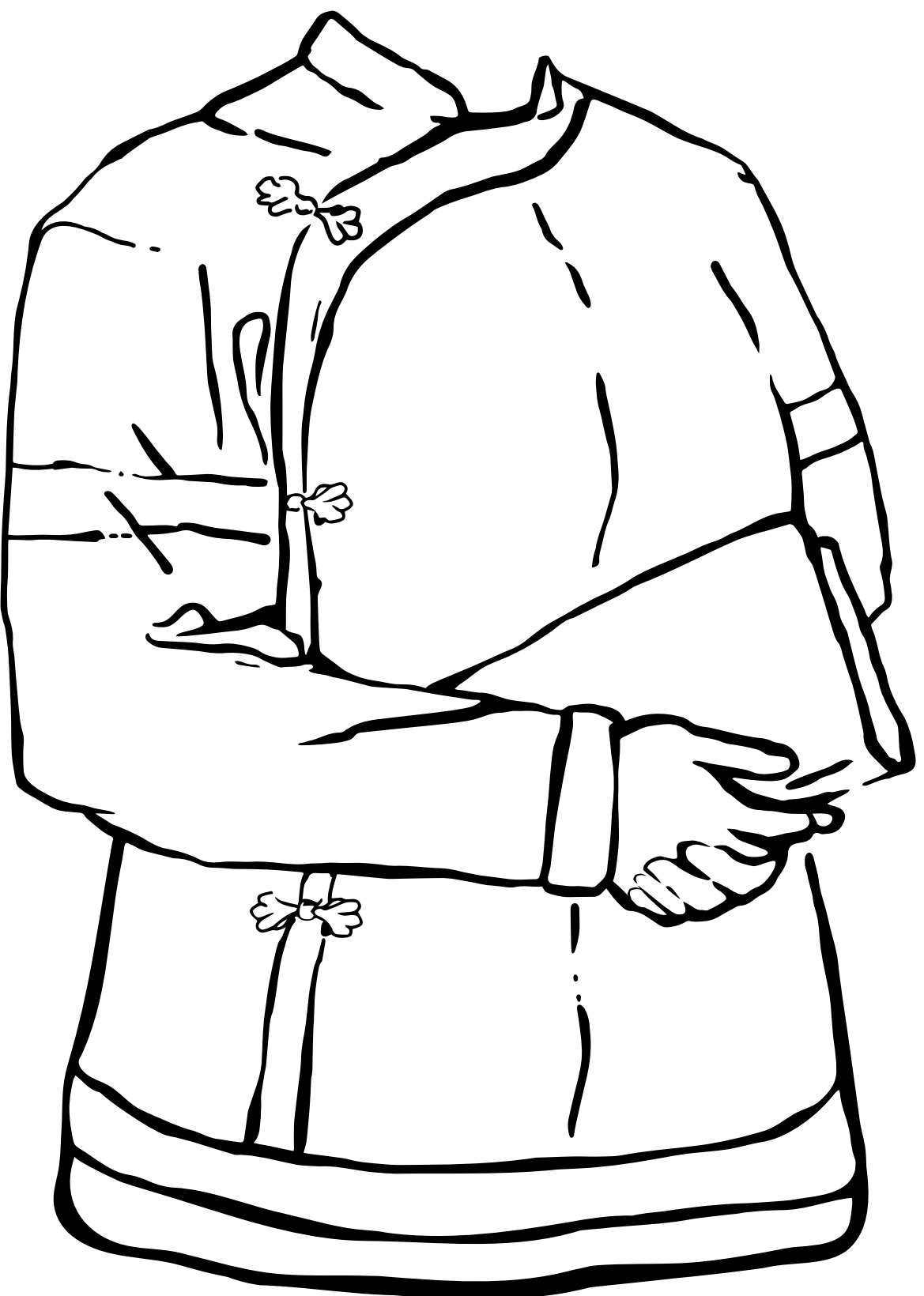
 I will faithfully pray for: _____

U.S. MAP:

Where in the World Is Virginia?

Lottie Moon was born in the state of Virginia. Find Virginia on the map below and color it. Find the state where you live and color it.

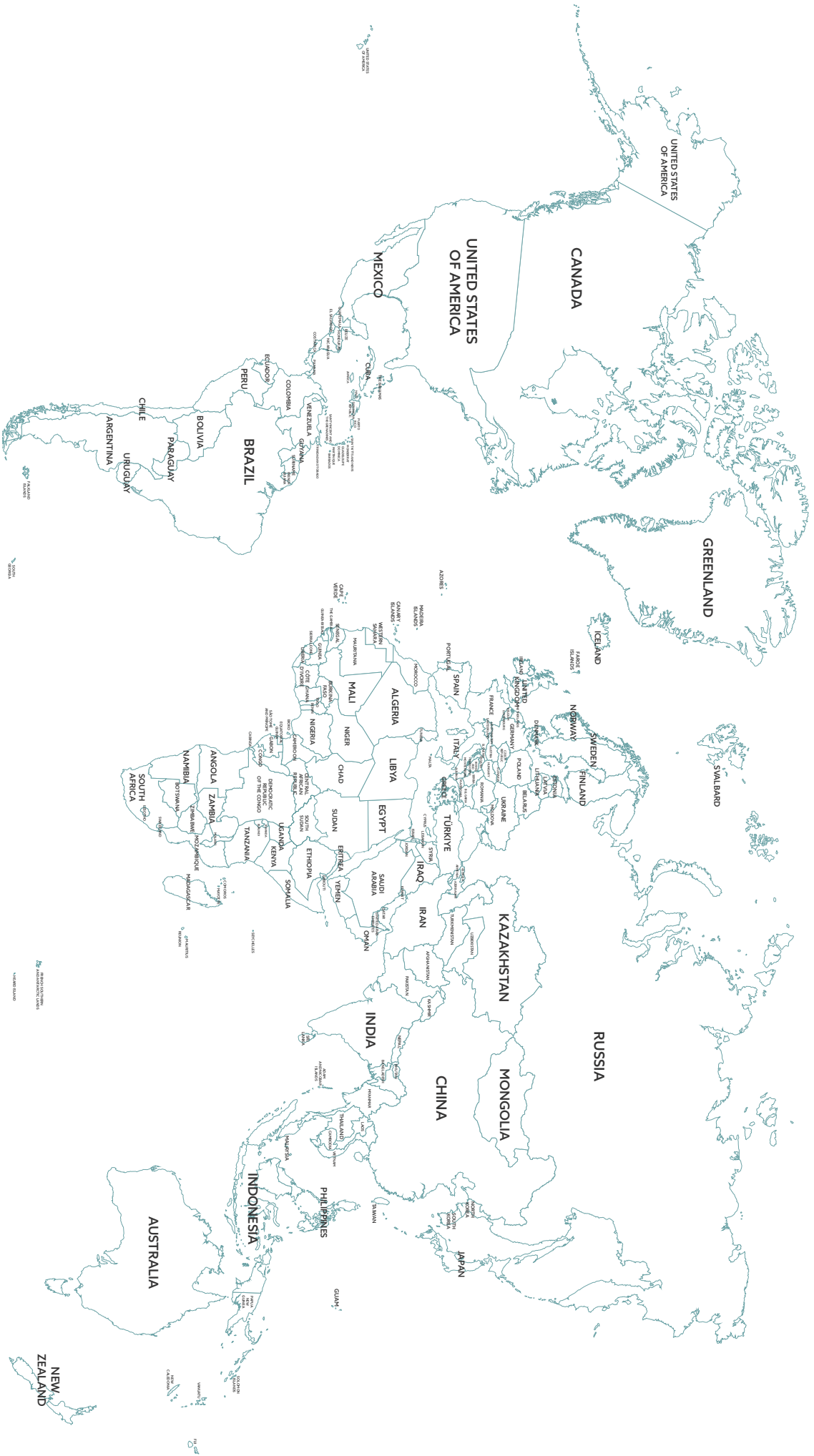




WORLD MAP:

Where in the World Is China?

Lottie Moon served as a missionary in China. Find China on the map below and color it.
Lottie was born in the United States of America (USA). Find the United States on the map below and color it.



LOTTIE'S JACKET
CUTOUT POSTER
(TOP HALF)



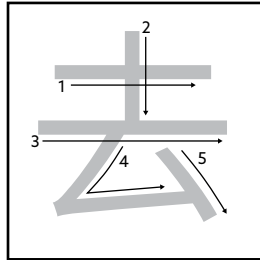
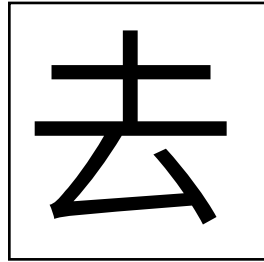
LOTTIE'S JACKET
CUTOUT POSTER
(BOTTOM HALF)



Chinese Characters: Handwriting Guide

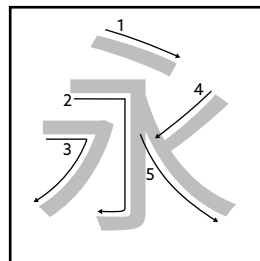
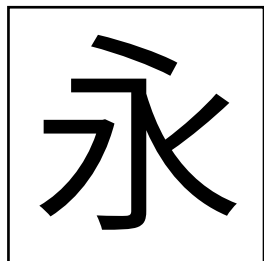
Trace each character by using the numbers and directional arrows to follow the stroke pattern. Then, practice writing the characters on your own in the blank boxes.

Go

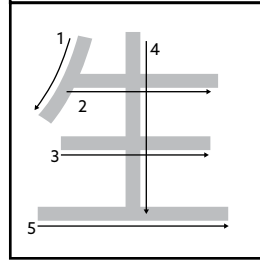
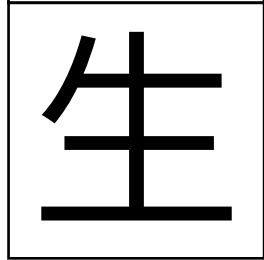


--	--	--	--

Eternal Life

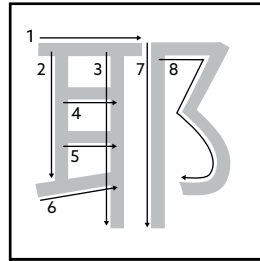
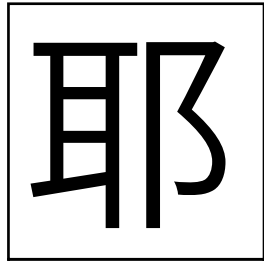


--	--	--	--

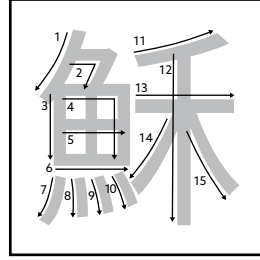


--	--	--	--

Jesus



--	--	--	--



--	--	--	--

CHINESE CHARACTER:
CRAFT TEMPLATE



CHINESE CHARACTER:
CRAFT TEMPLATE





LOTTIE MOON COOKIES



Lottie Moon Experience

AS MADE BY LOTTIE MOON
Plain Tea Cake

- 3 TEACUPS OF SUGAR
- 1 TEACUP OF BUTTER
- 1 TEACUP OF SOUR MILK
- 4 PINTS OF FLOUR
- 3 EGGS, WELL BEATEN
- 1/2 TEASPOON OF SODA

Flavor to taste.
Roll thin.
Bake in a quick oven.

ADAPTED RECIPE FOR TODAY'S COOKS
Plain Tea Cake

- 2 CUPS OF FLOUR
- 1/2 CUP BUTTER
- 1 HEAPING CUP OF SUGAR
- 1 WELL-BEATEN EGG
- 1 TABLESPOON CREAM



Scan the QR code to view this recipe and instructional video from IMB.

Cream the butter and sugar. Add the egg and mix well. Add the flour and cream. Dust a board with flour. Roll the dough very thin. Cut cookies with a round cookie cutter. Place on a buttered or non-stick cookie sheet. Bake at 475 degrees for about 5 minutes.



LOTTIE MOON COOKIES



Lottie Moon Experience

AS MADE BY LOTTIE MOON
Plain Tea Cake

- 3 TEACUPS OF SUGAR
- 1 TEACUP OF BUTTER
- 1 TEACUP OF SOUR MILK
- 4 PINTS OF FLOUR
- 3 EGGS, WELL BEATEN
- 1/2 TEASPOON OF SODA

Flavor to taste.
Roll thin.
Bake in a quick oven.

ADAPTED RECIPE FOR TODAY'S COOKS
Plain Tea Cake

- 2 CUPS OF FLOUR
- 1/2 CUP BUTTER
- 1 HEAPING CUP OF SUGAR
- 1 WELL-BEATEN EGG
- 1 TABLESPOON CREAM



Scan the QR code to view this recipe and instructional video from IMB.

Cream the butter and sugar. Add the egg and mix well. Add the flour and cream. Dust a board with flour. Roll the dough very thin. Cut cookies with a round cookie cutter. Place on a buttered or non-stick cookie sheet. Bake at 475 degrees for about 5 minutes.



LOTTIE MOON COOKIES



Lottie Moon Experience

AS MADE BY LOTTIE MOON
Plain Tea Cake

- 3 TEACUPS OF SUGAR
- 1 TEACUP OF BUTTER
- 1 TEACUP OF SOUR MILK
- 4 PINTS OF FLOUR
- 3 EGGS, WELL BEATEN
- 1/2 TEASPOON OF SODA

Flavor to taste.
Roll thin.
Bake in a quick oven.

ADAPTED RECIPE FOR TODAY'S COOKS
Plain Tea Cake

- 2 CUPS OF FLOUR
- 1/2 CUP BUTTER
- 1 HEAPING CUP OF SUGAR
- 1 WELL-BEATEN EGG
- 1 TABLESPOON CREAM



Scan the QR code to view this recipe and instructional video from IMB.

Cream the butter and sugar. Add the egg and mix well. Add the flour and cream. Dust a board with flour. Roll the dough very thin. Cut cookies with a round cookie cutter. Place on a buttered or non-stick cookie sheet. Bake at 475 degrees for about 5 minutes.



LOTTIE MOON COOKIES



Lottie Moon Experience

AS MADE BY LOTTIE MOON
Plain Tea Cake

- 3 TEACUPS OF SUGAR
- 1 TEACUP OF BUTTER
- 1 TEACUP OF SOUR MILK
- 4 PINTS OF FLOUR
- 3 EGGS, WELL BEATEN
- 1/2 TEASPOON OF SODA

Flavor to taste.
Roll thin.
Bake in a quick oven.

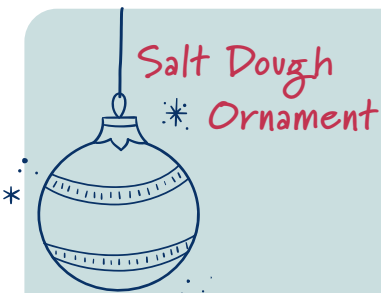
ADAPTED RECIPE FOR TODAY'S COOKS
Plain Tea Cake

- 2 CUPS OF FLOUR
- 1/2 CUP BUTTER
- 1 HEAPING CUP OF SUGAR
- 1 WELL-BEATEN EGG
- 1 TABLESPOON CREAM



Scan the QR code to view this recipe and instructional video from IMB.

Cream the butter and sugar. Add the egg and mix well. Add the flour and cream. Dust a board with flour. Roll the dough very thin. Cut cookies with a round cookie cutter. Place on a buttered or non-stick cookie sheet. Bake at 475 degrees for about 5 minutes.



Salt Dough Ornament

INGREDIENTS:

- 2 cups all-purpose flour
- 1 cup salt
- 3/4 cup water (more if needed)

INSTRUCTIONS:

Preheat oven to 200°F.

In a large mixing bowl or mixer, whisk to combine flour and salt.

Over medium-low speed, gradually add water, reserving a few tablespoons. Mix until well combined and just moist. Add remaining water one tablespoon at a time, as needed.

On a lightly floured surface, use your hands to knead the dough until smooth. You may also use the dough hook attachment on your mixer to knead the dough. (The longer you knead, the smoother your dough and ornaments will be.)

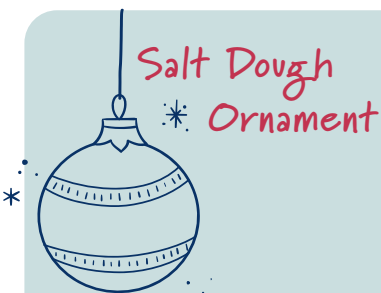
Secure a sheet of parchment paper to the work surface and roll dough 1/3" thick.

Use a straw to punch a hole to hang the ornament.

Transfer parchment to cookie sheet and bake in the preheated oven for 20 minutes. Use a cookie spatula to gently flip the ornaments and bake 10 more minutes or until dry. Allow to cool.

Paint or decorate your Chinese character(s) ornament.

Salt dough can be made in advance and refrigerated (covered in an airtight container or plastic bag for up to one week).



Salt Dough Ornament

INGREDIENTS:

- 2 cups all-purpose flour
- 1 cup salt
- 3/4 cup water (more if needed)

INSTRUCTIONS:

Preheat oven to 200°F.

In a large mixing bowl or mixer, whisk to combine flour and salt.

Over medium-low speed, gradually add water, reserving a few tablespoons. Mix until well combined and just moist. Add remaining water one tablespoon at a time, as needed.

On a lightly floured surface, use your hands to knead the dough until smooth. You may also use the dough hook attachment on your mixer to knead the dough. (The longer you knead, the smoother your dough and ornaments will be.)

Secure a sheet of parchment paper to the work surface and roll dough 1/3" thick.

Use a straw to punch a hole to hang the ornament.

Transfer parchment to cookie sheet and bake in the preheated oven for 20 minutes. Use a cookie spatula to gently flip the ornaments and bake 10 more minutes or until dry. Allow to cool.

Paint or decorate your Chinese character(s) ornament.

Salt dough can be made in advance and refrigerated (covered in an airtight container or plastic bag for up to one week).

LOTTIE MOON COOKIES

Lottie Moon Experience

Missionary Lottie Moon, or the "cookie lady," as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the gospel with them.

**COOKIES OPEN
DOORS FOR GOSPEL
CONVERSATIONS**

As you use Lottie's recipe, remember to pray for IMB missionaries as they creatively share the gospel around the world. Pray also for God to open doors for you to share the good news of Jesus with your neighbors.



LOTTIE MOON COOKIES

Lottie Moon Experience

Missionary Lottie Moon, or the "cookie lady," as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the gospel with them.

**COOKIES OPEN
DOORS FOR GOSPEL
CONVERSATIONS**

As you use Lottie's recipe, remember to pray for IMB missionaries as they creatively share the gospel around the world. Pray also for God to open doors for you to share the good news of Jesus with your neighbors.



LOTTIE MOON COOKIES

Lottie Moon Experience

Missionary Lottie Moon, or the "cookie lady," as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the gospel with them.

**COOKIES OPEN
DOORS FOR GOSPEL
CONVERSATIONS**

As you use Lottie's recipe, remember to pray for IMB missionaries as they creatively share the gospel around the world. Pray also for God to open doors for you to share the good news of Jesus with your neighbors.



LOTTIE MOON COOKIES

Lottie Moon Experience

Missionary Lottie Moon, or the "cookie lady," as the Chinese people affectionately called her, baked cookies to build friendships with her neighbors. She used her Virginia tea cake recipe to introduce Chinese families to new treats and share the gospel with them.

**COOKIES OPEN
DOORS FOR GOSPEL
CONVERSATIONS**

As you use Lottie's recipe, remember to pray for IMB missionaries as they creatively share the gospel around the world. Pray also for God to open doors for you to share the good news of Jesus with your neighbors.



As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.



As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.



As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.



As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.



As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.



As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.



As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.

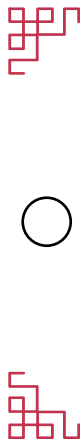


As you enjoy these cookies, we pray you know that **God loves you!**

JOHN 3:16

For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.





LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

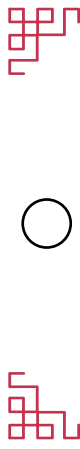
1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

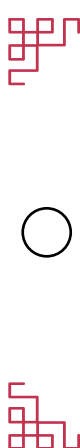
1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

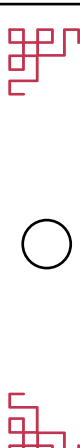
1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

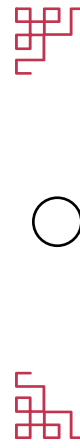
1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

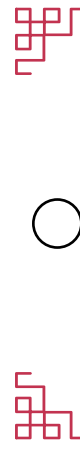
1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

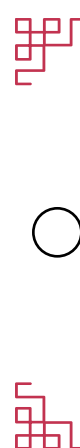
1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



LOTTIE MOON TEA CAKES

Adapted Recipe for Today's Cooks

PREP TIME: 10 min. COOK TIME: 5 min.

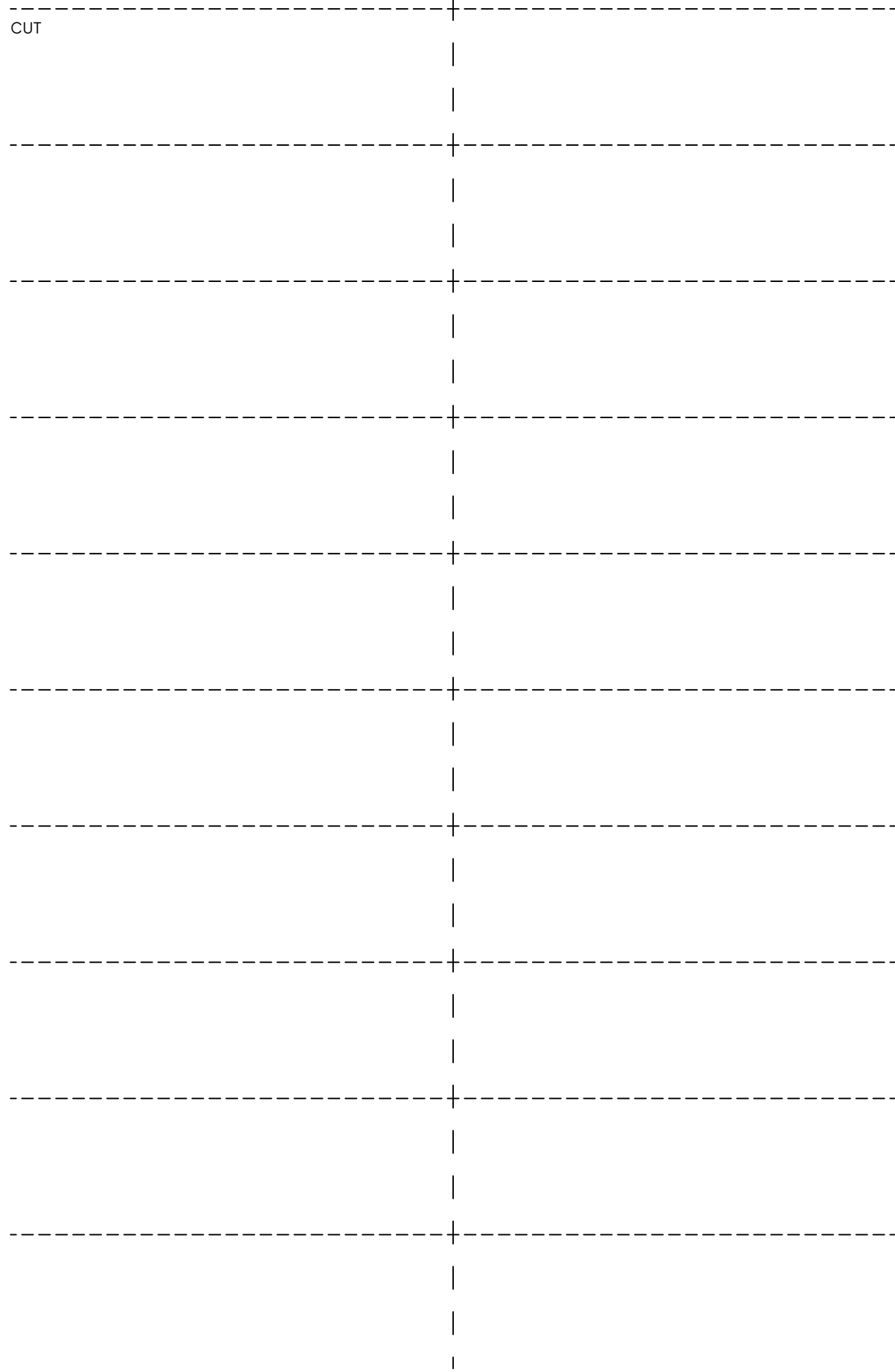
1 HEAPING CUP OF SUGAR *DM ingredients*

2 CUPS OF FLOUR

Wet ingredients
1/2 CUP BUTTER
1 WELL-BEATEN EGG
1 TABLESPOON CREAM

- + Cream the butter and sugar.
- + Add the egg and mix well.
- + Add the flour and cream.
- + Dust a board with flour.
- + Roll the dough very thin.
- + Cut cookies with a round cookie cutter.
- + Place on a buttered or nonstick cookie sheet.
- + Bake at 475 degrees for about 5 minutes.

Each batch makes approximately 15 cookies.



Paper Lantern Photos

STEP 1:
Color



STEP 2:
Fold



STEP 3:
Cut

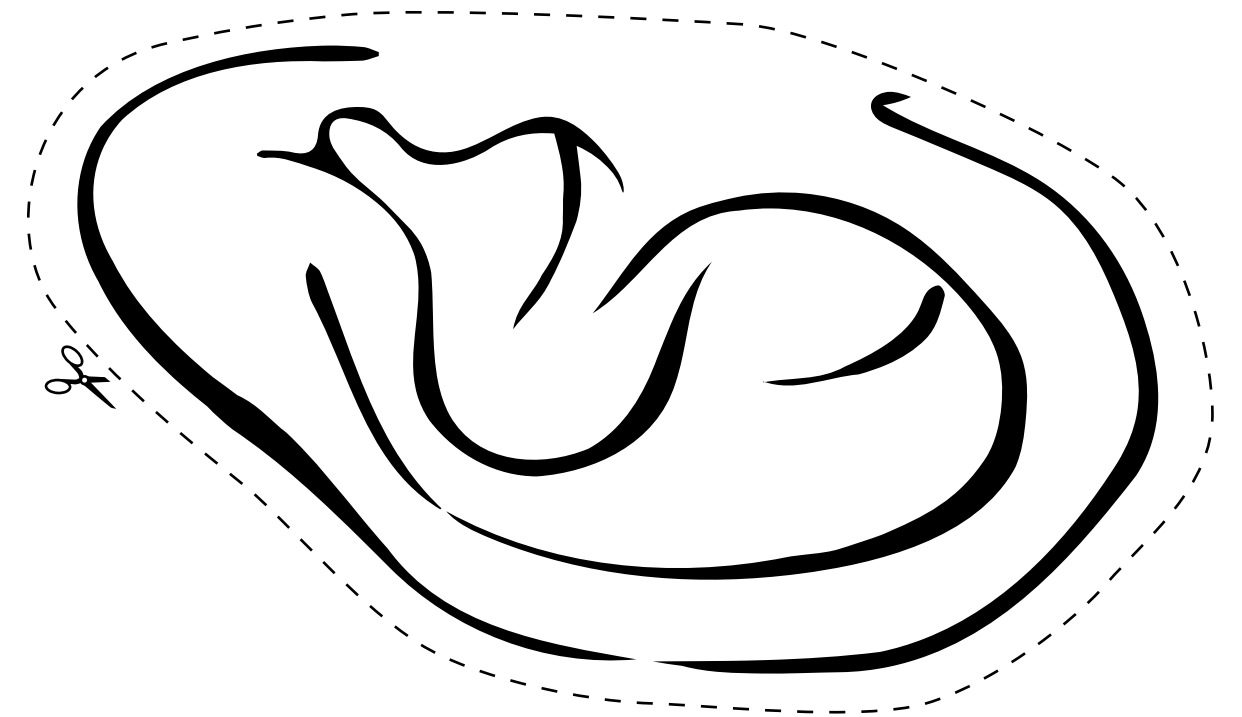
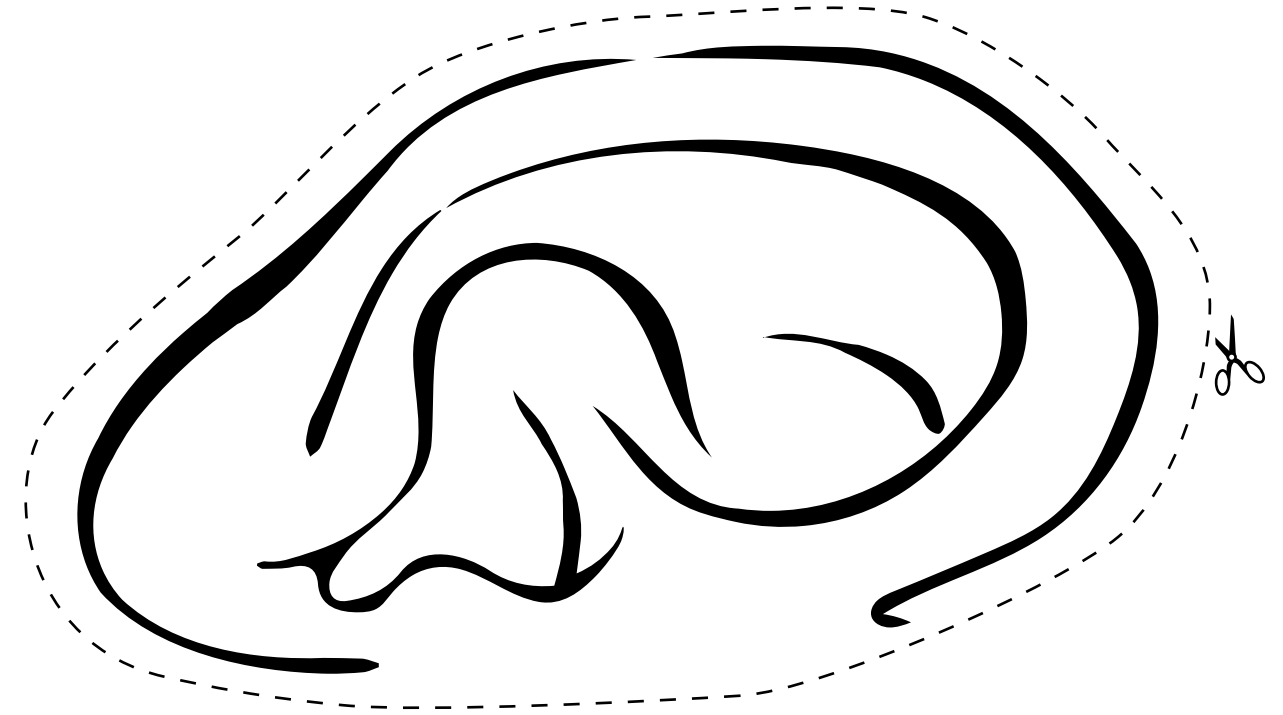


STEP 4:
Staple

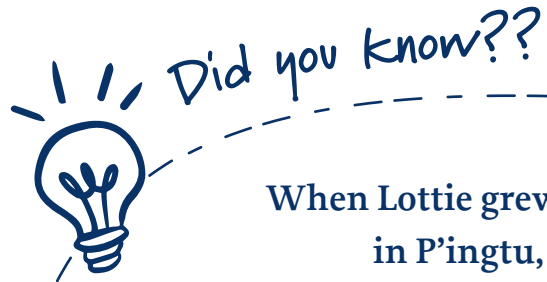


STEP 5: Decorate

EAR CLIP ART



DRESS-UP ACTIVITY



When Lottie grew unbearably cold as winter arrived in P'ingtu, China, she asked a neighbor to make traditional clothing for her, including a modified robe she could wear over her American clothes. After she adopted the Chinese dress, she found the Chinese people accepted her more fully.

INSTRUCTIONS:

- **Pretend** you are entering this new culture and want to be accepted by the Chinese people.
- **Choose** a jacket, which is a reproduction of traditional Chinese clothing, to try on over your clothes.
- **Take** your photo and share it with the IMB and WMU at #lottiemoonexperience. Remember to obtain parental permission before taking photos of Preschoolers/Kids/Teens.

Think about the people groups living in your community. **How can you be sensitive to a person's culture as you befriend someone and share the gospel with them?**

MISSIONARY PRAYER CARD

NAME: _____

Please be sensitive of security concerns when writing down a name. Consider using initials or pseudonyms when necessary.

PRAYER REQUEST(S): _____

Continue steadfastly in prayer, being watchful in it with thanksgiving (Colossians 4:2, ESV).

"The needs of these people press upon my soul, and I cannot be silent. It is grievous to think of these human souls going down to death without even one opportunity of hearing the name of Jesus."

—LOTTIE MOON | OCTOBER 3, 1887

MISSIONARY PRAYER CARD

NAME: _____

Please be sensitive of security concerns when writing down a name. Consider using initials or pseudonyms when necessary.

PRAYER REQUEST(S): _____

Continue steadfastly in prayer, being watchful in it with thanksgiving (Colossians 4:2, ESV).

"The needs of these people press upon my soul, and I cannot be silent. It is grievous to think of these human souls going down to death without even one opportunity of hearing the name of Jesus."

—LOTTIE MOON | OCTOBER 3, 1887

Dear _____ [name],

Thank you for serving in _____ [place of service].

I am praying this for you:

No matter the cost,
[name of child]

Draw a picture:

[Large empty box for drawing]



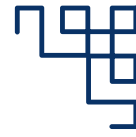
Praying for the Lost

- + **Ask God to save lost people around the world.**
What man of you, having a hundred sheep, if he has lost one of them, does not leave the ninety-nine in the open country, and go after the one that is lost, until he finds it (LUKE 15:4)?
- + **Pray for all the lost people in the world to have the opportunity to hear about Jesus.**
And He said to them, "Go into all the world and proclaim the gospel to the whole creation" (MARK 16:15).
- + **Pray for the lost people around the world to believe in Jesus when they hear the gospel.**
For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life (JOHN 3:16).
- + **Thank God for seeking and saving lost people around the world!**
For the Son of Man came to seek and to save the lost (LUKE 19:10).

Praying for Missionaries

- + **Pray for missionaries to grow in their relationship with Jesus by praying and reading the Bible every day.**
Abide in Me, and I in you. As the branch cannot bear fruit by itself, unless it abides in the vine, neither can you, unless you abide in Me (JOHN 15:4).
- + **Pray for missionaries to look and act more like Jesus.**
Be imitators of me, as I am of Christ (1 CORINTHIANS 11:1).
- + **Ask God to give missionaries the words to speak when they share about Jesus with others.**
Praying at all times in the Spirit, with all prayer and supplication. To that end, keep alert with all perseverance, making supplication for all the saints, and also for me, that words may be given to me in opening my mouth boldly to proclaim the mystery of the gospel, for which I am an ambassador in chains, that I may declare it boldly, as I ought to speak (EPHESIANS 6:18-20).
- + **Pray for missionaries to be strong in the Lord.**
Finally, be strong in the Lord and in the strength of His might ... Therefore take up the whole armor of God, that you may be able to withstand in the evil day, and having done all, to stand firm (EPHESIANS 6:10, 13).





Praying for the Lost

- + **Ask God to draw the lost to Himself.**
No one can come to Me unless the Father who sent Me draws him. And I will raise him up on the last day (JOHN 6:44).
- + **Pray for the lost around the world to have the opportunity to hear the gospel.**
And He said to them, "Go into all the world and proclaim the gospel to the whole creation" (MARK 16:15).
- + **Ask God to send more laborers into His harvest to proclaim the gospel to the lost.**
Then He said to His disciples, "The harvest is plentiful, but the laborers are few; therefore pray earnestly to the Lord of the harvest to send out laborers into His harvest" (MATTHEW 9:37-38).
- + **Pray that when the lost hear the gospel, they will respond to it in faith and believe in Jesus.**
For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life (JOHN 3:16).
- + **Pray for the lost to turn from darkness to the glorious light of the gospel and from the fleeting power of Satan to God.**
... I am sending you to open their eyes, so that they may turn from darkness to light and from the power of Satan to God, that they may receive forgiveness of sins and a place among those who are sanctified by faith in Me (ACTS 26:17B-18).
- + **Praise the Lord for seeking the lost. Pray that He will bring them in by faith, heal their every wound, and strengthen them with His presence.**
I will seek the lost, and I will bring back the strayed, and I will bind up the injured, and I will strengthen the weak, and the fat and the strong I will destroy. I will feed them in justice (EZEKIEL 34:16).

Praying for Missionaries

- + **Pray for missionaries to faithfully abide in Jesus by remaining in Him through prayer and meditating on His Word. Ask that they will bear fruit that remains.**
Abide in Me, and I in you. As the branch cannot bear fruit by itself, unless it abides in the vine, neither can you, unless you abide in Me (JOHN 15:4).
- + **Pray that missionaries will make it a priority to be steadfast in prayer and take time to give thanks for answered prayer.**
Continue steadfastly in prayer, being watchful in it with thanksgiving (COLOSSIANS 4:2).
- + **Pray that missionaries will seek to labor in God's strength and not in their own so that the incarnational work of the Holy Spirit will be visible and at work in and through their lives and efforts.**
For this I toil, struggling with all His energy that He powerfully works within me (COLOSSIANS 1:29).
- + **Ask God to give missionaries the words to speak and the boldness to proclaim them.**
Praying at all times in the Spirit, with all prayer and supplication. To that end, keep alert with all perseverance, making supplication for all the saints, and also for me, that words may be given to me in opening my mouth boldly to proclaim the mystery of the gospel, for which I am an ambassador in chains, that I may declare it boldly, as I ought to speak (EPHESIANS 6:18-20).
- + **Pray for missionaries to seek to model dependence on Christ so that they can honestly say, "Follow me as I follow Christ."**
Be imitators of me, as I am of Christ (1 CORINTHIANS 11:1).
- + **Pray that missionaries will stand firm in the battle and push forward in prayer and fasting for the lost people of the world.**
Therefore take up the whole armor of God, that you may be able to withstand in the evil day, and having done all, to stand firm (EPHESIANS 6:13).



THE LIFE AND LEGACY OF
Lottie Moon

“We have ‘the words of eternal life,’
 and we must speak them ...”

IMB | WMU®

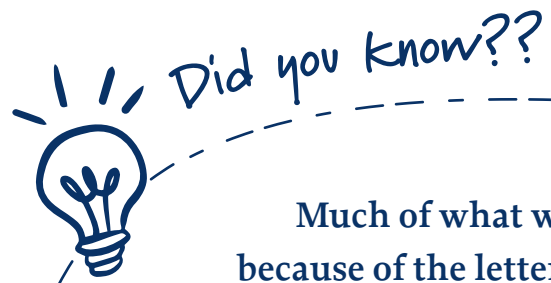
THE LIFE AND LEGACY OF
Lottie Moon

“We have ‘the words of eternal life,’
 and we must speak them ...”

IMB | WMU®

Lottie Moon Experience

SIGNATURE ACTIVITY

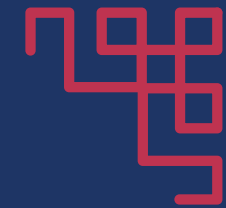
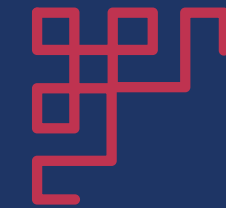


Much of what we know about Lottie Moon's life is because of the letters she wrote, which were preserved by Woman's Missionary Union (WMU) and the Foreign Mission Board (now the International Mission Board). Through her writing, Lottie sent the ideas for a Christmas offering and the Week of Prayer for International Missions, advocated for furloughs for missionaries, and continuously partnered with churches to encourage missions discipleship and education.

INSTRUCTIONS:

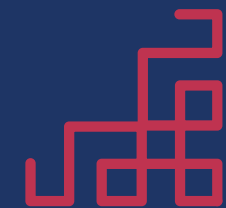
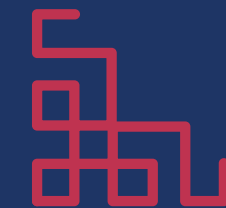
- **Grab** a card with a quote from Lottie.
- **Add** her signature to the quote card using Lottie's signature stamp and the ink pad.
- **Take** your card with you as a keepsake to remember Lottie's letters and how she used her words for God's glory.

Lottie's letters inspired churches around America to support missions and engage in missions education through curriculum developed by WMU—emphasizing a steady missions discipleship for all ages. ***How is your church engaged in missions education today?***



“WE HAVE
‘the words OF
eternal life’
AND WE MUST
speak them...”

LOTTIE
MOON



Lottie Moon Experience

PHOTO OP WITH LOTTIE AND NEXT STEPS



INSTRUCTIONS:

- **Grab** a sign and pose with Lottie!
- **Take** your photo and share it with the IMB and WMU at #lottiemoonexperience. Remember to obtain parental permission before taking photos of Preschoolers/ Kids/Teens.

God has created each one of us uniquely! We are made in His image and for His glory. **How has God created you for His glory?**

NEXT STEPS:

- **Reflect:** How does learning about Lottie Moon's life and legacy encourage you to live for God's glory?
- **Consider:** What did you learn about Lottie Moon's life and legacy that you want to share with others?

Lottie Moon's life and legacy remind us how, together, we can be a part of seeing a great multitude from every nation, tribe, people, and language knowing and worshipping our Lord Jesus Christ.

I cannot
be silent.

I love Lottie!

Live like Lottie.

*My church
supports Lottie!*

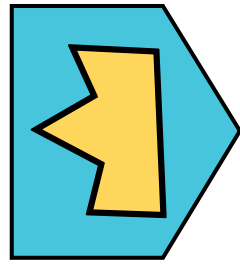
*No matter
the cost*



THE GOSPEL

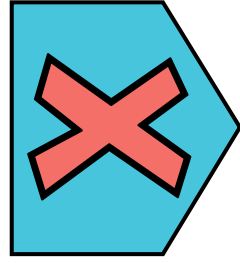
GOD'S PLAN FOR US

The gospel is the good news, the message about Christ, the kingdom of God, and salvation. Use these prompts to share the gospel with your kids.



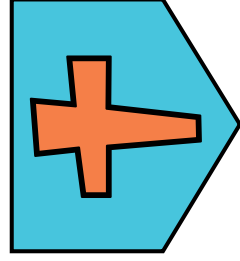
God rules.

Ask: "Who is in charge at home?" Explain that because God created everything, He is in charge of everything. Read Revelation 4:11.



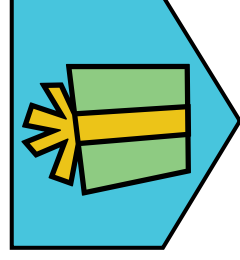
We sinned.

Ask: "Have you ever done something wrong?" Tell kids that everyone sins, or disobeys God. Our sin separates us from God. Read Romans 3:23.



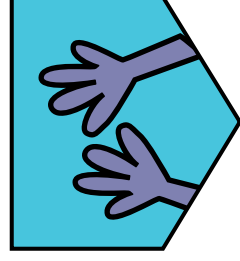
God provided.

Explain that God is holy and must punish sin. God sent His Son, Jesus, to take the punishment we deserve. Read John 3:16.



Jesus gives.

Ask: "What is the best gift you've ever received?" Say that Jesus took our punishment for sin by giving His life, and He gives us His righteousness. God sees us as if we lived the perfect life Jesus lived. This is the best gift ever! Read 2 Corinthians 5:21.

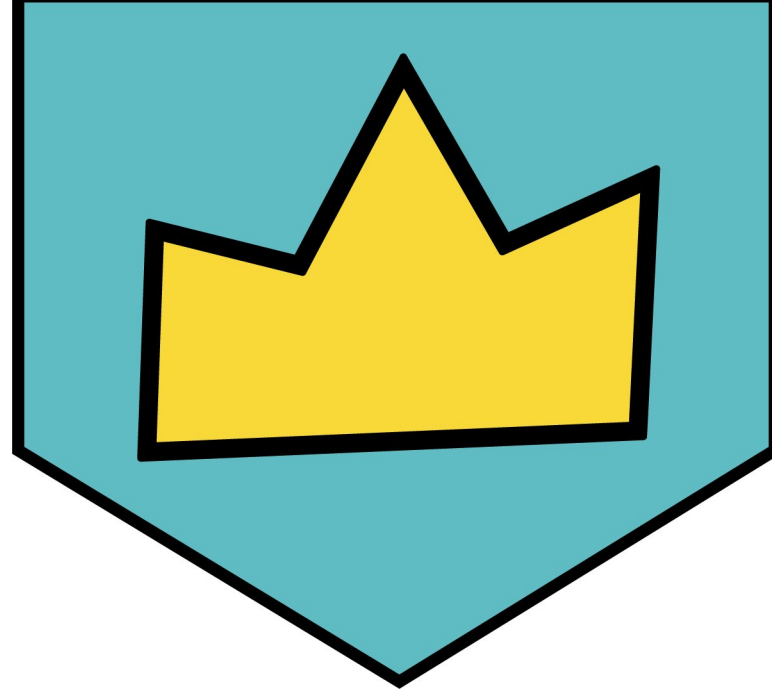


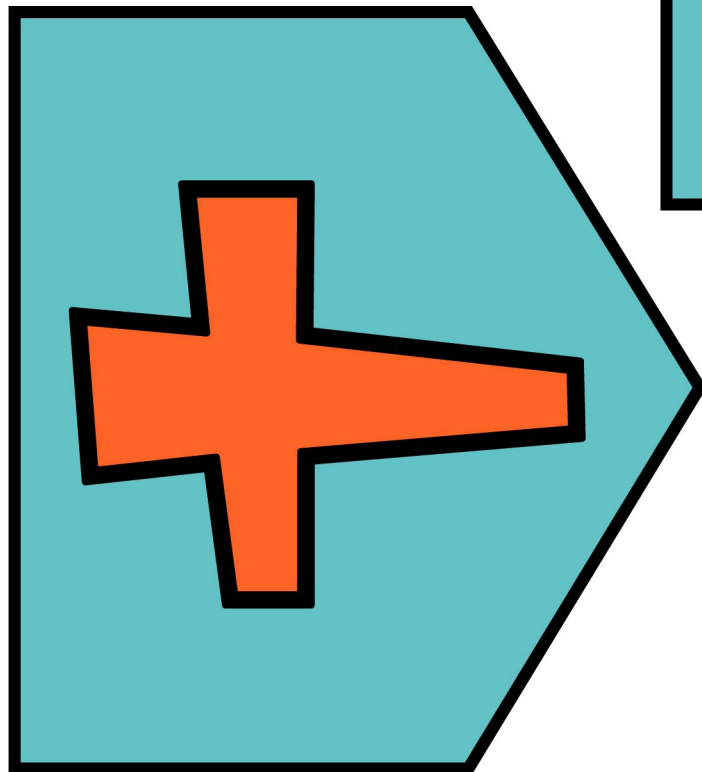
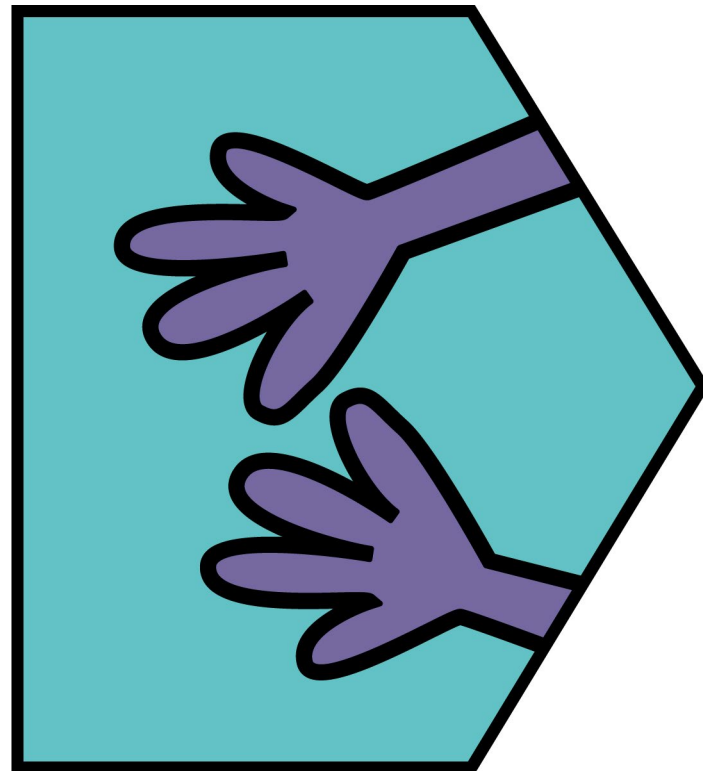
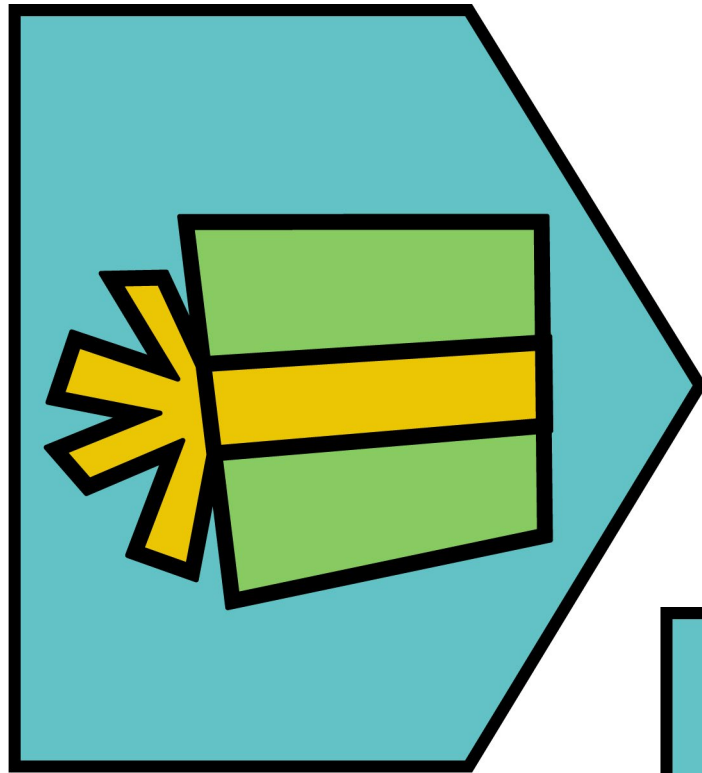
We respond.

Explain that everyone has a choice to make. Ask: "Will you trust Jesus as your Savior and Lord? You can turn from self and sin and turn to Jesus." Read Romans 10:9-10.

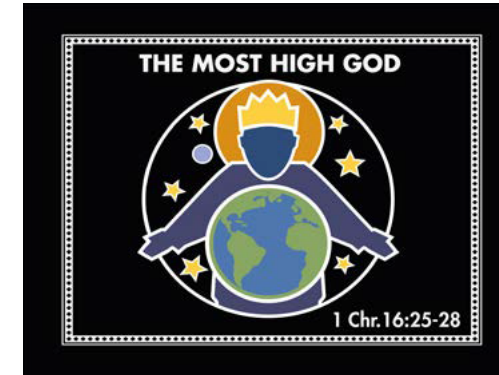
Used with permission from Lifeway Christian Resources.

GOSPEL PRESENTATION ICONS





CREATION TO CHRIST



The Most High God

I want to tell you a story. This story is from a book called the Bible. People did not make up the Bible. It is the Word of the Most High God. These stories are true and reliable because they are God's words. There is only one God, and He really is the Most High God. He is more powerful than any ancestor, person, government, or false god that people worship. This story is true and reliable because it is the Word of the Most High God.

- + *This is a true story from the Bible.*
- + *There is only one God.*
- + *He is most powerful.*

1 Chronicles 16:25–28

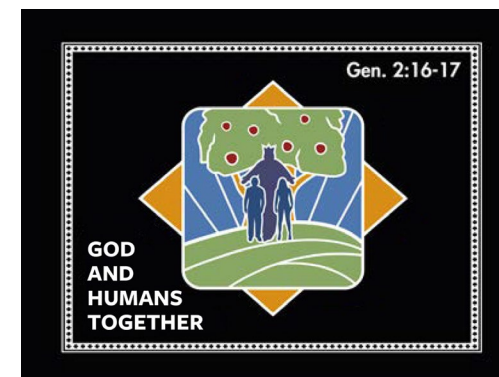


Creation

The Most High God is the Creator. He existed before there was anything else. He created everything on earth and in heaven and is all-powerful over everything. When God began to create things, He just used His words. He spoke and everything came to be. He created angels to worship and serve Him. They were very beautiful. He also created everything we can see—the sky, land, water, mountains, oceans, sun, moon, stars, all plants, and animals. Finally, He created man and woman in His image. God created man and woman to enjoy all that He has created. God created everything and saw that it was good.

- + *God spoke and made everything.*
- + *God made man and woman.*
- + *All He made was good.*

Genesis 1:1, 26–27



God and Humans Together

God placed the man and woman in a beautiful garden to live. They had a very good relationship with Him and with each other. He told them to take care of the garden and enjoy everything. He gave them a special command: they could eat from every tree in the garden except one. If they ate from that one tree, they would be punished and die. At first, the man and woman listened to God and had a wonderful relationship with Him in the garden.

- + *Man and woman were in a garden.*
- + *They had a good relationship with God.*
- + *They had one rule to follow.*

Genesis 2:16–17



Sin and Separation

One of the angels God made was very smart and very beautiful. This angel became very proud. He wanted to be like God and to have the other angels worship him instead of God. Only God deserves all the worship and service. Therefore, God cast this bad angel, called Satan, out of heaven. One day, Satan tempted the woman to eat the food from the tree that was forbidden. The woman listened to him and ate the fruit, and then she gave it to her husband to eat. Both of them disobeyed God's command. Disobeying God's commands is known as "sin." God is righteous and holy. He must punish sin. God cast the man and the woman out of the garden, and their relationship with God was broken. Human beings and God were now separated forever. Like the first man and woman, all people since then have sinned by not listening to God's commands and are separated from God. The result of sin is eternal punishment in hell. We cannot live forever with God as we were designed.

- + Fall of the devil
- + The man and woman disobeyed God.
- + Temptation came.
- + Broken relationship and eternal punishment

Genesis 3:1–8 ; Isaiah 59:2



Commandments

Over time, the number of people on earth multiplied. Yet, God loved them very much and wanted them to have a relationship with Him. He gave them ten commandments to follow. Remember God is perfect and holy, so we must be perfect and holy to live with Him. The Ten Commandments teach people how to relate to God and how to relate to other people. Some of the commands were: do not worship other gods or make idols; honor your parents; do not lie, steal, murder, or commit adultery. However, no one was able to obey all of these commands.

- + People multiplied.
- + God gave the Ten Commandments.
- + God still loved them.
- + No one was fully obedient.

Exodus 20:1–3

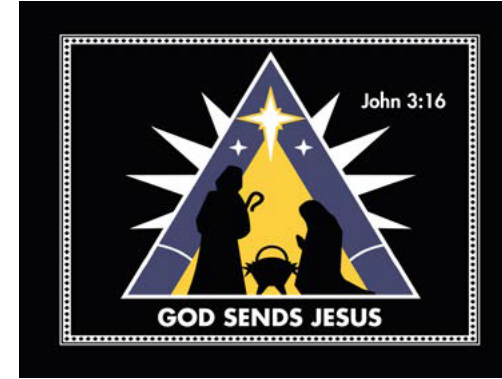


Sacrifices

So, when they sinned, God allowed them to turn away from their sins and offer a blood sacrifice to take the place of their punishment. This sacrifice was shedding the blood of a perfect animal like a lamb. If they would repent and offer the blood sacrifice, God would forgive them and let the animal die in their place. Only by the shedding of blood can a person's sin be forgiven. However, people kept sinning, and the sin sacrifice became a ritual rather than something from their heart. God became tired of their insincere acts. People were still separated from God. We cannot come back to God on our own, no matter what we do.

- + God provided a way to repent (turn away from sins).
- + Blood sacrifices soon became an insincere ritual.

Hebrews 9:22

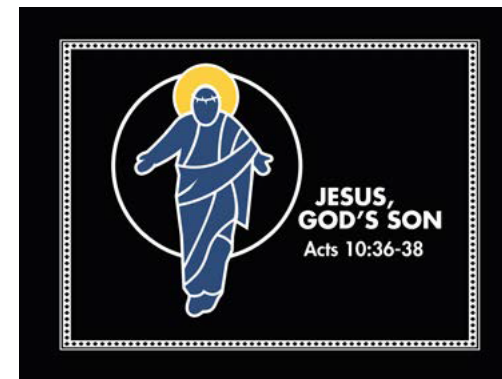


God Sends Jesus

God loves people and wants a relationship of love and trust with them, so the time came when He sent people a perfect way to reconnect to Him. God sent Jesus to show us the way back to Himself. Who is Jesus? Jesus is God's Son, His one and only Son. He became human like us: God in the flesh.

- + God loves people.
- + A perfect way was needed.
- + Jesus is God in the flesh.

John 3:16



Jesus, God's Son

Even though Jesus lived as a man, He resisted temptation. He never sinned, and He remained obedient to God. Jesus had great love for people, especially those who had no hope. He was a wise teacher. He performed many miracles proving He was God's Son. Jesus had power over nature, over disease, over evil spirits, and even over death.

- + Jesus:
- ... never sinned.
- ... was a miracle worker.
- ... had power over all things.

Acts 10:36–38

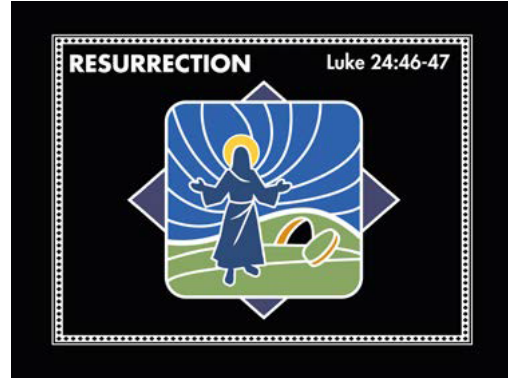


Jesus the Sacrifice

Many people loved Jesus. They believed Jesus and followed Him. However, some leaders hated Jesus, and they were jealous of Him. They made plans to kill Jesus. Jesus willingly allowed Himself to be arrested, tried, and condemned to die. Soldiers placed Him on a cross. A cross is made from two large pieces of wood formed together. They took His hands and His feet and nailed them to the cross. His blood flowed from His hands, feet, and body. He suffered much pain, and He died on the cross. Because Jesus never sinned, Jesus is the perfect blood sacrifice. He did not deserve to die, but God sent Him to die on the cross and take the punishment for the sins of humans—all people. He died on the cross in our place. Only through the shedding of His blood is God willing to forgive our sin.

- + Jesus:
- ... was unjustly treated.
- ... willingly suffered.
- ... died on a cross.
- ... was the perfect sacrifice.

**Acts 2:22–23
John 1:29**



Resurrection

Jesus' death demonstrates God's love for us. However, this story doesn't end here. After Jesus died, He was placed in a secure tomb. On the third day, Jesus rose from the dead and showed Himself to His followers! He proved that He has power over death. Then, He returned to His Father in heaven. Jesus took our punishment and now provides a way for us to come back to God!

- + Jesus:
- ... died and was buried.
- ... has power over death.
- ... restored the way to God.

Luke 24:46-47



Repentance

God wants you and your whole family to return to Him. Jesus is the perfect sacrifice, and He is the only way to restore our relationship with God. Jesus said, "I am the way, the truth, and the life. No one comes to the Father except through Me." You must go through Jesus to return to God. How can you go through Jesus? You must admit to God that you have sinned against Him. You must believe that Jesus died in your place. You put your trust in Jesus to bring you back and give you eternal life as God's son or daughter. From that point on, you let Jesus be your Master and obey His Word. Do you want to let Jesus bring you back to God?

- + You need to return to God.
- + Jesus is the only way.
- + Admit, believe, trust.

John 14:6
Romans 10:9-10



Kingdom

Jesus continues His work in the world through His Spirit and through His followers. God has set a day for Jesus to return to earth in all His glory and to judge all people. He will welcome His followers and turn away those who oppose Him. His kingdom will have no end. Until then, His followers are to pray and work together that the kingdom may come and God's will be done on earth. We are to carry the good news of Jesus to others and serve Him in all that we do.

- + Jesus works through us.
- + Jesus will return.
- + We can share Jesus with others.

Matthew 28:18-20
2 Corinthians 5:10



PACKING LIST

NOTE: Not all of these items will fit within the weight and space requirements of the suitcase(s) and *not all of these items should be packed*. Encourage participants to discuss what they would prioritize. Guide them to consider other things missionaries give up when moving overseas.

Items to Consider:

CLOTHING / SHOES / ACCESSORIES

- Long/Short-sleeve shirts
- T- Shirts
- Dress shirts
- Pants
- Shorts
- Suit
- Tie
- Dresses
- Skirts
- Swimsuits
- Sweaters
- Sweatshirts
- Lightweight jacket
- Winter coat
- Raincoat
- Umbrella
- Gloves
- Hats
- Scarves
- Underwear
- Socks
- Pajamas
- Robe
- Slippers
- Tennis shoes
- Dress shoes
- Boots
- Hiking Boots
- Flip-flops
- Jewelry

MEDICINE

- Over-the-counter medicine
- Prescription medicine
- Vitamins

TOILETRIES

- Toothpaste
- Toothbrush
- Floss

- Soap
- Shampoo
- Conditioner
- Deodorant
- Lotion
- Brush
- Sunscreen
- Insect repellent
- Lip balm
- Makeup/Cosmetics
- Hand sanitizer
- Wet wipes
- Tissues
- Toilet paper
- Feminine products
- Eyeglasses/Contact lenses

HOUSEHOLD ITEMS

- Towels
- Washcloths
- Blankets
- Pillows
- Flashlight
- Pet
- Photo album
- Spices (not available in your new country)
- Favorite snack foods
- Measuring cups
- Household décor items
- Christmas decorations
- Other holiday décor

FINANCIALS / DOCUMENTS

- Cash
- Debit/Credit cards
- Passport (and copies)
- Driver's License (and copies)
- International Driver's Permit
- Birth certificate(s)
- Marriage license

- Vaccination cards
- Airline tickets

ELECTRONICS

- Laptop
- iPad/Tablet
- Camera
- Chargers
- Electrical current adapter

PERSONAL ITEMS

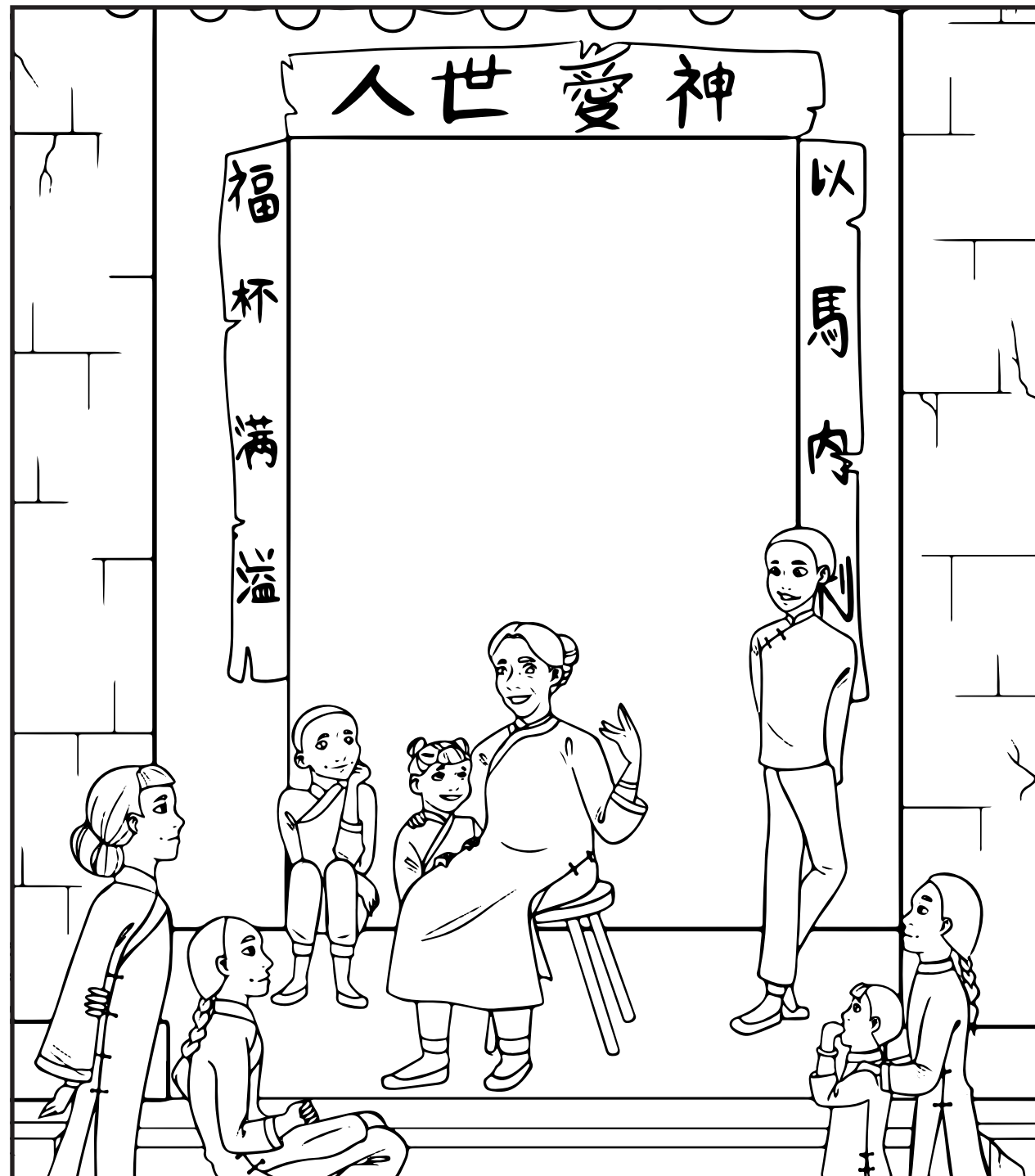
- Bible
- Journal/Notebook
- Pens/Pencils
- Books
- Toys
- Stuffed animals
- Art supplies
- Games
- Bike
- Video game system
- Puzzles
- Ball
- Sports equipment
- Musical instrument
- Craft items
- Gardening tools

MISCELLANEOUS

- Fireworks
- Gifts for your new missionary team or national partners

Charlotte "Lottie" Digges Moon

Lottie Moon was born in Virginia in 1840 and was a missionary to China for 39 years. At first, the Chinese people were afraid of Lottie because she was so different from them. Lottie learned the Chinese language, began dressing like the Chinese people, and baked cookies for the children. The children liked the cookies. Their mothers saw that Lottie was friendly and invited Lottie into their homes, where Lottie taught them about Jesus.



Ring the Bell Review Questions

Where was Lottie Moon born?

What was Lottie Moon like as a child?

What happened when Lottie was 18 years old?

What were some of Lottie Moon's special talents?

How did Lottie Moon use her talents?

Which country did Lottie Moon serve in as a missionary?

How did Lottie try to connect with the Chinese people?

What did Lottie do to be friends with Chinese families?

What did Lottie do when she traveled to villages?

How did Lottie try to help meet the physical needs of the Chinese people?

What did Lottie do to try to get more support for missions in China?

How did Lottie's letters impact missions work?



Ring the Bell Review Questions

How did Lottie's love and concern for the Chinese shape her work?

How was every part of Lottie's life used for God's glory?

How do we see Lottie's devotion to the missionary task?

When did Lottie Moon die?

How many languages did Lottie learn before going to China?

What did Lottie and her siblings do instead of going to church with their mother?

What prank did Lottie play on her school on April Fools' Day?

What did Lottie's middle name "D" stand for?
What did Lottie tell other students the "D" stood for?

How did Lottie come to faith in Jesus Christ?

What did the villagers call Lottie and why?

How did Lottie interact with the children when telling Bible stories?

How long did Lottie Moon live and serve as a missionary in China?



Ring the Bell Review Questions

What did children in the U.S. do to raise money for missions after Lottie Moon's death?

What is the Lottie Moon Christmas Offering® and how does it support missionaries today?

RING

RING

RING

RING

RING

RING

RING

RING

RING

RING



Where was Lottie Moon born?

What was Lottie's middle name?
(hint: it starts with a "D")

Did Lottie obey her parents well?

Where was Lottie Moon born?

What was Lottie Moon like as a young person?

What happened when Lottie was 18 years old?

What happened when Lottie was 18 years old?

What animal did Lottie hear the night before she decided to follow Jesus?

What was Lottie Moon good at?

What were some of Lottie Moon's special talents?

How did Lottie Moon use her talents?

Describe Lottie Moon's character and personality as a young woman.

Which country did Lottie Moon serve in as a missionary?

How did Lottie make friends with Chinese families?

What did Lottie like to bake and share with her new friends?

How did Lottie's intellect and questioning nature shape her early life?

Discuss the tension between Lottie's rebellious spirit and her family's faith.

What prank did Lottie play on her school on April Fools' Day?

What did Lottie teach the Chinese people in their villages?

How did Lottie help the Chinese people?

When did Lottie Moon pass away?

How did Lottie's conversion impact her life?

Describe Lottie's transformation in adapting to the Chinese culture.

Discuss how Lottie's presence and teachings impacted the Chinese people.

What song did Lottie Moon want to sing before she went to heaven?

How did children raise money for missions after Lottie's death?

What is the Lottie Moon Christmas Offering®?

How did Lottie's love and concern for the Chinese shape her work?

How was every part of Lottie's life used for God's glory?

How do we see Lottie's devotion to the missionary task?

Where was Lottie Moon born?

What was Lottie Moon like as a young girl?

How many languages did Lottie learn before going to China?

Explain how the Lottie Moon Christmas Offering® supports global missions today.

Reflect on how Lottie's legacy has inspired many to pray, give, and go to the nations.

How does Lottie's legacy encourage us to address lostness today?

What did Lottie and her siblings do instead of going to church with their mother?

What prank did Lottie play on her school on April Fools' Day?

What did Lottie's middle name "D" stand for?

How can missionaries and the churches that send them partner together well?

How is your story similar to and different from Lottie's?

How has your past prepared you for sharing the gospel with others?

What happened when Lottie was 18 years old?

How did Lottie come to faith in Jesus Christ?

Which country did Lottie Moon serve in as a missionary?

How could serving in your church prepare you for serving among the unreached?

How will you use the unique gifts God has given you?

What cultural groups are in your community that you could befriend?

What did the villagers call Lottie and why?

What did Lottie teach the children and their mothers?

How did Lottie interact with the children when telling Bible stories?

Which neighbor could you take cookies to and share about Jesus?

How is the sense of urgency Lottie described in her letters still a reality today?

How can you pray and/or give to send more missionaries?

How long did Lottie Moon live and serve as a missionary in China?

How did children raise money for missions after Lottie's death?

How does the Lottie Moon Christmas Offering® support missionaries today?

How might God use you to support a missionary?

How will you live obediently and sacrificially today?

What is your role in making disciples of all nations?

OTHER RESOURCES

Additional resources to use during or after your Lottie Moon Experience:

IMB TRAINING RESOURCES

IMB Foundations Resources

The IMB's *Foundations* resources explore a biblical, theological foundation of missions and the missionary task. There are resources for everyone—church members, current or prospective missionaries, mission leaders and pastors, small group leaders, churches who want to send and support a missionary presence, and anyone interested in missions resources, the IMB, and how to engage in the missionary task both locally and globally.

Download or order *Foundations* resources in multiple languages at imb.org/foundations.

Note: If viewing this guide digitally, you may click on the cover images to go directly to that resource.



Foundations

Foundations answers the fundamental questions of who the International Mission Board (IMB) is, what we do, and how our Core Values, Core Convictions, and Missiological Convictions affect how we live and work around the world. Discover how these foundational answers seek to serve Southern Baptists in reaching the nations, together, to fulfill the vision of a great multitude from every nation, tribe, people, and language knowing and worshipping our Lord Jesus Christ (Revelation 7:9).



Foundations Companion Guide

Build upon what you learned in *Foundations* with the eight-lesson *Foundations Companion Guide*. Tailored for pastors, leaders, and church members, this guide applies the principles and teachings of *Foundations*, focusing on the six components of the missionary task. Discover how these principles extend beyond overseas missions to impact your congregation and community. Designed for collaborative learning, use this guide to engage with another church member or small group within your church. We recommend reading *Foundations* before or alongside this guide.

IMB Training Courses

The IMB offers training resources for all ages, including free online courses for age-specific audiences like young adults or high school students. Courses are available at imb.org/training.

Note: If viewing this guide digitally, you may click on any course photo to go directly to the course.



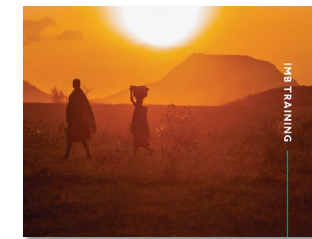
God's Glory among the Nations: A Course on Mission

Get to know the mission of God and discover how you play a role in carrying out His mission through the Church—to be His witnesses, proclaiming the gospel and making disciples of all nations and peoples on earth. Learn about ways disciples of Jesus participated in the missionary task in the past and ways you can engage in the missionary task both locally and globally today.



A Voice for the Nations: A Course on Prayer

Grow in your understanding and practice of prayer as you engage in intercession for unengaged and unreached nations. Discover what it means to be a voice for the nations by studying prayer through Scripture and praying for missionaries, their partners, and the missionary task. Learn how your church can adopt and advocate for unengaged and unreached people groups.



Get to Know the International Mission Board

Learn how Southern Baptist churches are sending and sustaining a missionary presence—through the International Mission Board (IMB)—that leads to missionary engagement through the missionary task. Join us as we explore an overview of the IMB and how we can partner in reaching the nations, together.



Deepen Discipleship

Use this six-month course to deepen habits of obedience in your Christian life, gain a better grasp of the New Testament, and learn to see your whole life in light of the gospel. (Available in [English](#) and [Spanish](#).)



Sent to the Workplace

Christ followers are sent to their workplaces to be a light among all peoples. In this course, your small group will learn how to “show and tell” the gospel while working and relating with others. Your work matters to God now and for eternity.

IMB Training Events

Visit imb.org/events to find hands-on training events for pastors, church leaders, mission trip participants, and church members who want to learn more about the missionary task, engage in short-term mission trips, or partner with missionaries.

IMB Photo Library and Video Gallery

Utilize IMB's free resource libraries at imb.org/photos and imb.org/video-gallery to find images and videos from around the world to celebrate God's work among the nations with your church.

USAGE RIGHTS & CITATION: *You are free to share and adapt IMB photos. You must give appropriate credit to IMB in a reasonable manner, but not in a way that suggests the organization endorses you or your use. You may not use the material for commercial purposes.*

WMU RESOURCES

The unwavering focus of Woman's Missionary Union (WMU) is **making disciples of Jesus who live on mission**. WMU seeks to come alongside the church to accomplish the mission of God. God issued the mandate for us to be involved in missions through the Great Commission.

WMU's desire is to see all ages energized, motivated, and equipped for missions. They carry out this mission by providing missions discipleship resources for churches and individuals, offering opportunities to engage with compassion ministries, and equipping people through leadership development experiences.

Missions Discipleship Resources

PRESCHOOL: wmu.com/preschool

CHILDREN: wmu.com/children

STUDENTS: wmu.com/students

ADULTS: wmu.com/adults

CHURCHWIDE: wmu.com/churchwide

+ International Mission Study: wmu.com/ims

+ Lottie Moon Christmas Offering®: wmu.com/lottie

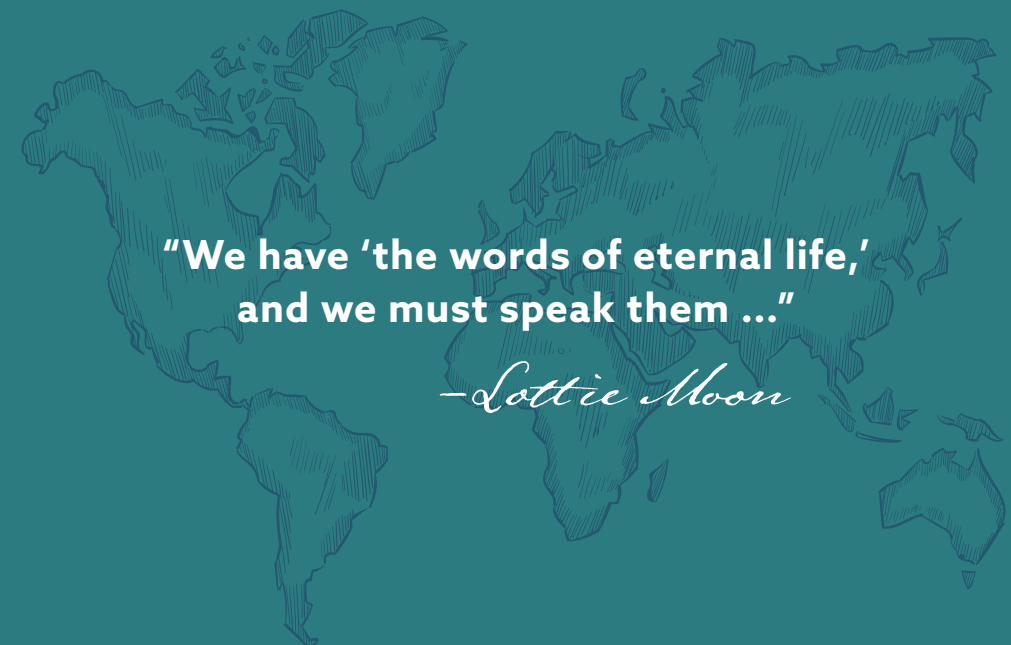
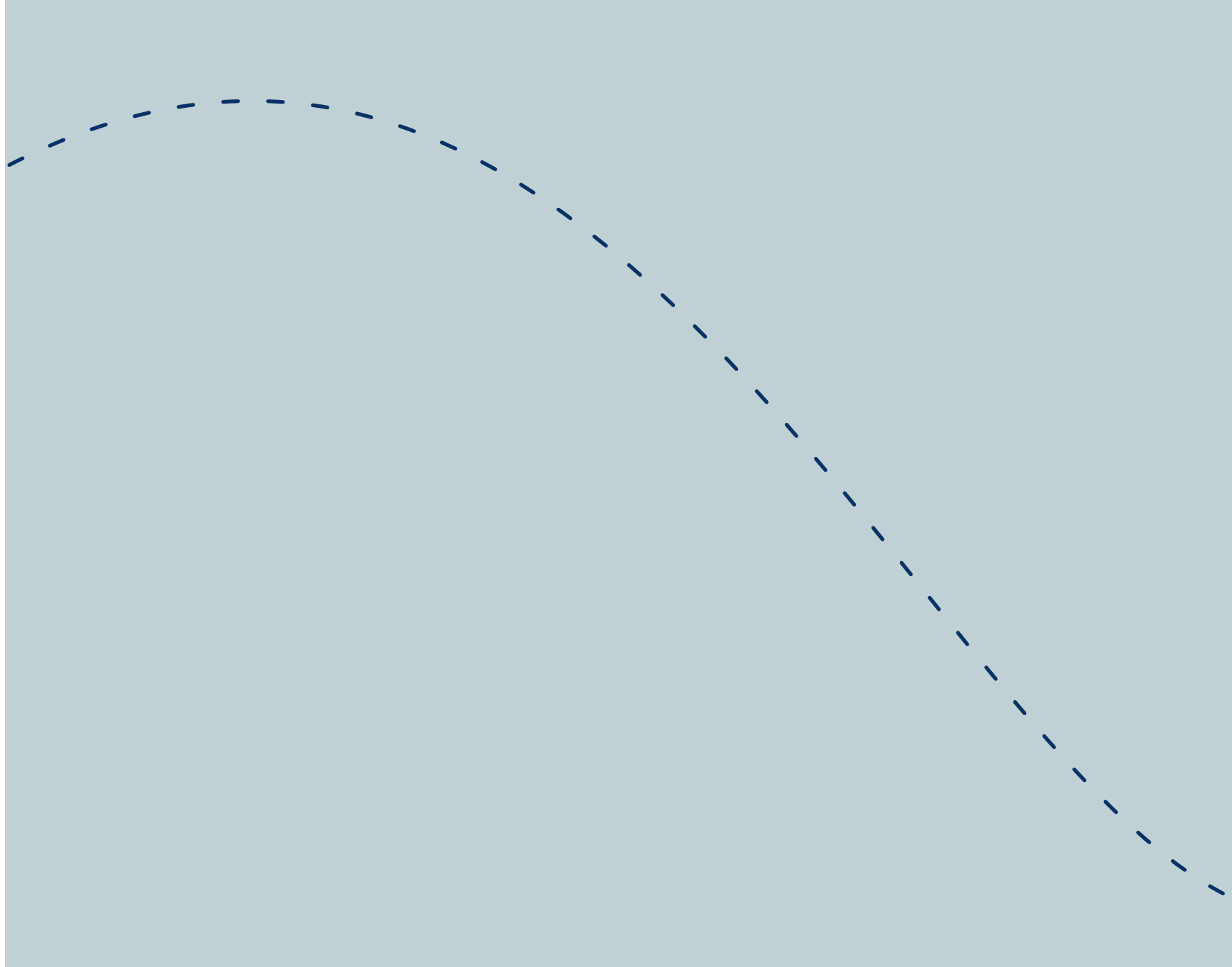
HISPANIC CHURCHES: wmu.com/espanol

FAMILIES ON MISSION: wmu.com/families

NOTES

A large, light blue rounded rectangular area containing horizontal lines for taking notes.

Lined area for notes.



"We have 'the words of eternal life,'
and we must speak them ..."

-Lottie Moon





EXPERIENCE LOTTIE MOON'S LIFE AND LEGACY:
A LEADER'S GUIDE